

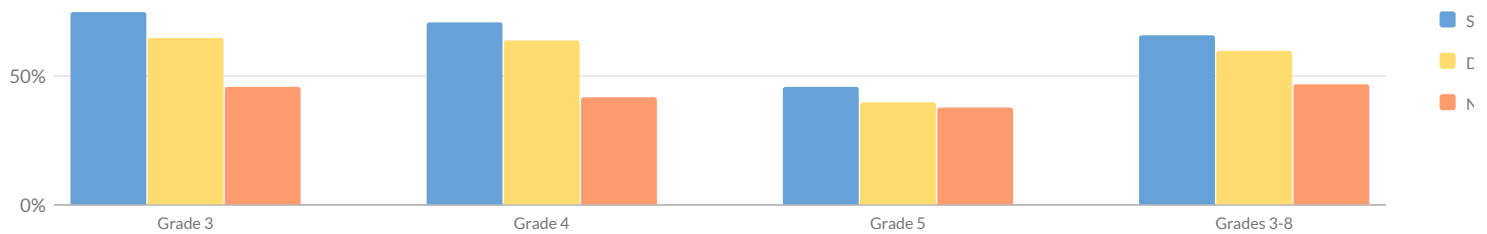
## EASTPLAIN SCHOOL - BOLETÍN DE CALIFICACIONES DEL ESTADO DE NUEVA YORK [2021 - 22]

El Boletín de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y mejorar los resultados de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre una escuela o distrito se puede utilizar para mejorar la instrucción e informar los servicios a los estudiantes. La boleta de calificaciones brinda información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito según lo exige la Ley Every Student Succeeds (ESSA). Fundamentalmente, el plan ESSA del estado de Nueva York se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes sean, dónde vivan, a qué escuela vayan,

### RESULTADOS DE ARTES DEL LENGUAJE EN INGLÉS DE LOS GRADOS 3-8 (2021-22)

Debido a los impactos continuos de COVID-19, puede que no sea apropiado comparar los resultados de la evaluación estandarizada del estado de Nueva York de 2021-22 con los resultados de años anteriores.

#### RESULTADOS RESUMEN

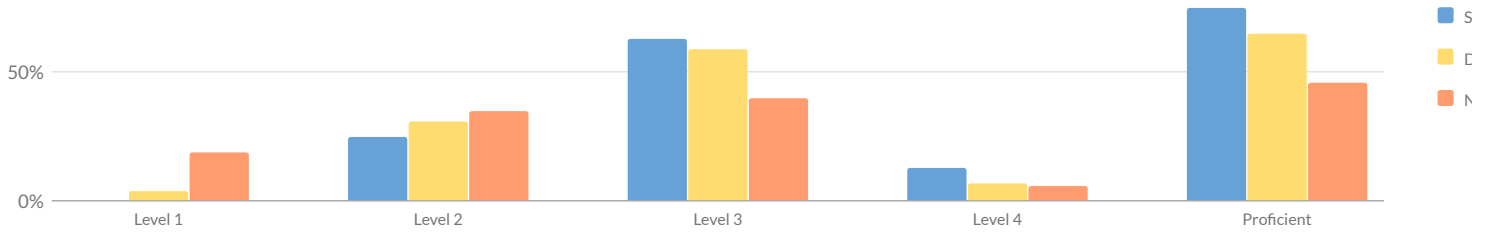


Percent Proficient

Calificación	Total	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (Niveles 3 y 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grado 3	59	19	32%	40	68%	0	0%	10	25%	25	63%	5	13%	30	75%
Grado 4	51	23	45%	28	55%	1	4%	7	25%	11	39%	9	32%	20	71%
Grado 5	52	26	50%	26	50%	8	31%	6	23%	7	27%	5	19%	12	46%
Grados 3-8	162	68	42%	94	58%	9	10%	23	24%	43	46%	19	20%	62	66%

