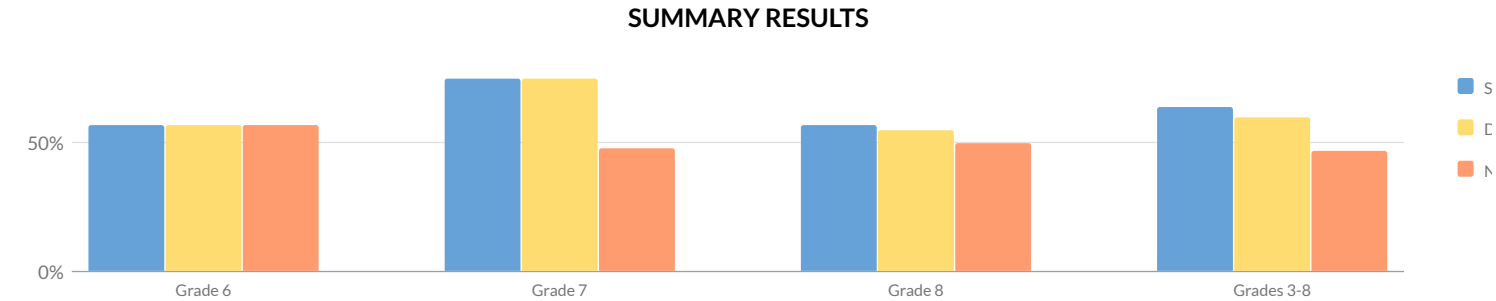


PLAINEDGE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

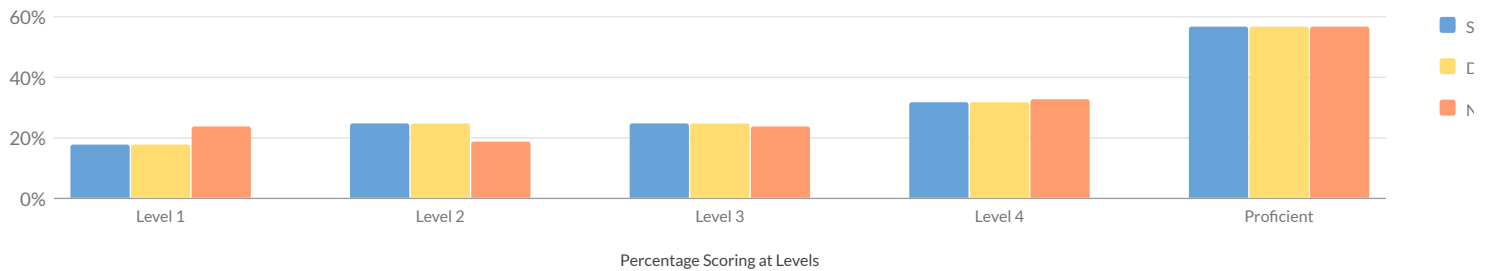
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	216	160	74%	56	26%	10	18%	14	25%	14	25%	18	32%	32	57%
Grade 7	222	162	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Grade 8	201	164	82%	37	18%	2	5%	14	38%	15	41%	6	16%	21	57%
Grades 3-8	639	486	76%	153	24%	14	9%	41	27%	50	33%	48	31%	98	64%

