

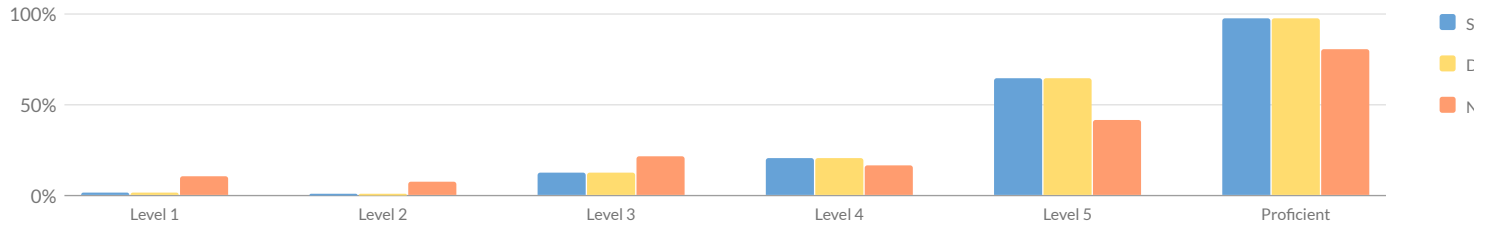
PLAINEDGE SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

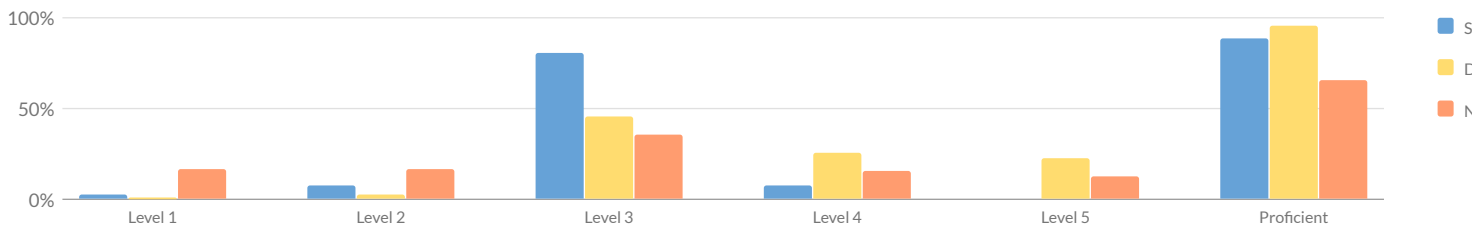
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Female	111	0	0%	0	0%	13	12%	22	20%	76	68%	111	100%
Male	89	3	3%	1	1%	12	13%	20	22%	53	60%	85	96%
General Education Students	184	1	1%	1	1%	18	10%	39	21%	125	68%	182	99%
Students with Disabilities	16	2	13%	0	0%	7	44%	3	19%	4	25%	14	88%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	1	7%	0	0%	2	14%	4	29%	7	50%	13	93%
White	168	2	1%	1	1%	19	11%	35	21%	111	66%	165	98%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	0	0%	0	0%	4	22%	3	17%	11	61%	18	100%
Economically Disadvantaged	17	1	6%	0	0%	2	12%	6	35%	8	47%	16	94%
Not Economically Disadvantaged	183	2	1%	1	1%	23	13%	36	20%	121	66%	180	98%
Non-English Language Learner	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Not in Foster Care	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Not Homeless	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Not Migrant	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Parent Not in Armed Forces	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

