

**\*\*\*Attention Parents and Professionals\*\*\***

**HANDS ON!**

**TWO SENSORY STRATEGIES COURSES FROM  
ISLAND THERAPIES**

Both of these courses are designed to meet the needs of professionals as well as parents due to their practical nature and the provision of hands on strategies. Both courses will present a multitude of practical strategies that can be used by parents, teachers, and all who come in contact with children who face sensory processing challenges.

**Hands on Sensory Strategies for Success at Home**

**Saturday, February 28, 2009**

**Presented by Jeanne S. Ganz, OTR/L, BCP**

**Margaret Spring, MS, OTR/L**

**JoAnne Walker, MS, CCC/SLP**

**Erika Wick, MA, CCC/SLP**

**8:30-9:00 Registration**

**9:00-9:15 Introduction**

**9:15-10:30 Strategies for sensory modulation: Help children to tolerate and**

**participate in activities such as  
bathing, hair washing/combing,  
homework, dressing, toothbrushing, transitions, social events, etc**

**10:30-10:45 Break**

10:45-12:00 Strategies for dyspraxia: Help children succeed in activities such

as handwriting, dressing, cutting with scissors, organizing materials,

sports and recreational activities

12:00-1:00 Lunch (on your own)

1:00-2:30 Strategies for the picky eater/problem feeder: Help to expand a

child's food repertoire based on F.R.E., the Food Repertoire

Expansion Program. F.R.E is a sensory, oral motor, behavioral, and

cognitive approach to addressing significant feeding problems

2:30-2:45 Break

2:45-3:30 Questions and answers/problem solving

Actual schedule may change slightly.

Hands on Sensory Strategies for Success at School

Saturday, May 2, 2009

Presented by Jeanne Ganz, OTR/L, BCP

Margaret Spring, MS, OTR/L

8:30-9:00 Registration

9:00-9:15 Introduction

9:15-10:45 Understanding how sensory processing dysfunction impacts on learning

and on behavior. Some of this lecture will be experiential.

10:45-11:00 Break

11:00-12:15 Strategies for sensory modulation: help children develop attention and

organization, participate in transitions, tolerate different environments

such as "specials", cafeteria, and bus, and complete homework

12:15-1:15 Lunch (on your own)

1:15-2:30 Strategies for dyspraxia: help children succeed in handwriting, using

scissors, managing lunchroom materials and gym, increase organization,

complete homework

2:30-2:45 Break

2:45-3:30 Questions and answers/problem solving

Actual schedule may change slightly.

**REGISTER FOR BOTH COURSES TODAY. ENROLLMENT IS LIMITED.**

Professional Fee: \$185.00 for each course. Attendance fee includes certificate and process needed for PDU's.

Parent Fee: 165.00 for each course

SAVE: Register and pay in full for both courses at once and take \$10 off the cost of each course.

Enrollment is limited for both courses so register early. Take an additional \$5.00 off each course if registration AND payment is received on or before February 9, 2009.

**REGISTRATION FORM:**

Name: \_\_\_\_\_ Email: \_\_\_\_\_

\_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please check:

I am registering as a Professional and would like a certificate for PDU.

I am registering as a Parent

Age of children I am interested in \_\_\_\_\_

I would like to register for (check one or both)

a.. Hands on Sensory Strategies for Success at Home

b.. Hands on Sensory Strategies for Success at School

Professionals: check one

a.. Payment for one course for \$185.00

b.. Early bird registration for one course (payable by 2/9/09) for \$180.00

c.. Early bird registration for two courses with double discount (payable by 2/9/09) for \$340.00 (\$170 each course)

d.. Payment for two courses (after 2/9/09) \$370.00

Parents: check one

a.. Payment for one course for \$165.00

b.. Early bird registration for one course (payable by 2/9/09) for \$160.00

c.. Early bird registration for 2 courses with double discount (payable by 2/9/09) for \$300.00

d.. Payment for two courses (after 2/9/09) \$330

To register please complete form and mail with check or money order to:

Island Therapies at 1 Brandywine Drive, Deer Park, NY 11729. or call 631-392-0081 and register using charge card (MC or VISA only). No registration accepted without payment. Refunds given minus \$10 handling fee if requested before 10 days prior to start of course.

PLEASE VISIT OUR WEBSITE FOR DIRECTIONS, COURSE OBJECTIVES, AND ADDITIONAL INFORMATION REGARDING PRESENTERS AND ISLAND THERAPIES AT [www.islandtherapies.org](http://www.islandtherapies.org).

Professional Objectives for PDU courses

Course: Hands on Sensory Strategies for Success at Home

Date: Saturday, February 28, 2009

Presenters: Jeanne S. Ganz, OTR/L, BCP, Margaret Spring, MS, OTR/L,

JoAnne Walker, MS, CCC/SLP, Erika Wick, MS, CCC/SLP

PDU's: 5.5

Objectives:

1. Participants will understand challenges faced by children with sensory processing

dysfunction at home

2. Participants will develop practical strategies for parents to use at home for children

with sensory modulation dysfunction to increase engagement in appropriate everyday

tasks.

3. Participants will develop practical strategies for parents to use at home for children

with dyspraxia to increase success in appropriate everyday tasks.

4. Participants will develop practical strategies for parents to use at home for children

who are problem feeders/picky eaters

Course: Hands on Sensory Strategies for Success at School

Date: Saturday, May 2, 2009

Presenters: Margaret M. Spring, MS, OTR/L, Jeanne Ganz, OTR/L, BCP

PDU's: 5.5

Objectives:

1. Participants will understand learning and behavioral challenges faced by children with

sensory processing dysfunction at school

2. Participants will develop practical school based strategies for children with sensory

Modulation dysfunction to increase engagement in appropriate school

based tasks.

3. Participants will develop practical school based strategies for children with dyspraxia

to increase success in school based tasks.