## GRADE 6 ELA RESULTS

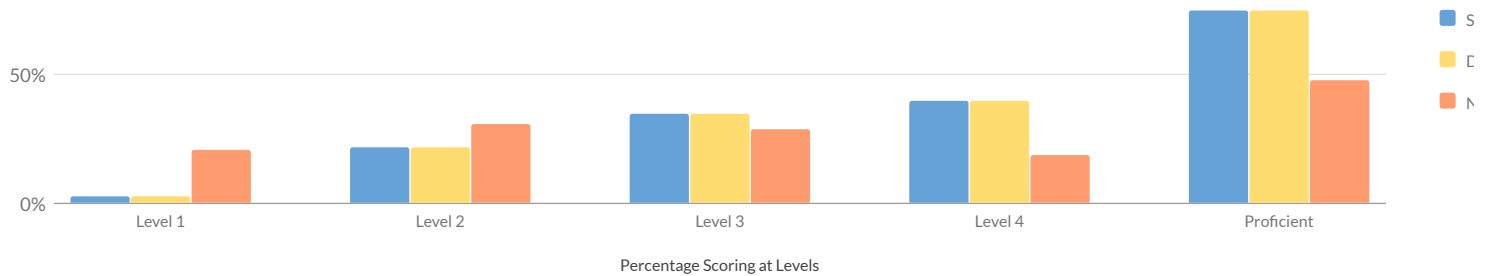
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	160	74%	56	26%	10	18%	14	25%	14	25%	18	32%	32	57%
Female	101	72	71%	29	29%	5	17%	6	21%	6	21%	12	41%	18	62%
Male	115	88	77%	27	23%	5	19%	8	30%	8	30%	6	22%	14	52%
General Education Students	178	126	71%	52	29%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	38	34	89%	4	11%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	2	17%	3	25%	1	8%	6	50%	7	58%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	18	82%	4	18%	—	—	—	—	—	—	—	—	—	—
White	171	133	78%	38	22%	7	18%	10	26%	10	26%	11	29%	21	55%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	26	20	77%	6	23%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	30	20	67%	10	33%	1	10%	3	30%	2	20%	4	40%	6	60%
Not Economically Disadvantaged	186	140	75%	46	25%	9	20%	11	24%	12	26%	14	30%	26	57%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	156	74%	55	26%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	160	74%	56	26%	10	18%	14	25%	14	25%	18	32%	32	57%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	215	159	74%	56	26%	10	18%	14	25%	14	25%	18	32%	32	57%
Not Migrant	216	160	74%	56	26%	10	18%	14	25%	14	25%	18	32%	32	57%
Parent Not in Armed Forces	216	160	74%	56	26%	10	18%	14	25%	14	25%	18	32%	32	57%

## GRADE 7 ELA RESULTS

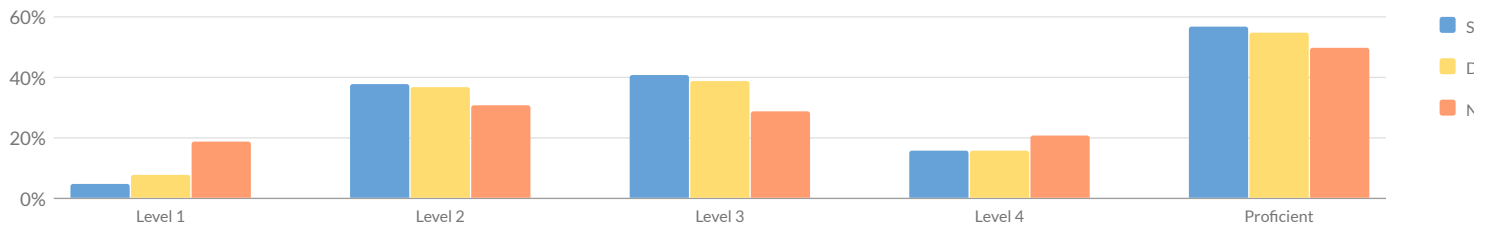
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	162	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Female	114	78	68%	36	32%	1	3%	6	17%	9	25%	20	56%	29	81%
Male	108	84	78%	24	22%	1	4%	7	29%	12	50%	4	17%	16	67%
General Education Students	183	129	70%	54	30%	2	4%	9	17%	21	39%	22	41%	43	80%
Students with Disabilities	39	33	85%	6	15%	0	0%	4	67%	0	0%	2	33%	2	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	21	15	71%	6	29%	1	17%	0	0%	2	33%	3	50%	5	83%
White	187	138	74%	49	26%	1	2%	13	27%	17	35%	18	37%	35	71%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	11	6	55%	5	45%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	23	19	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	199	143	72%	56	28%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	222	162	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Not in Foster Care	222	162	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	221	161	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Not Migrant	222	162	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Parent Not in Armed Forces	222	162	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



