

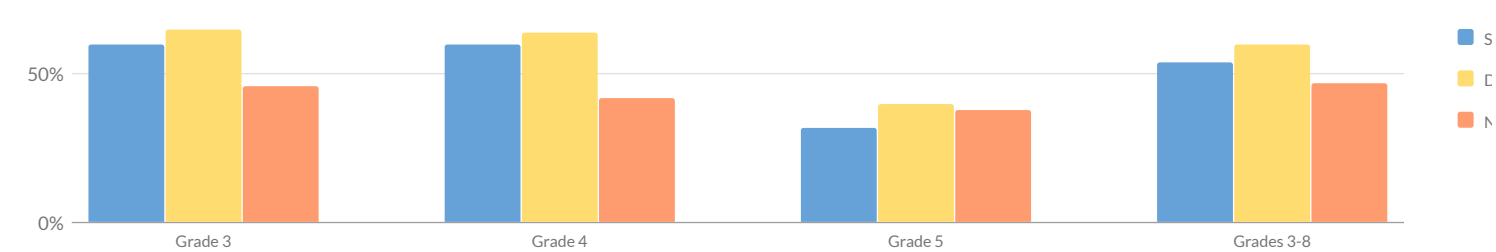
JOHN H WEST SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

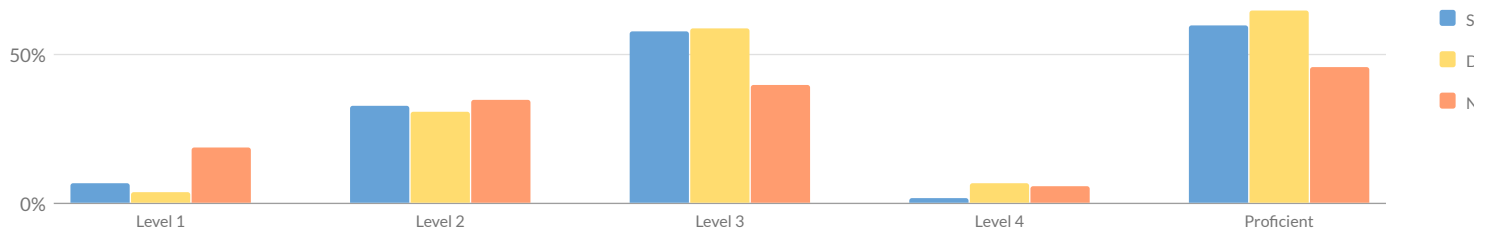


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	83	40	48%	43	52%	3	7%	14	33%	25	58%	1	2%	26	60%
Grade 4	70	40	57%	30	43%	2	7%	10	33%	7	23%	11	37%	18	60%
Grade 5	67	45	67%	22	33%	5	23%	10	45%	6	27%	1	5%	7	32%
Grades 3-8	220	125	57%	95	43%	10	11%	34	36%	38	40%	13	14%	51	54%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

