

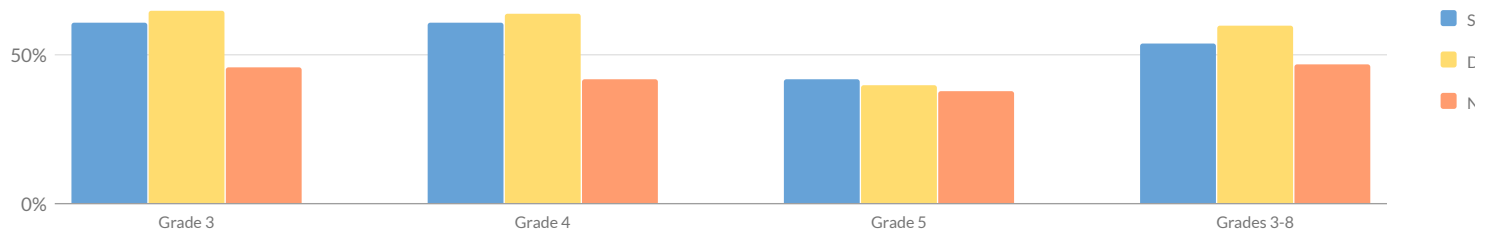
ESCUELA CHARLES E SCHWARTING - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2021 - 22]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y mejorar los resultados de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre una escuela o distrito se puede utilizar para mejorar la instrucción e informar los servicios a los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, el plan ESSA del estado de Nueva York se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

RESULTADOS DE ARTES DEL LENGUAJE EN INGLÉS DE LOS GRADOS 3-8 (2021-22)

Debido a los impactos continuos de COVID-19, puede que no sea apropiado comparar los resultados de la evaluación estandarizada del estado de Nueva York de 2021-22 con los resultados de años anteriores.

RESULTADOS RESUMEN

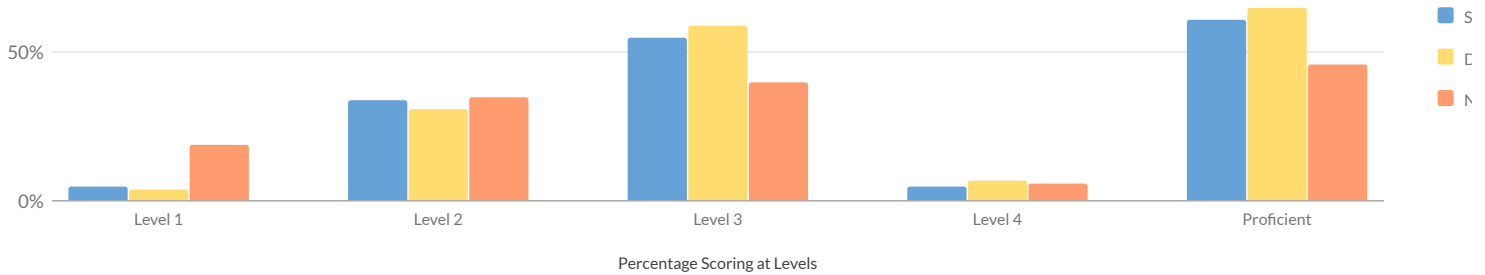


Percent Proficient

Calificación	Total	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (Niveles 3 y 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grado 3	78	40	51%	38	49%	2	5%	13	34%	21	55%	2	5%	23	61%
Grado 4	79	41	52%	38	48%	2	5%	13	34%	14	37%	9	24%	23	61%
Grado 5	84	48	57%	36	43%	12	33%	9	25%	11	31%	4	11%	15	42%
Grados 3-8	241	129	54%	112	46%	dieciséis	14%	35	31%	46	41%	15	13%	61	54%