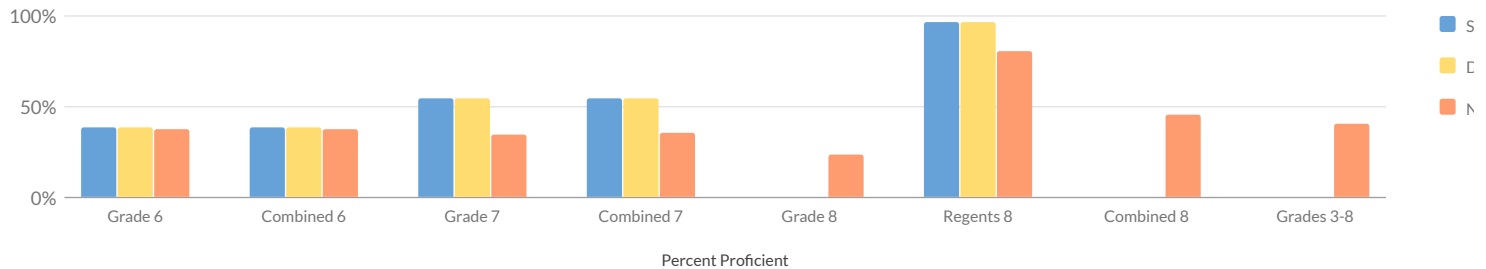
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	164	82%	37	18%	2	5%	14	38%	15	41%	6	16%	21	57%
Female	98	80	82%	18	18%	1	6%	4	22%	9	50%	4	22%	13	72%
Male	103	84	82%	19	18%	1	5%	10	53%	6	32%	2	11%	8	42%
General Education Students	175	139	79%	36	21%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	26	25	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
White	174	147	84%	27	16%	1	4%	12	44%	10	37%	4	15%	14	52%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	17	63%	10	37%	1	10%	2	20%	5	50%	2	20%	7	70%
Economically Disadvantaged	26	23	88%	3	12%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	175	141	81%	34	19%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	200	163	82%	37	19%	2	5%	14	38%	15	41%	6	16%	21	57%
Not in Foster Care	201	164	82%	37	18%	2	5%	14	38%	15	41%	6	16%	21	57%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	200	163	82%	37	19%	2	5%	14	38%	15	41%	6	16%	21	57%
Not Migrant	201	164	82%	37	18%	2	5%	14	38%	15	41%	6	16%	21	57%
Parent Not in Armed Forces	201	164	82%	37	18%	2	5%	14	38%	15	41%	6	16%	21	57%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	216	159	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Combined 6	216	159	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Grade 7	221	166	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Combined 7	221	166	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Grade 8	201	198	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	168	84%	2	1%	3	2%	65	39%	98	58%	163	97%
Combined 8	201	30	15%	171	85%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	638	355	56%	283	44%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

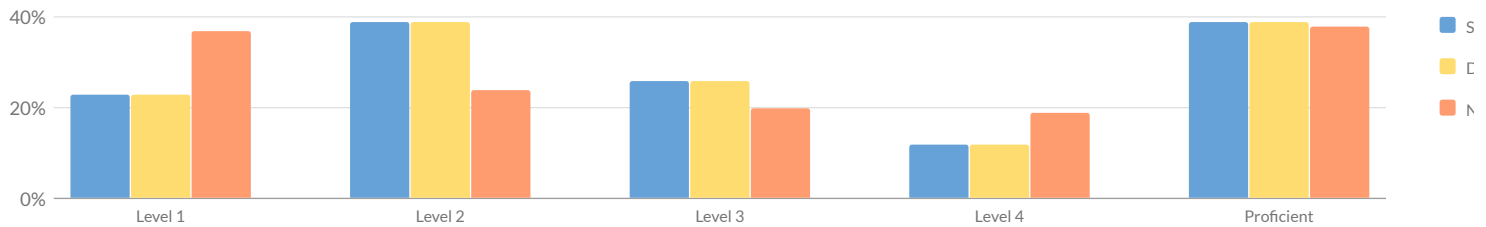
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