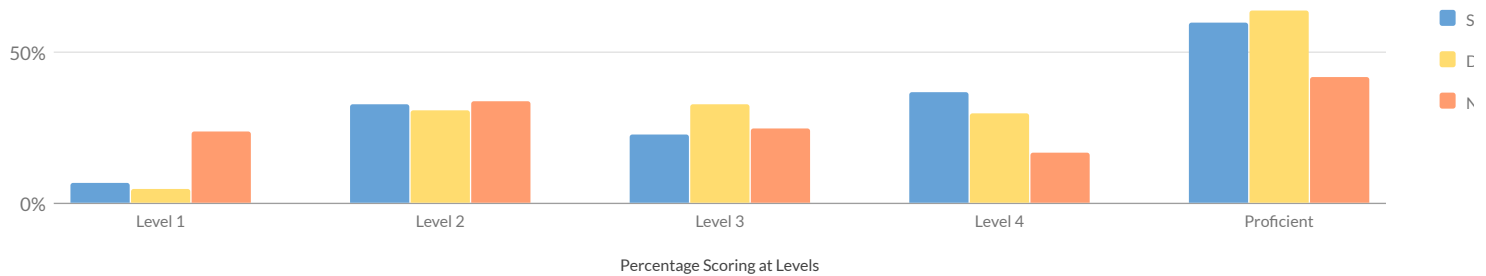


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	40	48%	43	52%	3	7%	14	33%	25	58%	1	2%	26	60%
Female	37	15	41%	22	59%	0	0%	6	27%	15	68%	1	5%	16	73%
Male	46	25	54%	21	46%	3	14%	8	38%	10	48%	0	0%	10	48%
General Education Students	71	34	48%	37	52%	1	3%	11	30%	24	65%	1	3%	25	68%
Students with Disabilities	12	6	50%	6	50%	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	15	5	33%	10	67%	1	10%	2	20%	7	70%	0	0%	7	70%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	6	50%	6	50%	0	0%	2	33%	4	67%	0	0%	4	67%
White	49	27	55%	22	45%	2	9%	7	32%	12	55%	1	5%	13	59%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	14	5	36%	9	64%	1	11%	3	33%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	69	35	51%	34	49%	2	6%	11	32%	20	59%	1	3%	21	62%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	37	47%	42	53%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	40	48%	43	52%	3	7%	14	33%	25	58%	1	2%	26	60%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	39	48%	42	52%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	40	48%	43	52%	3	7%	14	33%	25	58%	1	2%	26	60%
Parent Not in Armed Forces	83	40	48%	43	52%	3	7%	14	33%	25	58%	1	2%	26	60%

GRADE 4 ELA RESULTS

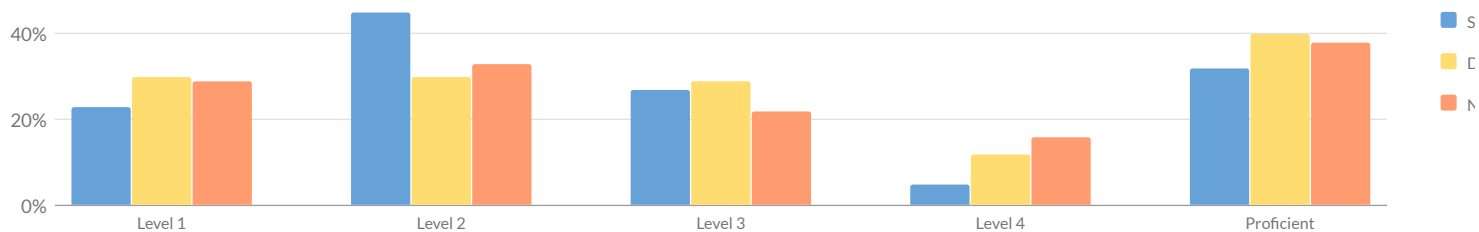
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	40	57%	30	43%	2	7%	10	33%	7	23%	11	37%	18	60%
Female	33	19	58%	14	42%	2	14%	3	21%	2	14%	7	50%	9	64%
Male	37	21	57%	16	43%	0	0%	7	44%	5	31%	4	25%	9	56%
General Education Students	58	31	53%	27	47%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	1	14%	1	14%	5	71%	6	86%
Hispanic or Latino	10	4	40%	6	60%	1	17%	4	67%	0	0%	1	17%	1	17%
White	52	35	67%	17	33%	1	6%	5	29%	6	35%	5	29%	11	65%
Economically Disadvantaged	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	64	37	58%	27	42%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	69	39	57%	30	43%	2	7%	10	33%	7	23%	11	37%	18	60%
Not in Foster Care	70	40	57%	30	43%	2	7%	10	33%	7	23%	11	37%	18	60%
Not Homeless	70	40	57%	30	43%	2	7%	10	33%	7	23%	11	37%	18	60%
Not Migrant	70	40	57%	30	43%	2	7%	10	33%	7	23%	11	37%	18	60%
Parent Not in Armed Forces	70	40	57%	30	43%	2	7%	10	33%	7	23%	11	37%	18	60%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