RESULTADOS DE ELA DE 3ER GRADO

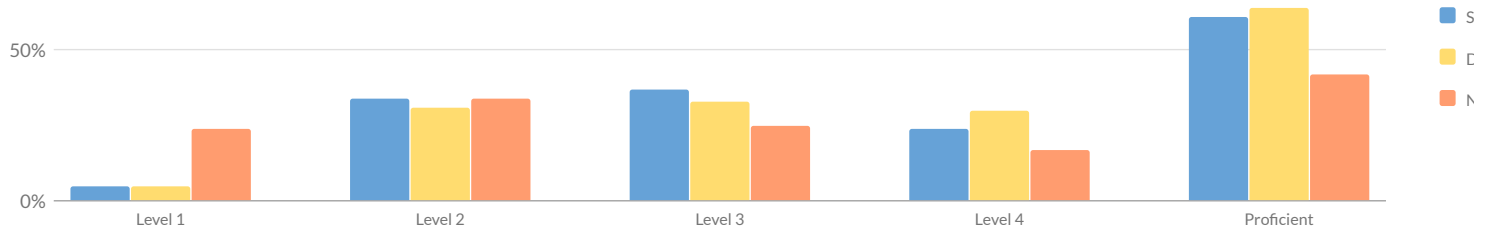
Debido a los impactos continuos de COVID-19, puede que no sea apropiado comparar los resultados de la evaluación estandarizada del estado de Nueva York de 2021-22 con los resultados de años anteriores.



Subgrupo	Total	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (Niveles 3 y 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	78	40	51%	38	49%	2	5%	13	34%	21	55%	2	5%	23	61%
Femenino	37	dieciséis	43%	21	57%	0	0%	7	33%	12	57%	2	10%	14	67%
Masculino	41	24	59%	17	41%	2	12%	6	35%	9	53%	0	0%	9	53%
Estudiantes de educación general	sesenta y cinco	32	49%	33	51%	0	0%	11	33%	20	61%	2	6%	22	67%
Estudiantes con Discapacidades	13	8	62%	5	38%	2	40%	2	40%	1	20%	0	0%	1	20%
hispano o latino	10	5	50%	5	50%	1	20%	2	40%	2	40%	0	0%	2	40%
Blanco	68	35	51%	33	49%	1	3%	11	33%	19	58%	2	6%	21	64%
económicamente en desventaja	7	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
Sin desventaja económica	71	36	51%	35	49%	-	-	-	-	-	-	-	-	-	-
Aprendiz del idioma inglés	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Aprendiz del idioma no inglés	75	38	51%	37	49%	-	-	-	-	-	-	-	-	-	-
No en cuidado de crianza	78	40	51%	38	49%	2	5%	13	34%	21	55%	2	5%	23	61%
Not Homeless	78	40	51%	38	49%	2	5%	13	34%	21	55%	2	5%	23	61%
Not Migrant	78	40	51%	38	49%	2	5%	13	34%	21	55%	2	5%	23	61%
Parent Not in Armed Forces	78	40	51%	38	49%	2	5%	13	34%	21	55%	2	5%	23	61%