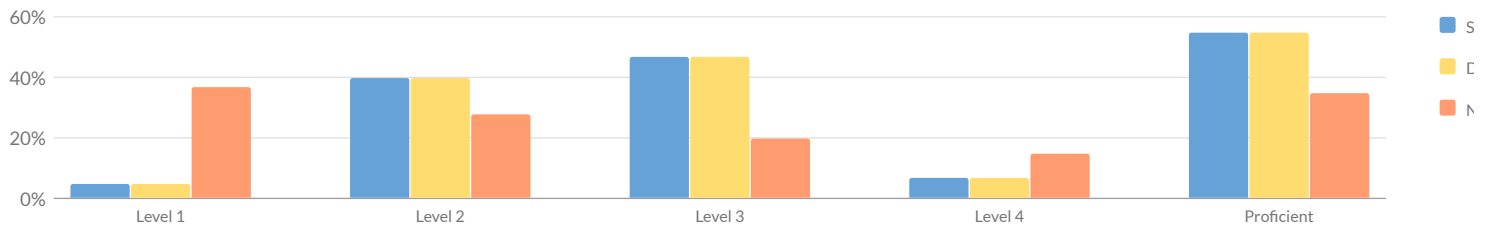


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	159	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Female	101	74	73%	27	27%	6	22%	13	48%	5	19%	3	11%	8	30%
Male	115	85	74%	30	26%	7	23%	9	30%	10	33%	4	13%	14	47%
General Education Students	178	127	71%	51	29%	11	22%	20	39%	13	25%	7	14%	20	39%
Students with Disabilities	38	32	84%	6	16%	2	33%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	3	25%	3	25%	4	33%	2	17%	6	50%
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	18	82%	4	18%	—	—	—	—	—	—	—	—	—	—
White	171	131	77%	40	23%	9	23%	16	40%	10	25%	5	13%	15	38%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	26	21	81%	5	19%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	30	20	67%	10	33%	2	20%	2	20%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	186	139	75%	47	25%	11	23%	20	43%	11	23%	5	11%	16	34%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	155	73%	56	27%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	159	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	215	158	73%	57	27%	13	23%	22	39%	15	26%	7	12%	22	39%
Not Migrant	216	159	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Parent Not in Armed Forces	216	159	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

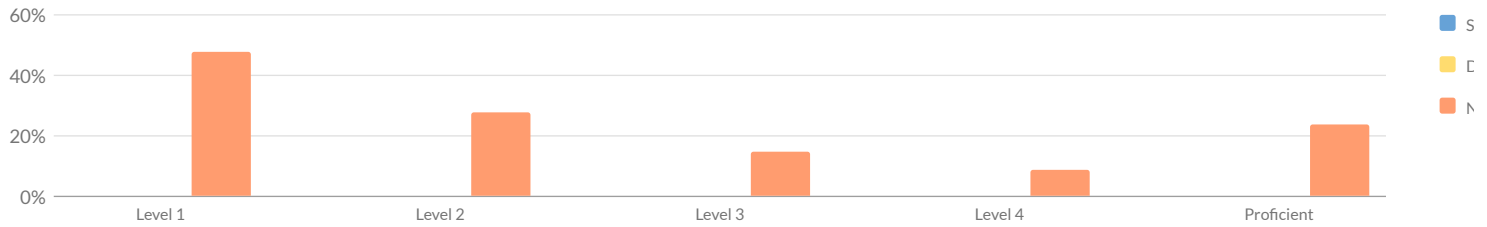


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	166	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Female	114	82	72%	32	28%	0	0%	13	41%	18	56%	1	3%	19	59%
Male	107	84	79%	23	21%	3	13%	9	39%	8	35%	3	13%	11	48%
General Education Students	183	133	73%	50	27%	1	2%	19	38%	26	52%	4	8%	30	60%
Students with Disabilities	38	33	87%	5	13%	2	40%	3	60%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	5	50%	5	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	21	15	71%	6	29%	1	17%	5	83%	0	0%	0	0%	0	0%
White	187	144	77%	43	23%	2	5%	17	40%	21	49%	3	7%	24	56%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	11	5	45%	6	55%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	22	18	82%	4	18%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	199	148	74%	51	26%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	166	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Not in Foster Care	221	166	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Not Homeless	221	166	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Not Migrant	221	166	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Parent Not in Armed Forces	221	166	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