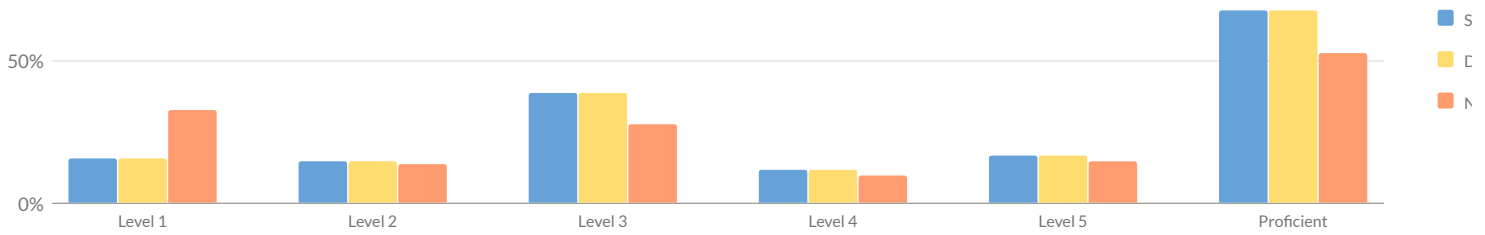
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	3	8%	30	81%	3	8%	0	0%	33	89%
Female	15	0	0%	2	13%	11	73%	2	13%	0	0%	13	87%
Male	22	1	5%	1	5%	19	86%	1	5%	0	0%	20	91%
General Education Students	23	0	0%	2	9%	18	78%	3	13%	0	0%	21	91%
Students with Disabilities	14	1	7%	1	7%	12	86%	0	0%	0	0%	12	86%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	-	-	-	-	-	-	-	-	-	-	-	-
White	26	1	4%	2	8%	21	81%	2	8%	0	0%	23	88%
Small Group Total	11	0	0%	1	9%	9	82%	1	9%	0	0%	10	91%
Economically Disadvantaged	11	0	0%	2	18%	8	73%	1	9%	0	0%	9	82%
Not Economically Disadvantaged	26	1	4%	1	4%	22	85%	2	8%	0	0%	24	92%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	33	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	37	1	3%	3	8%	30	81%	3	8%	0	0%	33	89%
Not Homeless	37	1	3%	3	8%	30	81%	3	8%	0	0%	33	89%
Not Migrant	37	1	3%	3	8%	30	81%	3	8%	0	0%	33	89%
Parent Not in Armed Forces	37	1	3%	3	8%	30	81%	3	8%	0	0%	33	89%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

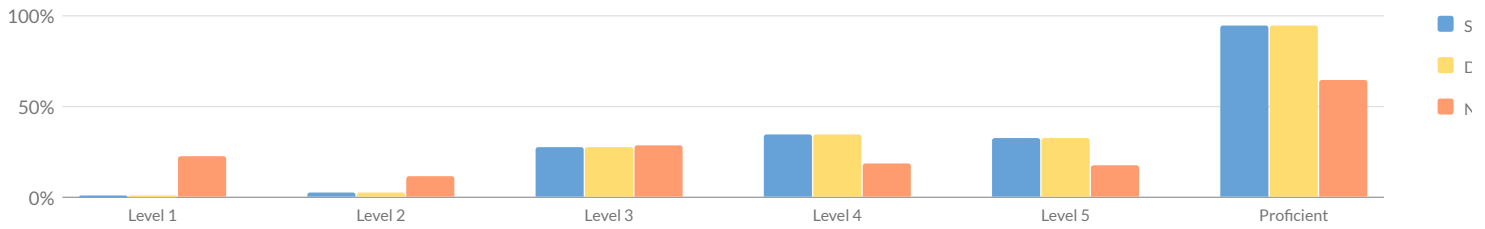
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

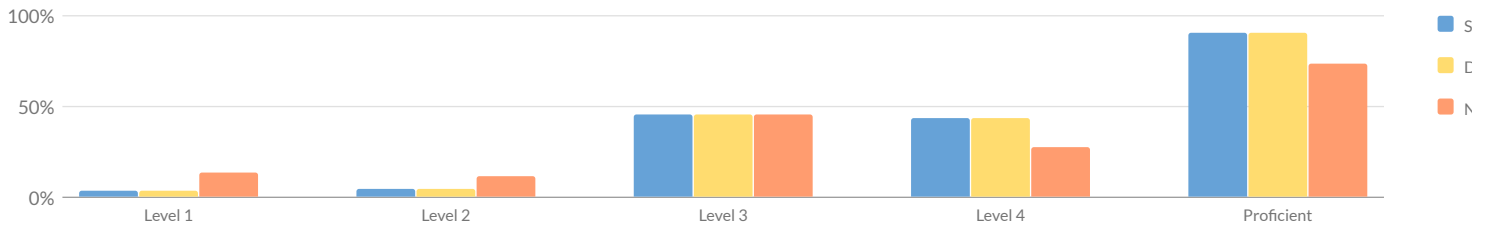
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%
Female	88	16	18%	11	13%	32	36%	11	13%	18	20%	61	69%
Male	101	15	15%	18	18%	42	42%	12	12%	14	14%	68	67%
General Education Students	176	24	14%	26	15%	71	40%	23	13%	32	18%	126	72%
Students with Disabilities	13	7	54%	3	23%	3	23%	0	0%	0	0%	3	23%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	3	20%	2	13%	3	20%	3	20%	4	27%	10	67%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	164	25	15%	26	16%	66	40%	19	12%	28	17%	113	69%
Small Group Total	10	3	30%	1	10%	5	50%	1	10%	0	0%	6	60%
Economically Disadvantaged	17	3	18%	7	41%	5	29%	1	6%	1	6%	7	41%
Not Economically Disadvantaged	172	28	16%	22	13%	69	40%	22	13%	31	18%	122	71%
Non-English Language Learner	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%
Not in Foster Care	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	188	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%
Parent Not in Armed Forces	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	173	2	1%	6	3%	48	28%	60	35%	57	33%
Female	92	1	1%	1	1%	18	20%	36	39%	36	39%	90	98%
Male	81	1	1%	5	6%	30	37%	24	30%	21	26%	75	93%
General Education Students	169	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	0	0%	1	5%	1	5%	12	63%	5	26%	18	95%
White	148	2	1%	4	3%	46	31%	47	32%	49	33%	142	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	1	17%	1	17%	3	50%	5	83%
Economically Disadvantaged	19	0	0%	1	5%	2	11%	11	58%	5	26%	18	95%
Not Economically Disadvantaged	154	2	1%	5	3%	46	30%	49	32%	52	34%	147	95%
Non-English Language Learner	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%
Not in Foster Care	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	172	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%
Parent Not in Armed Forces	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%