GRADE 4 ELA RESULTS

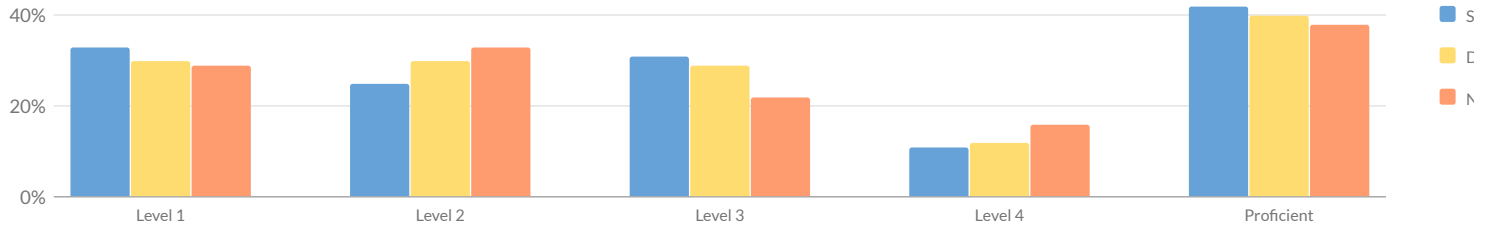
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	41	52%	38	48%	2	5%	13	34%	14	37%	9	24%	23	61%
Female	39	22	56%	17	44%	0	0%	3	18%	9	53%	5	29%	14	82%
Male	40	19	48%	21	53%	2	10%	10	48%	5	24%	4	19%	9	43%
General Education Students	69	34	49%	35	51%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	10	7	70%	3	30%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	70	40	57%	30	43%	1	3%	10	33%	12	40%	7	23%	19	63%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	1	13%	3	38%	2	25%	2	25%	4	50%
Economically Disadvantaged	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	74	40	54%	34	46%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	79	41	52%	38	48%	2	5%	13	34%	14	37%	9	24%	23	61%
Not in Foster Care	79	41	52%	38	48%	2	5%	13	34%	14	37%	9	24%	23	61%
Not Homeless	79	41	52%	38	48%	2	5%	13	34%	14	37%	9	24%	23	61%
Not Migrant	79	41	52%	38	48%	2	5%	13	34%	14	37%	9	24%	23	61%
Parent Not in Armed Forces	79	41	52%	38	48%	2	5%	13	34%	14	37%	9	24%	23	61%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



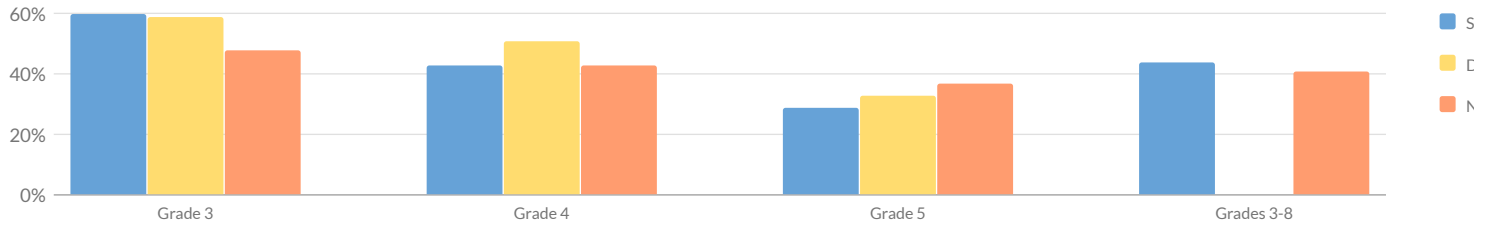
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	48	57%	36	43%	12	33%	9	25%	11	31%	4	11%	15	42%
Female	37	23	62%	14	38%	2	14%	4	29%	6	43%	2	14%	8	57%
Male	47	25	53%	22	47%	10	45%	5	23%	5	23%	2	9%	7	32%
General Education Students	65	36	55%	29	45%	6	21%	8	28%	11	38%	4	14%	15	52%
Students with Disabilities	19	12	63%	7	37%	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	76	44	58%	32	42%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	84	48	57%	36	43%	12	33%	9	25%	11	31%	4	11%	15	42%
Economically Disadvantaged	7	5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	77	43	56%	34	44%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	84	48	57%	36	43%	12	33%	9	25%	11	31%	4	11%	15	42%
Not in Foster Care	84	48	57%	36	43%	12	33%	9	25%	11	31%	4	11%	15	42%
Not Homeless	84	48	57%	36	43%	12	33%	9	25%	11	31%	4	11%	15	42%
Not Migrant	84	48	57%	36	43%	12	33%	9	25%	11	31%	4	11%	15	42%
Parent Not in Armed Forces	84	48	57%	36	43%	12	33%	9	25%	11	31%	4	11%	15	42%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