### RESULTADOS DE ELA DE 3ER GRADO

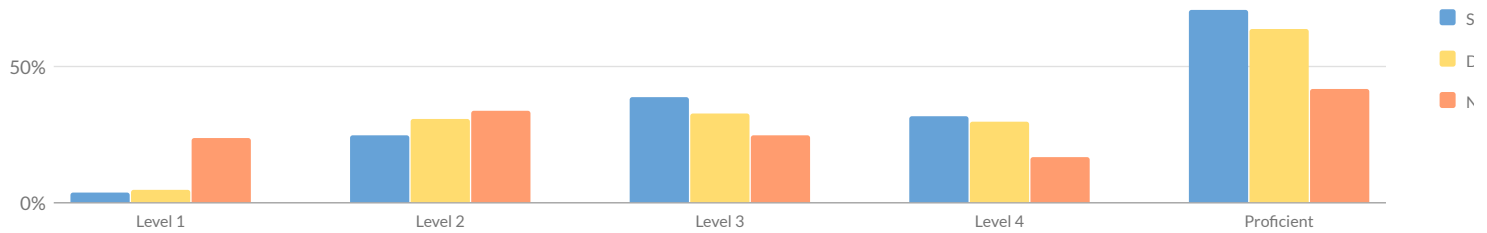
Debido a los impactos continuos de COVID-19, puede que no sea apropiado comparar los resultados de la evaluación estandarizada del estado de Nueva York de 2021-22 con los resultados de años anteriores.



Subgrupo	Total	No probado		Probado		Nivel 1		Nivel 2		Nivel 3		Nivel 4		Competente (Niveles 3 y 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	59	19	32%	40	68%	0	0%	10	25%	25	63%	5	13%	30	75%
Femenino	31	13	42%	18	58%	0	0%	3	17%	12	67%	3	17%	15	83%
Masculino	28	6	21%	22	79%	0	0%	7	32%	13	59%	2	9%	15	68%
Estudiantes de educación general	57	18	32%	39	68%	-	-	-	-	-	-	-	-	-	-
Estudiantes con Discapacidades	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
hispano o latino	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Blanco	50	15	30%	35	70%	0	0%	8	23%	23	66%	4	11%	27	77%
Multirracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grupo pequeño Total	9	4	44%	5	56%	0	0%	2	40%	2	40%	1	20%	3	60%
económicamente en desventaja	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Sin desventaja económica	56	18	32%	38	68%	-	-	-	-	-	-	-	-	-	-
Aprendiz del idioma no inglés	59	19	32%	40	68%	0	0%	10	25%	25	63%	5	13%	30	75%
No en cuidado de crianza	59	19	32%	40	68%	0	0%	10	25%	25	63%	5	13%	30	75%
Not Homeless	59	19	32%	40	68%	0	0%	10	25%	25	63%	5	13%	30	75%
Not Migrant	59	19	32%	40	68%	0	0%	10	25%	25	63%	5	13%	30	75%
Parent Not in Armed Forces	59	19	32%	40	68%	0	0%	10	25%	25	63%	5	13%	30	75%