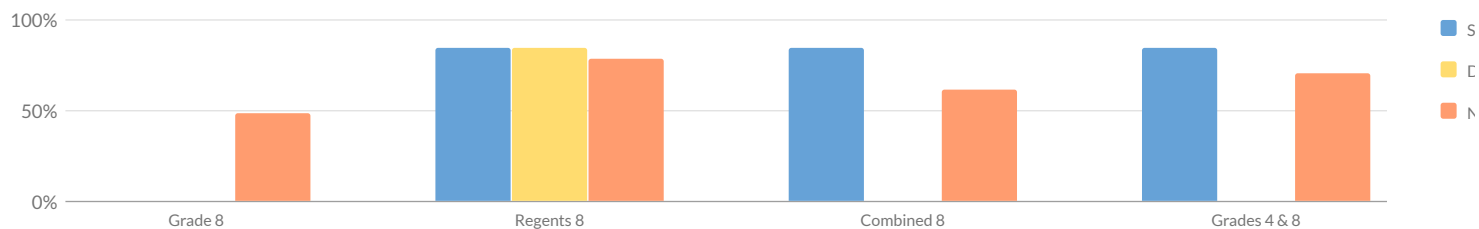


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	198	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Female	98	96	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Male	103	102	99%	1	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	175	173	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	26	25	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—
White	174	172	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	190	187	98%	3	2%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	25	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	175	173	99%	2	1%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	200	197	99%	3	2%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	201	198	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	200	197	99%	3	2%	—	—	—	—	—	—	—	—	—	—
Not Migrant	201	198	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	201	198	99%	3	1%	—	—	—	—	—	—	—	—	—	—



**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	201	201	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	178	89%	12	7%	14	8%	70	39%	82	46%	152	85%
Combined 8	201	23	11%	178	89%	12	7%	14	8%	70	39%	82	46%	152	85%
Grades 4 & 8	201	23	11%	178	89%	12	7%	14	8%	70	39%	82	46%	152	85%

See report card Glossary and Guide for criteria used to include students in this table.

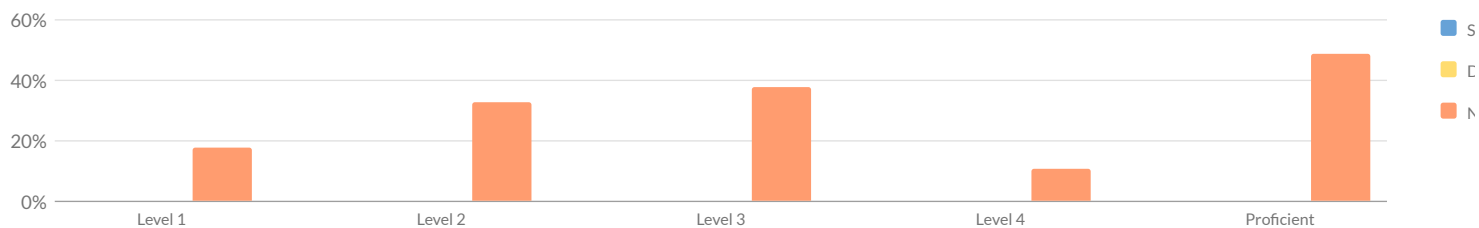
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

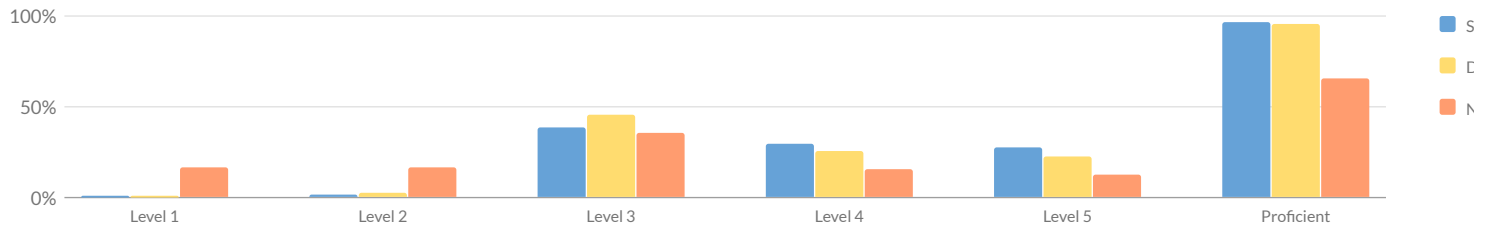


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	201	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	98	98	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	175	175	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	174	174	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	175	175	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	200	200	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	201	201	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	200	200	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	201	201	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	201	201	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### ANNUAL REGENTS EXAMINATIONS (2021 - 22)