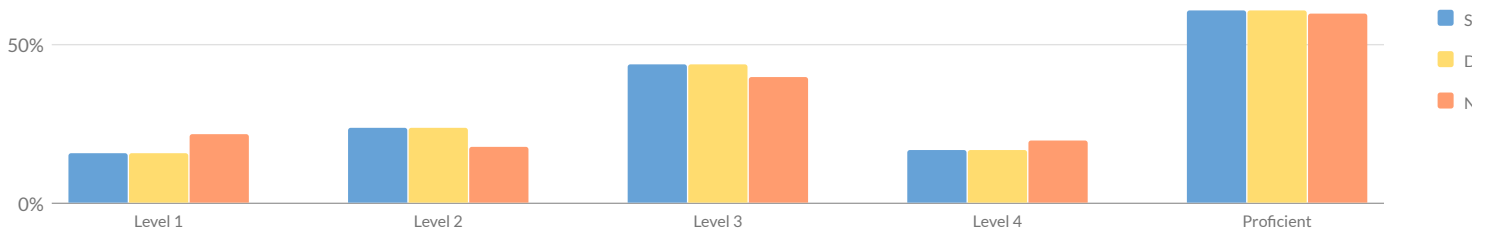
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	8	4%	10	5%	90	46%	86	44%	176	91%
Female	95	4	4%	5	5%	42	44%	44	46%	86	91%
Male	99	4	4%	5	5%	48	48%	42	42%	90	91%
General Education Students	165	2	1%	5	3%	74	45%	84	51%	158	96%
Students with Disabilities	29	6	21%	5	17%	16	55%	2	7%	18	62%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	3	20%	2	13%	7	47%	3	20%	10	67%
White	165	4	2%	8	5%	78	47%	75	45%	153	93%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	1	7%	0	0%	5	36%	8	57%	13	93%
Economically Disadvantaged	26	5	19%	3	12%	13	50%	5	19%	18	69%
Not Economically Disadvantaged	168	3	2%	7	4%	77	46%	81	48%	158	94%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	192	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	194	8	4%	10	5%	90	46%	86	44%	176	91%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	193	–	–	–	–	–	–	–	–	–	–
Not Migrant	194	8	4%	10	5%	90	46%	86	44%	176	91%
Parent Not in Armed Forces	194	8	4%	10	5%	90	46%	86	44%	176	91%

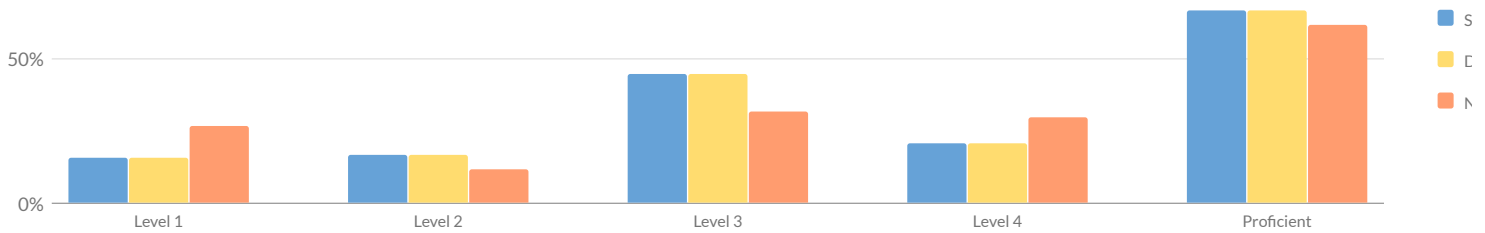
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	193	30	16%	46	24%	85	44%	32	17%	117	61%
Female	99	14	14%	14	14%	50	51%	21	21%	71	72%
Male	93	16	17%	31	33%	35	38%	11	12%	46	49%
General Education Students	186	27	15%	42	23%	85	46%	32	17%	117	63%
Students with Disabilities	7	3	43%	4	57%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	21	1	5%	6	29%	13	62%	1	5%	14	67%
White	161	25	16%	36	22%	71	44%	29	18%	100	62%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	4	36%	4	36%	1	9%	2	18%	3	27%
Economically Disadvantaged	22	3	14%	5	23%	12	55%	2	9%	14	64%
Not Economically Disadvantaged	171	27	16%	41	24%	73	43%	30	18%	103	60%
Non-English Language Learner	193	30	16%	46	24%	85	44%	32	17%	117	61%
Not in Foster Care	193	30	16%	46	24%	85	44%	32	17%	117	61%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	191	-	-	-	-	-	-	-	-	-	-
Not Migrant	193	30	16%	46	24%	85	44%	32	17%	117	61%
Parent Not in Armed Forces	193	30	16%	46	24%	85	44%	32	17%	117	61%