### GRADE 4 ELA RESULTS

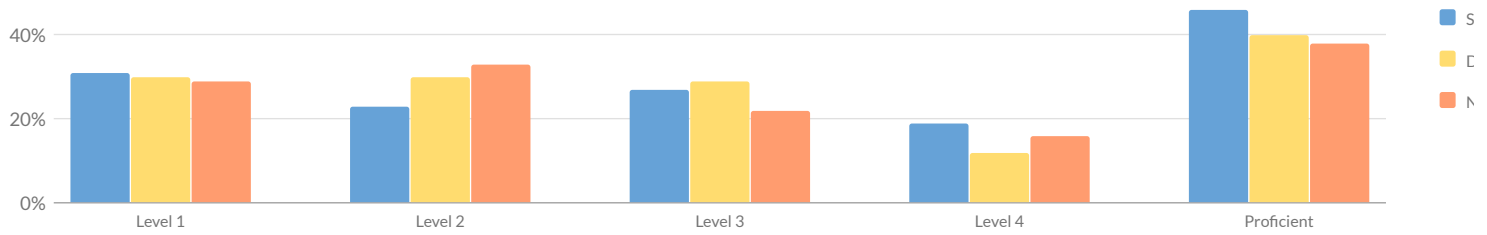
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	23	45%	28	55%	1	4%	7	25%	11	39%	9	32%	20	71%
Female	26	11	42%	15	58%	0	0%	3	20%	4	27%	8	53%	12	80%
Male	25	12	48%	13	52%	1	8%	4	31%	7	54%	1	8%	8	62%
General Education Students	49	21	43%	28	57%	1	4%	7	25%	11	39%	9	32%	20	71%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	45	21	47%	24	53%	-	-	-	-	-	-	-	-	-	-
Small Group Total	51	23	45%	28	55%	1	4%	7	25%	11	39%	9	32%	20	71%
Economically Disadvantaged	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	48	22	46%	26	54%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	51	23	45%	28	55%	1	4%	7	25%	11	39%	9	32%	20	71%
Not in Foster Care	51	23	45%	28	55%	1	4%	7	25%	11	39%	9	32%	20	71%
Not Homeless	51	23	45%	28	55%	1	4%	7	25%	11	39%	9	32%	20	71%
Not Migrant	51	23	45%	28	55%	1	4%	7	25%	11	39%	9	32%	20	71%
Parent Not in Armed Forces	51	23	45%	28	55%	1	4%	7	25%	11	39%	9	32%	20	71%

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

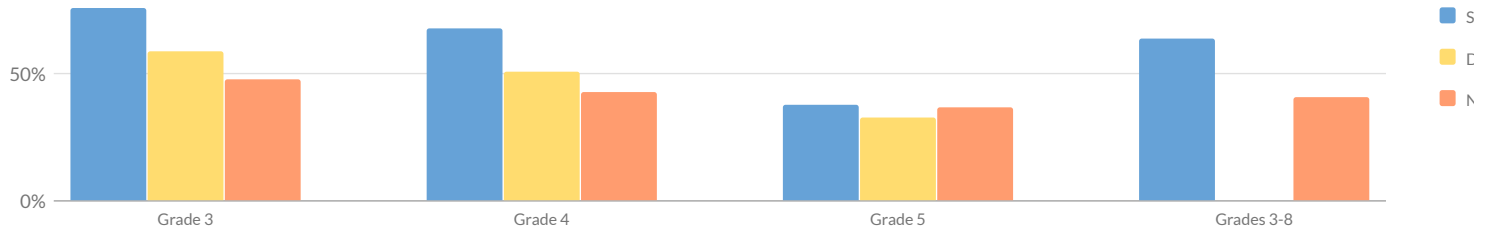


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	26	50%	26	50%	8	31%	6	23%	7	27%	5	19%	12	46%
Female	20	11	55%	9	45%	2	22%	0	0%	4	44%	3	33%	7	78%
Male	32	15	47%	17	53%	6	35%	6	35%	3	18%	2	12%	5	29%
General Education Students	50	25	50%	25	50%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	49	24	49%	25	51%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	25	49%	26	51%	8	31%	6	23%	7	27%	5	19%	12	46%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	51	26	51%	25	49%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	25	49%	26	51%	8	31%	6	23%	7	27%	5	19%	12	46%
Not in Foster Care	52	26	50%	26	50%	8	31%	6	23%	7	27%	5	19%	12	46%
Not Homeless	52	26	50%	26	50%	8	31%	6	23%	7	27%	5	19%	12	46%
Not Migrant	52	26	50%	26	50%	8	31%	6	23%	7	27%	5	19%	12	46%
Parent Not in Armed Forces	52	26	50%	26	50%	8	31%	6	23%	7	27%	5	19%	12	46%