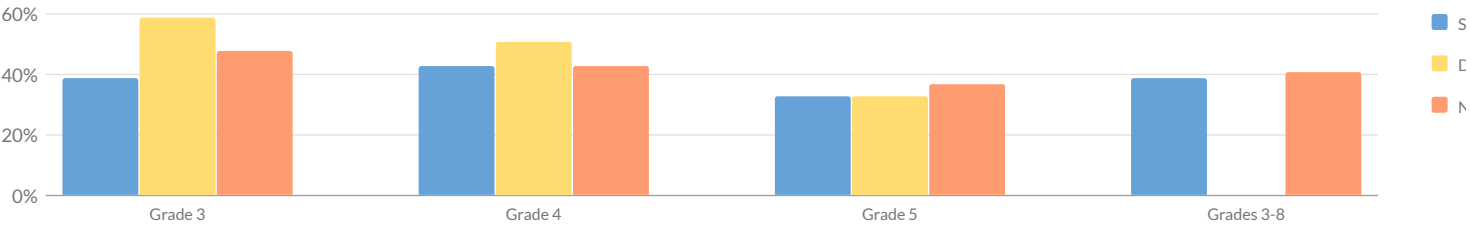
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	45	67%	22	33%	5	23%	10	45%	6	27%	1	5%	7	32%
Female	34	23	68%	11	32%	1	9%	6	55%	3	27%	1	9%	4	36%
Male	33	22	67%	11	33%	4	36%	4	36%	3	27%	0	0%	3	27%
General Education Students	58	40	69%	18	31%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
White	55	41	75%	14	25%	3	21%	7	50%	3	21%	1	7%	4	29%
Small Group Total	12	4	33%	8	67%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	57	39	68%	18	32%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	45	68%	21	32%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	45	67%	22	33%	5	23%	10	45%	6	27%	1	5%	7	32%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	44	67%	22	33%	5	23%	10	45%	6	27%	1	5%	7	32%
Not Migrant	67	45	67%	22	33%	5	23%	10	45%	6	27%	1	5%	7	32%
Parent Not in Armed Forces	67	45	67%	22	33%	5	23%	10	45%	6	27%	1	5%	7	32%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

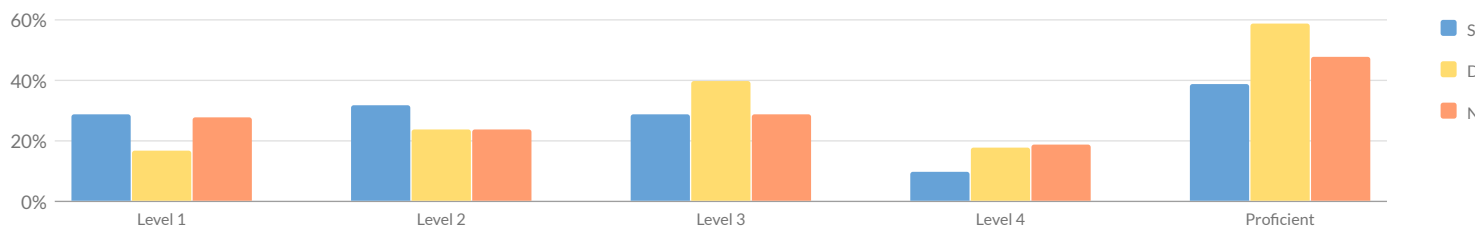


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	83	42	51%	41	49%	12	29%	13	32%	12	29%	4	10%	16	39%
Grade 4	70	42	60%	28	40%	4	14%	12	43%	8	29%	4	14%	12	43%
Grade 5	67	46	69%	21	31%	9	43%	5	24%	5	24%	2	10%	7	33%
Grades 3-8	220	130	59%	90	41%	25	28%	30	33%	25	28%	10	11%	35	39%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