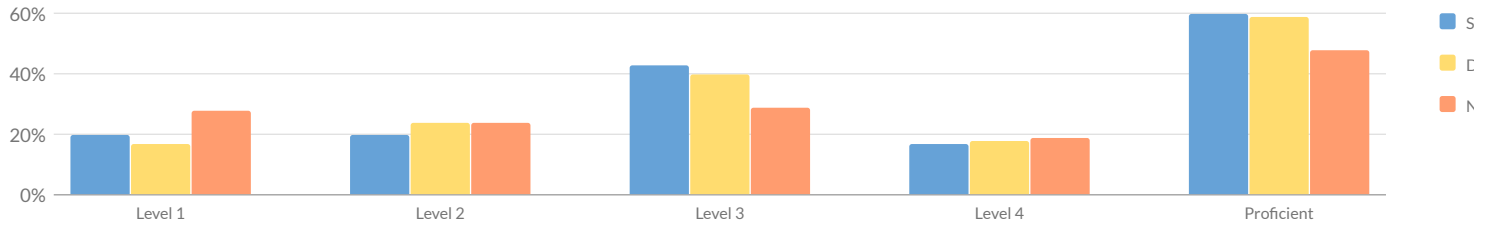
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	78	43	55%	35	45%	7	20%	7	20%	15	43%	6	17%	21	60%
Grade 4	78	43	55%	35	45%	10	29%	10	29%	12	34%	3	9%	15	43%
Grade 5	85	51	60%	34	40%	11	32%	13	38%	7	21%	3	9%	10	29%
Grades 3-8	241	137	57%	104	43%	28	27%	30	29%	34	33%	12	12%	46	44%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

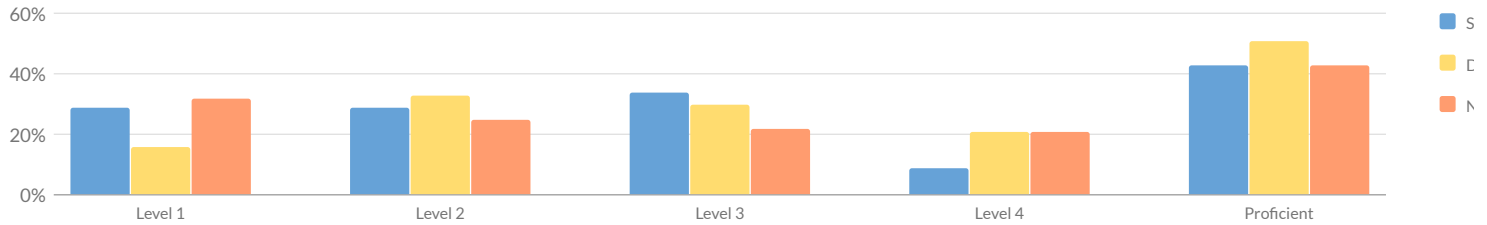
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	55%	43	55%	35	45%	7	20%	7	20%	15	43%	6	17%	21	60%
Female	37	49%	18	49%	19	51%	4	21%	3	16%	9	47%	3	16%	12	63%
Male	41	61%	25	61%	16	39%	3	19%	4	25%	6	38%	3	19%	9	56%
General Education Students	65	51%	33	51%	32	49%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	13	77%	10	77%	3	23%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	60%	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
White	68	54%	37	54%	31	46%	-	-	-	-	-	-	-	-	-	-
Small Group Total	78	55%	43	55%	35	45%	7	20%	7	20%	15	43%	6	17%	21	60%
Economically Disadvantaged	7	71%	5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	71	54%	38	54%	33	46%	-	-	-	-	-	-	-	-	-	-
English Language Learner	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	75	53%	40	53%	35	47%	7	20%	7	20%	15	43%	6	17%	21	60%
Not in Foster Care	78	55%	43	55%	35	45%	7	20%	7	20%	15	43%	6	17%	21	60%
Not Homeless	78	55%	43	55%	35	45%	7	20%	7	20%	15	43%	6	17%	21	60%
Not Migrant	78	55%	43	55%	35	45%	7	20%	7	20%	15	43%	6	17%	21	60%
Parent Not in Armed Forces	78	55%	43	55%	35	45%	7	20%	7	20%	15	43%	6	17%	21	60%