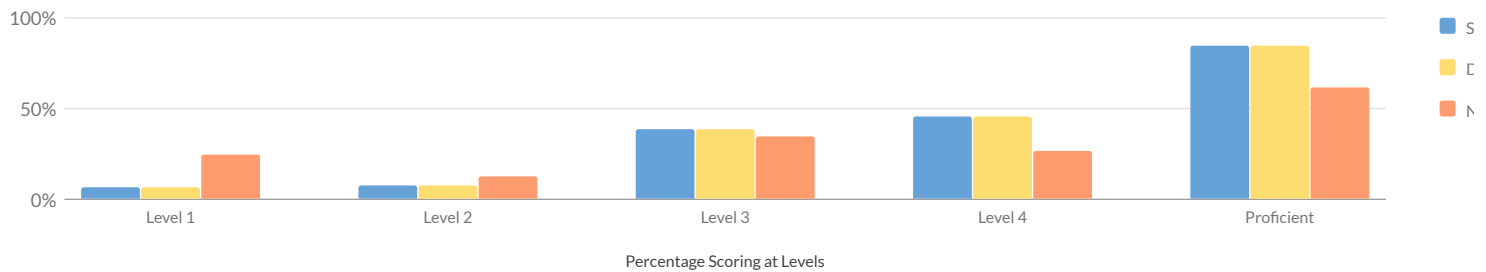
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	2	1%	3	2%	65	39%	51	30%	47	28%	163	97%
Female	79	2	3%	2	3%	32	41%	22	28%	21	27%	75	95%
Male	89	0	0%	1	1%	33	37%	29	33%	26	29%	88	99%
General Education Students	162	1	1%	2	1%	63	39%	50	31%	46	28%	159	98%
Students with Disabilities	6	1	17%	1	17%	2	33%	1	17%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Hispanic or Latino	10	0	0%	0	0%	3	30%	5	50%	2	20%	10	100%
White	147	2	1%	3	2%	61	41%	45	31%	36	24%	142	97%
Multiracial	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	14	0	0%	0	0%	6	43%	4	29%	4	29%	14	100%
Not Economically Disadvantaged	154	2	1%	3	2%	59	38%	47	31%	43	28%	149	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	167	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	2	1%	3	2%	65	39%	51	30%	47	28%	163	97%
Not Homeless	168	2	1%	3	2%	65	39%	51	30%	47	28%	163	97%
Not Migrant	168	2	1%	3	2%	65	39%	51	30%	47	28%	163	97%
Parent Not in Armed Forces	168	2	1%	3	2%	65	39%	51	30%	47	28%	163	97%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	178	12	7%	14	8%	70	39%	82	46%	152	85%
Female	85	8	9%	9	11%	31	36%	37	44%	68	80%
Male	93	4	4%	5	5%	39	42%	45	48%	84	90%
General Education Students	171	11	6%	13	8%	67	39%	80	47%	147	86%
Students with Disabilities	7	1	14%	1	14%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Hispanic or Latino	11	1	9%	2	18%	4	36%	4	36%	8	73%
White	156	11	7%	12	8%	65	42%	68	44%	133	85%
Multiracial	5	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	16	0	0%	4	25%	4	25%	8	50%	12	75%
Not Economically Disadvantaged	162	12	7%	10	6%	66	41%	74	46%	140	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	177	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	12	7%	14	8%	70	39%	82	46%	152	85%
Not Homeless	178	12	7%	14	8%	70	39%	82	46%	152	85%
Not Migrant	178	12	7%	14	8%	70	39%	82	46%	152	85%
Parent Not in Armed Forces	178	12	7%	14	8%	70	39%	82	46%	152	85%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	5	0	0%	5	100%	1	20%	0	0%	1	20%	2	40%	1	20%
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	68	7	10%	1	0	0%
THIS DISTRICT	243	23	9%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	67	0	0%
THIS DISTRICT	249	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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