



EASTPLAIN SCHOOL - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2020-21 Title I SIG 1003 Basic Planning](#)
- [2020-21 Title I School Improvement Grant 1003 Targeted Support Grant](#)
- [2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement \(CSI\) Support Grant](#)
- [2020-23 NYSIP-PLC Phase III](#)
- [SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21](#)

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
|----------------------------|---------------|
| All Students | Good Standing |
| Hispanic or Latino | Good Standing |
| White | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Translated to: [Spanish](#)[Show original](#)

Options ▼

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|-------------------|-----------------------------|--------------------------|
| All Students | 268 | 20 | 7.5% |
| American Indian or Alaska Native | 1 | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | – | – |
| Black or African American | 1 | – | – |
| Hispanic or Latino | 17 | – | – |
| Multiracial | 2 | – | – |
| White | 244 | 18 | 7.4% |
| English Language Learners | 4 | – | – |
| Students with Disabilities | 28 | – | – |
| Economically Disadvantaged | 12 | – | – |

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 31% | 26% | 8% | 24% | 40% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 7% | 1% | 61% | 30% | 7% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 27% | 34% | 17% | 8% | 23% | 43% | 26% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53% | 31% | 14% | 2% | 43% | 40% | 16% | 1% |
| Hispanic or Latino | 45% | 32% | 19% | 4% | 33% | 45% | 19% | 2% |
| White | 24% | 32% | 33% | 11% | 14% | 39% | 38% | 9% |
| Multiracial | 24% | 23% | 35% | 18% | 15% | 42% | 31% | 12% |
| English Language Learners | 78% | 17% | 4% | * | 51% | 40% | 8% | 1% |
| Economically Disadvantaged | 49% | 31% | 17% | 3% | 33% | 43% | 21% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 4% | 34% | 32% | 22% | 11% |
| Students with Disabilities | 58% | 31% | 10% | 1% | 72% | 22% | 5% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 33% | 36% | 10% | 15% | 25% | 29% | 31% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43% | 38% | 17% | 1% | 55% | 30% | 12% | 3% |
| Hispanic or Latino | 41% | 38% | 19% | 2% | 49% | 35% | 14% | 3% |
| White | 20% | 39% | 35% | 6% | 23% | 33% | 29% | 15% |
| Multiracial | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 16% | 1% | * | 88% | 10% | 2% | * |
| Economically Disadvantaged | 40% | 38% | 20% | 2% | 47% | 32% | 16% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Tasa de participación del grado 8 | |
|-----------------------------------|----------------------------|-------------|-----------------------------------|-------------|
| | LEYENDO | MATEMÁTICAS | LEYENDO | MATEMÁTICAS |
| Todos los estudiantes | 89% | 89% | 84% | 85% |
| Estudiantes con Discapacidades | 87% | 87% | 92% | 95% |
| Los estudiantes del idioma inglés | 89% | 90% | 88% | 90% |

NAEP NAEP GRADO 4

| SUBGRUPO | LEYENDO | | | | MATEMÁTICAS | | | |
|--|-----------------------|--------|------------|----------|-----------------------|--------|------------|----------|
| | POR DEBAJO DEL BÁSICO | BÁSICO | COMPETENTE | AVANZADO | POR DEBAJO DEL BÁSICO | BÁSICO | COMPETENTE | AVANZADO |
| Todos los estudiantes | 35% | 31% | 26% | 9% | 20% | 40% | 32% | 9% |
| Estudiantes con Discapacidades | 70% | 18% | 9% | 2% | 51% | 33% | 14% | 3% |
| Indio americano o nativo de Alaska | 50% | 30% | 17% | 3% | 32% | 43% | 22% | 4% |
| asiático | 18% | 25% | 35% | 22% | 7% | 23% | 41% | 29% |
| Nativo de Hawái/otro isleño del Pacífico | 45% | 31% | 20% | 4% | 30% | 40% | 24% | 5% |
| negro o afroamericano | 53% | 30% | 15% | 3% | 35% | 45% | 18% | 2% |
| hispano o latino | 46% | 31% | 19% | 4% | 27% | 45% | 24% | 3% |
| Blanco | 24% | 31% | 32% | 12% | 12% | 36% | 40% | 12% |
| Multirracial | 28% | 32% | 29% | 11% | 17% | 40% | 34% | 10% |
| Los estudiantes del idioma inglés | sesenta y cinco% | 25% | 8% | 1% | 41% | 43% | 15% | 1% |
| económicamente en desventaja | 48% | 31% | 18% | 3% | 29% | 45% | 23% | 3% |

NAEP NAEP GRADO 8

| SUBGRUPO | LEYENDO | | | | MATEMÁTICAS | | | |
|--|-----------------------|--------|------------|----------|-----------------------|--------|------------|----------|
| | POR DEBAJO DEL BÁSICO | BÁSICO | COMPETENTE | AVANZADO | POR DEBAJO DEL BÁSICO | BÁSICO | COMPETENTE | AVANZADO |
| Todos los estudiantes | 28% | 39% | 29% | 4% | 32% | 35% | 23% | 10% |
| Estudiantes con Discapacidades | 64% | 27% | 8% | 1% | 68% | 23% | 7% | 2% |
| Indio americano o nativo de Alaska | 40% | 41% | 19% | 1% | 48% | 37% | 13% | 3% |
| asiático | 13% | 30% | 43% | 13% | 12% | 24% | 31% | 33% |
| Nativo de Hawái/otro isleño del Pacífico | 38% | 38% | 23% | 2% | 47% | 34% | 15% | 4% |
| negro o afroamericano | 47% | 39% | 14% | 1% | 54% | 33% | 11% | 2% |
| hispano o latino | 38% | 40% | 20% | 1% | 43% | 37% | dieciséis% | 3% |
| Blanco | 19% | 39% | 36% | 5% | 21% | 36% | 30% | 13% |
| Multirracial | 24% | 40% | 31% | 5% | 28% | 36% | 25% | 11% |
| Los estudiantes del idioma inglés | 73% | 24% | 3% | * | 73% | 22% | 4% | 1% |
| económicamente en desventaja | 40% | 40% | 18% | 1% | 46% | 36% | 15% | 3% |

*No hay datos suficientes para este subgrupo.

TASAS NACIONALES DE PARTICIPACIÓN NAEP

| | Tasa de participación del grado 4 | | Tasa de participación del grado 8 | |
|-----------------------------------|-----------------------------------|-------------|-----------------------------------|-------------|
| | LEYENDO | MATEMÁTICAS | LEYENDO | MATEMÁTICAS |
| Todos los estudiantes | 93% | 93% | 91% | 92% |
| Estudiantes con Discapacidades | 89% | 90% | 90% | 92% |
| Los estudiantes del idioma inglés | 94% | 95% | 92% | 93% |



RECOPIACIÓN DE DATOS DE DERECHOS CIVILES (CRDC) (2017-18)

Los distritos informan los datos de la Recopilación de datos de derechos civiles (CRDC) al Departamento de Educación de los Estados Unidos e incluyen datos sobre medidas de calidad escolar, ambiente y seguridad, así como la inscripción en programas preescolares y cursos acelerados para obtener créditos postsecundarios. Para obtener más información, visite la página de inicio de CRDC .

[Datos CRDC \(22,42 megabytes\)](#)

[Glosario y guía CRDC](#)

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