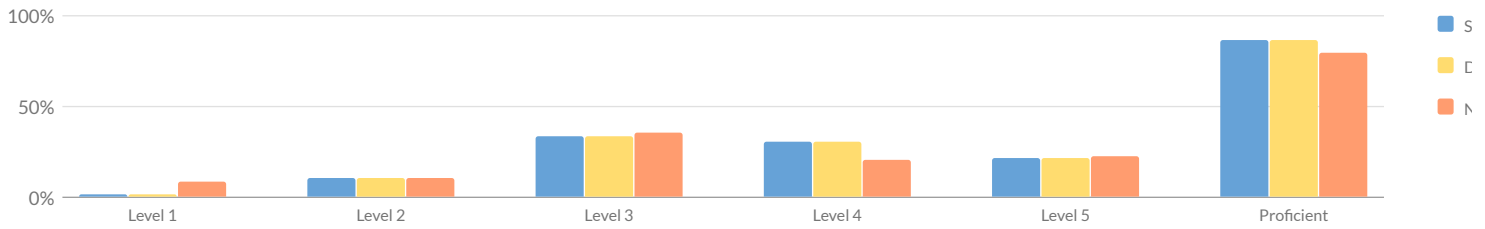
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	19	16%	21	17%	55	45%	26	21%	81	67%
Female	70	13	19%	11	16%	34	49%	12	17%	46	66%
Male	51	6	12%	10	20%	21	41%	14	27%	35	69%
General Education Students	118	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	3	33%	2	22%	0	0%	2	22%
White	103	15	15%	17	17%	49	48%	22	21%	71	69%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	4	44%	4	44%	8	89%
Economically Disadvantaged	8	2	25%	2	25%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	113	17	15%	19	17%	52	46%	25	22%	77	68%
Non-English Language Learner	121	19	16%	21	17%	55	45%	26	21%	81	67%
Not in Foster Care	121	19	16%	21	17%	55	45%	26	21%	81	67%
Not Homeless	121	19	16%	21	17%	55	45%	26	21%	81	67%
Not Migrant	121	19	16%	21	17%	55	45%	26	21%	81	67%
Parent Not in Armed Forces	121	19	16%	21	17%	55	45%	26	21%	81	67%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	4	2%	24	11%	76	34%	69	31%	50	22%	195	87%
Female	106	1	1%	7	7%	37	35%	34	32%	27	25%	98	92%
Male	116	3	3%	17	15%	38	33%	35	30%	23	20%	96	83%
General Education Students	199	2	1%	17	9%	64	32%	67	34%	49	25%	180	90%
Students with Disabilities	24	2	8%	7	29%	12	50%	2	8%	1	4%	15	63%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	0	0%	1	4%	7	29%	9	38%	7	29%	23	96%
White	187	3	2%	21	11%	64	34%	58	31%	41	22%	163	87%
Small Group Total	12	1	8%	2	17%	5	42%	2	17%	2	17%	9	75%
Economically Disadvantaged	32	1	3%	5	16%	9	28%	10	31%	7	22%	26	81%
Not Economically Disadvantaged	191	3	2%	19	10%	67	35%	59	31%	43	23%	169	88%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	221	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	223	4	2%	24	11%	76	34%	69	31%	50	22%	195	87%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	220	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	223	4	2%	24	11%	76	34%	69	31%	50	22%	195	87%
Parent Not in Armed Forces	223	4	2%	24	11%	76	34%	69	31%	50	22%	195	87%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	205
Female	113
Male	92
General Education Students	188
Students with Disabilities	17
Asian or Native Hawaiian/Other Pacific Islander	13
Black or African American	2
Hispanic or Latino	17
White	170
Multiracial	3
Economically Disadvantaged	19
Not Economically Disadvantaged	186
English Language Learner	2
Non-English Language Learner	203
Not in Foster Care	205
Not Homeless	205
Not Migrant	205
Parent Not in Armed Forces	205