GRADE 4 MATH RESULTS

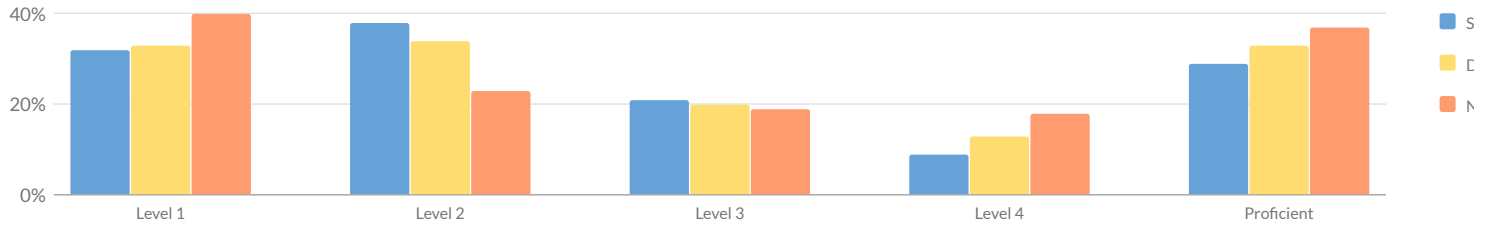
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	43	55%	35	45%	10	29%	10	29%	12	34%	3	9%	15	43%
Female	39	25	64%	14	36%	3	21%	5	36%	5	36%	1	7%	6	43%
Male	39	18	46%	21	54%	7	33%	5	24%	7	33%	2	10%	9	43%
General Education Students	68	36	53%	32	47%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	70	41	59%	29	41%	7	24%	9	31%	10	34%	3	10%	13	45%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	3	50%	1	17%	2	33%	0	0%	2	33%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	74	42	57%	32	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	43	55%	35	45%	10	29%	10	29%	12	34%	3	9%	15	43%
Not in Foster Care	78	43	55%	35	45%	10	29%	10	29%	12	34%	3	9%	15	43%
Not Homeless	78	43	55%	35	45%	10	29%	10	29%	12	34%	3	9%	15	43%
Not Migrant	78	43	55%	35	45%	10	29%	10	29%	12	34%	3	9%	15	43%
Parent Not in Armed Forces	78	43	55%	35	45%	10	29%	10	29%	12	34%	3	9%	15	43%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