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



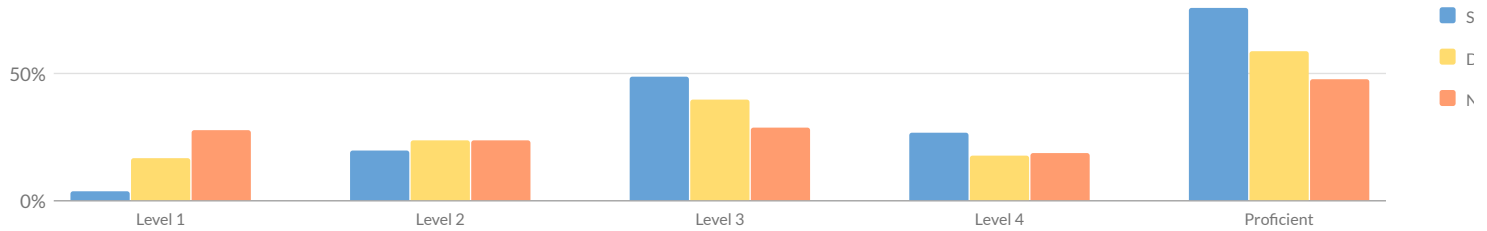
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	100%	14	24%	45	76%	2	4%	9	20%	22	49%	12	27%	34	76%
Grade 4	51	100%	20	39%	31	61%	1	3%	9	29%	8	26%	13	42%	21	68%
Grade 5	52	100%	28	54%	24	46%	6	25%	9	38%	4	17%	5	21%	9	38%
Grades 3-8	162	100%	62	38%	100	62%	9	9%	27	27%	34	34%	30	30%	64	64%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

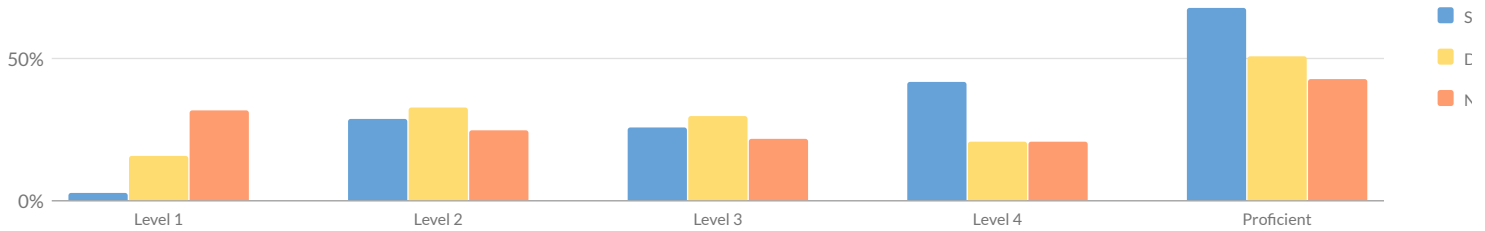


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	100%	14	24%	45	76%	2	4%	9	20%	22	49%	12	27%	34	76%
Female	31	100%	10	32%	21	68%	1	5%	3	14%	11	52%	6	29%	17	81%
Male	28	100%	4	14%	24	86%	1	4%	6	25%	11	46%	6	25%	17	71%
General Education Students	57	100%	13	23%	44	77%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	100%	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	100%	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
White	50	100%	11	22%	39	78%	1	3%	8	21%	21	54%	9	23%	30	77%
Multiracial	3	100%	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	100%	3	33%	6	67%	1	17%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	3	100%	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	56	100%	13	23%	43	77%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	59	100%	14	24%	45	76%	2	4%	9	20%	22	49%	12	27%	34	76%
Not in Foster Care	59	100%	14	24%	45	76%	2	4%	9	20%	22	49%	12	27%	34	76%
Not Homeless	59	100%	14	24%	45	76%	2	4%	9	20%	22	49%	12	27%	34	76%
Not Migrant	59	100%	14	24%	45	76%	2	4%	9	20%	22	49%	12	27%	34	76%
Parent Not in Armed Forces	59	100%	14	24%	45	76%	2	4%	9	20%	22	49%	12	27%	34	76%