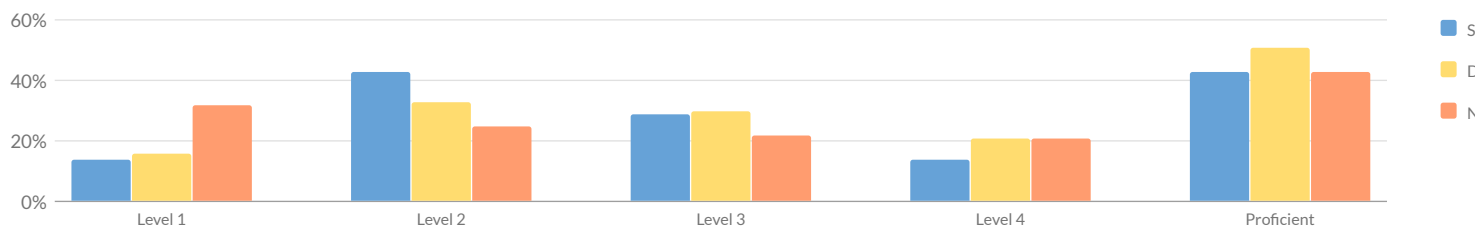


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	42	51%	41	49%	12	29%	13	32%	12	29%	4	10%	16	39%
Female	37	15	41%	22	59%	6	27%	8	36%	5	23%	3	14%	8	36%
Male	46	27	59%	19	41%	6	32%	5	26%	7	37%	1	5%	8	42%
General Education Students	71	36	51%	35	49%	7	20%	13	37%	11	31%	4	11%	15	43%
Students with Disabilities	12	6	50%	6	50%	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	15	5	33%	10	67%	2	20%	3	30%	4	40%	1	10%	5	50%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	5	42%	7	58%	3	43%	2	29%	1	14%	1	14%	2	29%
White	49	30	61%	19	39%	6	32%	6	32%	5	26%	2	11%	7	37%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	14	7	50%	7	50%	1	14%	3	43%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	69	35	51%	34	49%	11	32%	10	29%	10	29%	3	9%	13	38%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	39	49%	40	51%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	42	51%	41	49%	12	29%	13	32%	12	29%	4	10%	16	39%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	41	51%	40	49%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	42	51%	41	49%	12	29%	13	32%	12	29%	4	10%	16	39%
Parent Not in Armed Forces	83	42	51%	41	49%	12	29%	13	32%	12	29%	4	10%	16	39%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

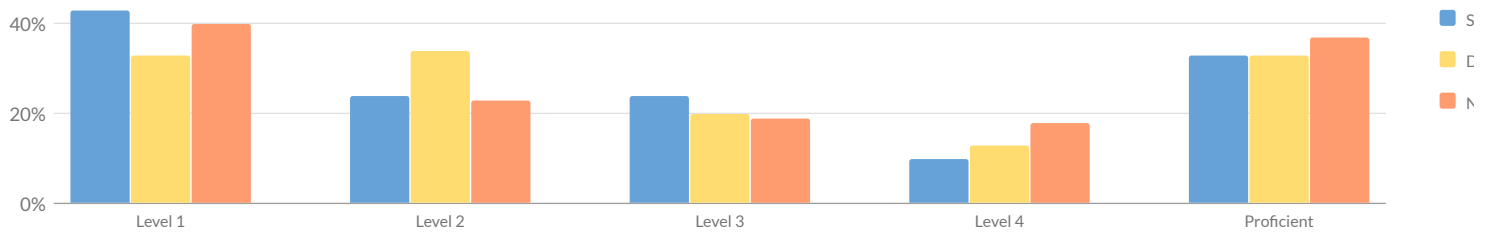


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	42	60%	28	40%	4	14%	12	43%	8	29%	4	14%	12	43%
Female	33	22	67%	11	33%	1	9%	6	55%	3	27%	1	9%	4	36%
Male	37	20	54%	17	46%	3	18%	6	35%	5	29%	3	18%	8	47%
General Education Students	58	32	55%	26	45%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	3	43%	4	57%	0	0%	4	57%
Hispanic or Latino	10	4	40%	6	60%	3	50%	3	50%	0	0%	0	0%	0	0%
White	52	37	71%	15	29%	1	7%	6	40%	4	27%	4	27%	8	53%
Economically Disadvantaged	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	64	40	63%	24	38%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	69	41	59%	28	41%	4	14%	12	43%	8	29%	4	14%	12	43%
Not in Foster Care	70	42	60%	28	40%	4	14%	12	43%	8	29%	4	14%	12	43%
Not Homeless	70	42	60%	28	40%	4	14%	12	43%	8	29%	4	14%	12	43%
Not Migrant	70	42	60%	28	40%	4	14%	12	43%	8	29%	4	14%	12	43%
Parent Not in Armed Forces	70	42	60%	28	40%	4	14%	12	43%	8	29%	4	14%	12	43%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