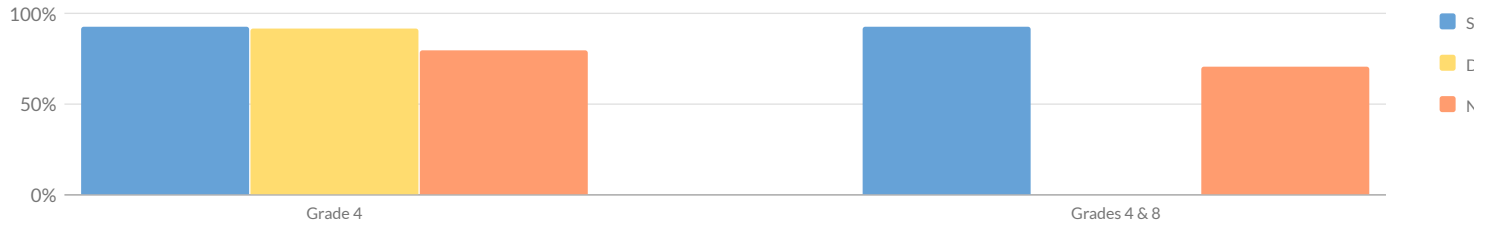


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	51	60%	34	40%	11	32%	13	38%	7	21%	3	9%	10	29%
Female	37	25	68%	12	32%	3	25%	6	50%	2	17%	1	8%	3	25%
Male	48	26	54%	22	46%	8	36%	7	32%	5	23%	2	9%	7	32%
General Education Students	66	36	55%	30	45%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	15	79%	4	21%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	77	48	62%	29	38%	9	31%	11	38%	6	21%	3	10%	9	31%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	78	47	60%	31	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	51	60%	34	40%	11	32%	13	38%	7	21%	3	9%	10	29%
Not in Foster Care	85	51	60%	34	40%	11	32%	13	38%	7	21%	3	9%	10	29%
Not Homeless	85	51	60%	34	40%	11	32%	13	38%	7	21%	3	9%	10	29%
Not Migrant	85	51	60%	34	40%	11	32%	13	38%	7	21%	3	9%	10	29%
Parent Not in Armed Forces	85	51	60%	34	40%	11	32%	13	38%	7	21%	3	9%	10	29%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



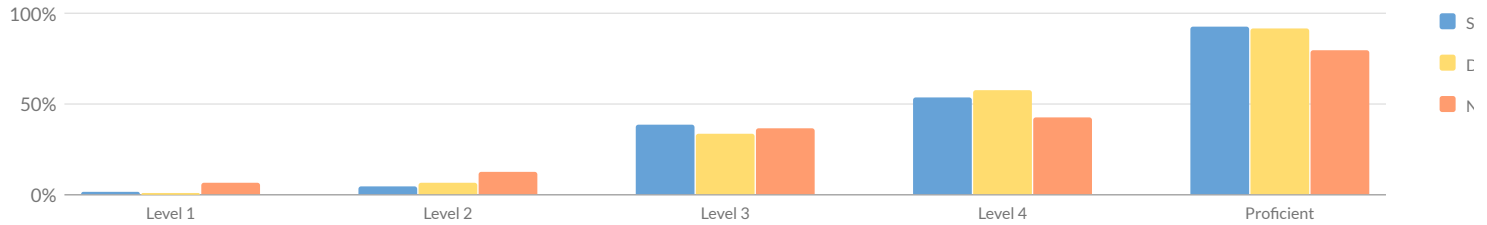
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	78	37	47%	41	53%	1	2%	2	5%	16	39%	22	54%	38	93%
Grades 4 & 8	78	37	47%	41	53%	1	2%	2	5%	16	39%	22	54%	38	93%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	37	47%	41	53%	1	2%	2	5%	16	39%	22	54%	38	93%
Female	39	22	56%	17	44%	0	0%	1	6%	6	35%	10	59%	16	94%
Male	39	15	38%	24	62%	1	4%	1	4%	10	42%	12	50%	22	92%
General Education Students	68	30	44%	38	56%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	10	7	70%	3	30%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	70	35	50%	35	50%	1	3%	1	3%	14	40%	19	54%	33	94%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	6	75%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	74	36	49%	38	51%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	78	37	47%	41	53%	1	2%	2	5%	16	39%	22	54%	38	93%
Not in Foster Care	78	37	47%	41	53%	1	2%	2	5%	16	39%	22	54%	38	93%
Not Homeless	78	37	47%	41	53%	1	2%	2	5%	16	39%	22	54%	38	93%
Not Migrant	78	37	47%	41	53%	1	2%	2	5%	16	39%	22	54%	38	93%
Parent Not in Armed Forces	78	37	47%	41	53%	1	2%	2	5%	16	39%	22	54%	38	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	38	5	13%	1	0	0%
THIS DISTRICT	243	23	9%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	42	0	0%
THIS DISTRICT	249	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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