### GRADE 4 MATH RESULTS

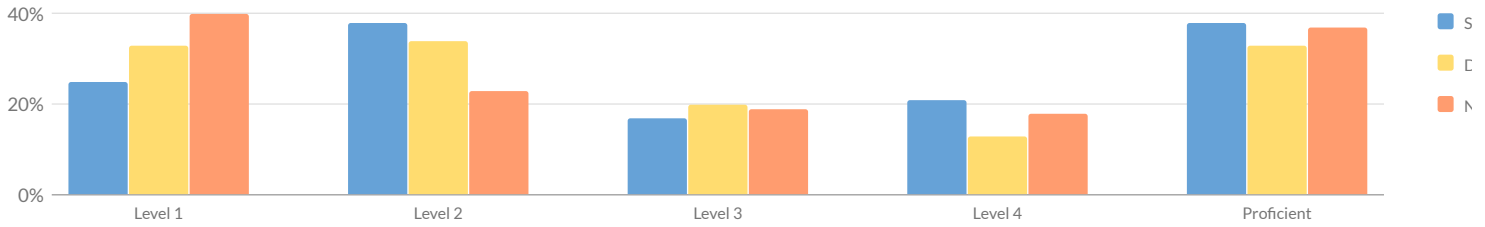
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	20	39%	31	61%	1	3%	9	29%	8	26%	13	42%	21	68%
Female	26	8	31%	18	69%	1	6%	5	28%	3	17%	9	50%	12	67%
Male	25	12	48%	13	52%	0	0%	4	31%	5	38%	4	31%	9	69%
General Education Students	49	19	39%	30	61%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	45	20	44%	25	56%	1	4%	8	32%	6	24%	10	40%	16	64%
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	48	20	42%	28	58%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	20	39%	31	61%	1	3%	9	29%	8	26%	13	42%	21	68%
Not in Foster Care	51	20	39%	31	61%	1	3%	9	29%	8	26%	13	42%	21	68%
Not Homeless	51	20	39%	31	61%	1	3%	9	29%	8	26%	13	42%	21	68%
Not Migrant	51	20	39%	31	61%	1	3%	9	29%	8	26%	13	42%	21	68%
Parent Not in Armed Forces	51	20	39%	31	61%	1	3%	9	29%	8	26%	13	42%	21	68%

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



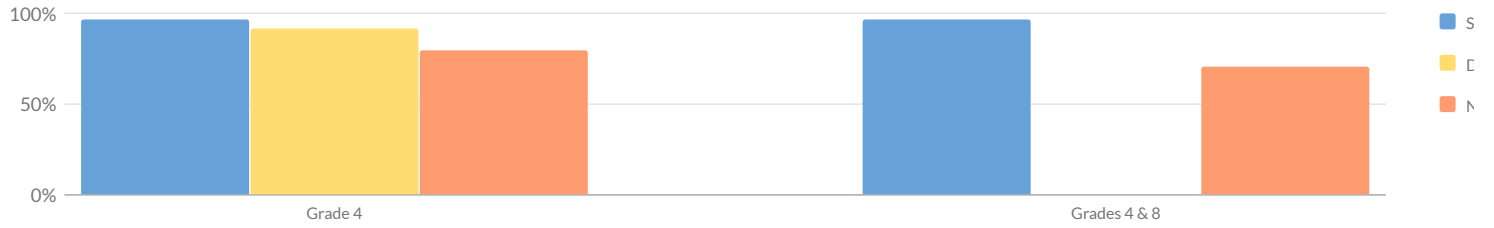
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	28	54%	24	46%	6	25%	9	38%	4	17%	5	21%	9	38%
Female	20	11	55%	9	45%	2	22%	5	56%	2	22%	0	0%	2	22%
Male	32	17	53%	15	47%	4	27%	4	27%	2	13%	5	33%	7	47%
General Education Students	50	27	54%	23	46%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	49	26	53%	23	47%	-	-	-	-	-	-	-	-	-	-
Small Group Total	51	27	53%	24	47%	6	25%	9	38%	4	17%	5	21%	9	38%
Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	51	28	55%	23	45%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	27	53%	24	47%	6	25%	9	38%	4	17%	5	21%	9	38%
Not in Foster Care	52	28	54%	24	46%	6	25%	9	38%	4	17%	5	21%	9	38%
Not Homeless	52	28	54%	24	46%	6	25%	9	38%	4	17%	5	21%	9	38%
Not Migrant	52	28	54%	24	46%	6	25%	9	38%	4	17%	5	21%	9	38%
Parent Not in Armed Forces	52	28	54%	24	46%	6	25%	9	38%	4	17%	5	21%	9	38%



### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



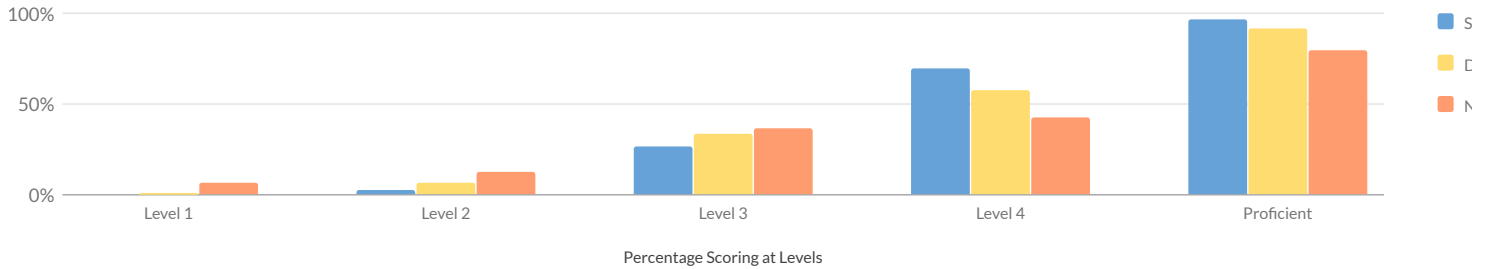
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	51	18	35%	33	65%	0	0%	1	3%	9	27%	23	70%	32	97%
Grades 4 & 8	51	18	35%	33	65%	0	0%	1	3%	9	27%	23	70%	32	97%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	18	35%	33	65%	0	0%	1	3%	9	27%	23	70%	32	97%
Female	26	10	38%	16	62%	0	0%	0	0%	7	44%	9	56%	16	100%
Male	25	8	32%	17	68%	0	0%	1	6%	2	12%	14	82%	16	94%
General Education Students	49	17	35%	32	65%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	45	17	38%	28	62%	0	0%	0	0%	8	29%	20	71%	28	100%
Small Group Total	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	48	17	35%	31	65%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	51	18	35%	33	65%	0	0%	1	3%	9	27%	23	70%	32	97%
Not in Foster Care	51	18	35%	33	65%	0	0%	1	3%	9	27%	23	70%	32	97%
Not Homeless	51	18	35%	33	65%	0	0%	1	3%	9	27%	23	70%	32	97%
Not Migrant	51	18	35%	33	65%	0	0%	1	3%	9	27%	23	70%	32	97%
Parent Not in Armed Forces	51	18	35%	33	65%	0	0%	1	3%	9	27%	23	70%	32	97%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	30	4	13%	1	0	0%
THIS DISTRICT	243	23	9%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	29	0	0%
THIS DISTRICT	249	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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