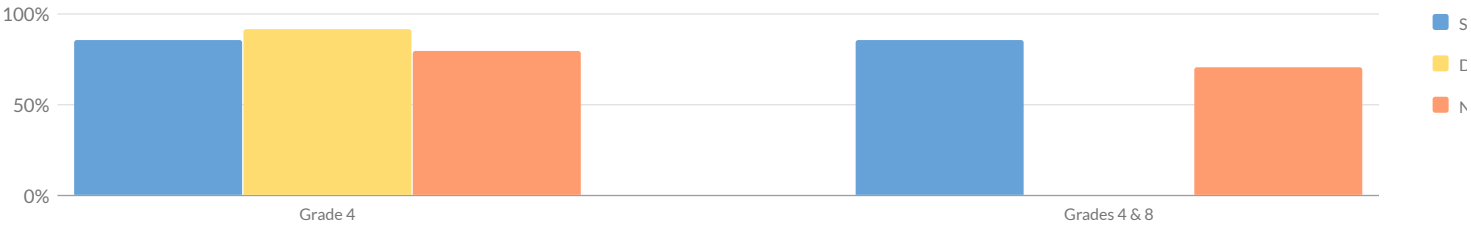
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	46	69%	21	31%	9	43%	5	24%	5	24%	2	10%	7	33%
Female	34	23	68%	11	32%	5	45%	4	36%	1	9%	1	9%	2	18%
Male	33	23	70%	10	30%	4	40%	1	10%	4	40%	1	10%	5	50%
General Education Students	58	41	71%	17	29%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
White	55	43	78%	12	22%	5	42%	2	17%	3	25%	2	17%	5	42%
Small Group Total	12	3	25%	9	75%	4	44%	3	33%	2	22%	0	0%	2	22%
Economically Disadvantaged	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	57	40	70%	17	30%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	46	70%	20	30%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	46	69%	21	31%	9	43%	5	24%	5	24%	2	10%	7	33%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	45	68%	21	32%	9	43%	5	24%	5	24%	2	10%	7	33%
Not Migrant	67	46	69%	21	31%	9	43%	5	24%	5	24%	2	10%	7	33%
Parent Not in Armed Forces	67	46	69%	21	31%	9	43%	5	24%	5	24%	2	10%	7	33%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

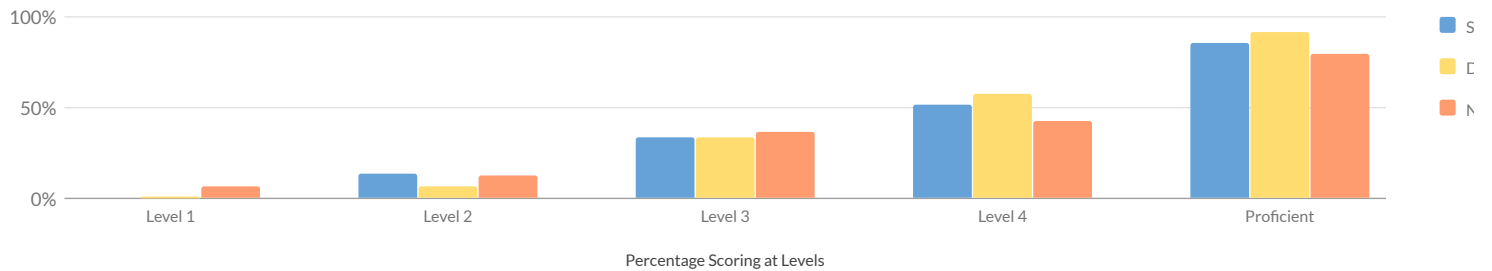


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	71	42	59%	29	41%	0	0%	4	14%	10	34%	15	52%	25	86%
Grades 4 & 8	71	42	59%	29	41%	0	0%	4	14%	10	34%	15	52%	25	86%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	42	59%	29	41%	0	0%	4	14%	10	34%	15	52%	25	86%
Female	34	21	62%	13	38%	0	0%	2	15%	6	46%	5	38%	11	85%
Male	37	21	57%	16	43%	0	0%	2	13%	4	25%	10	63%	14	88%
General Education Students	59	32	54%	27	46%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	1	14%	2	29%	4	57%	6	86%
Hispanic or Latino	11	4	36%	7	64%	0	0%	0	0%	5	71%	2	29%	7	100%
White	52	37	71%	15	29%	0	0%	3	20%	3	20%	9	60%	12	80%
Economically Disadvantaged	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	65	39	60%	26	40%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	70	41	59%	29	41%	0	0%	4	14%	10	34%	15	52%	25	86%
Not in Foster Care	71	42	59%	29	41%	0	0%	4	14%	10	34%	15	52%	25	86%
Not Homeless	71	42	59%	29	41%	0	0%	4	14%	10	34%	15	52%	25	86%
Not Migrant	71	42	59%	29	41%	0	0%	4	14%	10	34%	15	52%	25	86%
Parent Not in Armed Forces	71	42	59%	29	41%	0	0%	4	14%	10	34%	15	52%	25	86%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	5	0	0%	5	100%	0	0%	3	60%	1	20%	0	0%	1	20%
Grade 2	7	0	0%	7	100%	0	0%	0	0%	2	29%	1	14%	4	57%
Grade 3	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	43	6	14%	1	1	100%
THIS DISTRICT	243	23	9%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	47	0	0%
THIS DISTRICT	249	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 17, 2023, 9:00 AM EST