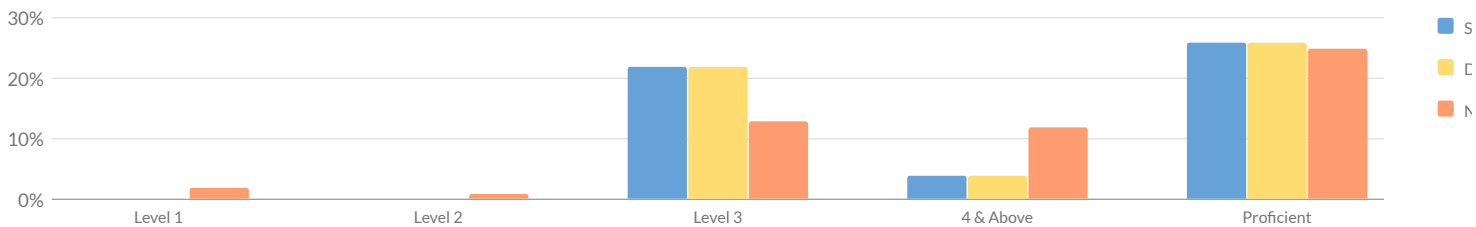
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

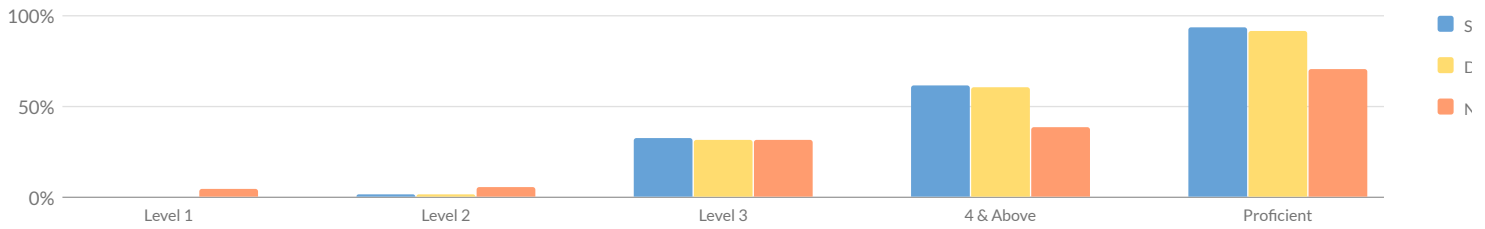
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	165	73%	62	27%	1	0%	1	0%	51	22%	9	4%	60	26%
Female	113	74	65%	39	35%	1	1%	0	0%	36	32%	2	2%	38	34%
Male	114	91	80%	23	20%	0	0%	1	1%	15	13%	7	6%	22	19%
General Education Students	195	137	70%	58	30%	0	0%	0	0%	50	26%	8	4%	58	30%
Students with Disabilities	32	28	88%	4	13%	1	3%	1	3%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	9	7	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	14	74%	5	26%	0	0%	1	5%	3	16%	1	5%	4	21%
White	197	143	73%	54	27%	1	1%	0	0%	45	23%	8	4%	53	27%
Small Group Total	11	8	73%	3	27%	0	0%	0	0%	3	27%	0	0%	3	27%
Economically Disadvantaged	35	29	83%	6	17%	1	3%	1	3%	3	9%	1	3%	4	11%
Not Economically Disadvantaged	192	136	71%	56	29%	0	0%	0	0%	48	25%	8	4%	56	29%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	162	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	165	73%	62	27%	1	0%	1	0%	51	22%	9	4%	60	26%
Not Homeless	227	165	73%	62	27%	1	0%	1	0%	51	22%	9	4%	60	26%
Not Migrant	227	165	73%	62	27%	1	0%	1	0%	51	22%	9	4%	60	26%
Parent Not in Armed Forces	227	165	73%	62	27%	1	0%	1	0%	51	22%	9	4%	60	26%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	213	155	73	58	27
Female	111	74	67	37	33
Male	102	81	79	21	21
General Education Students	189	133	70	56	30
Students with Disabilities	24	22	92	2	8
Hispanic or Latino	16	12	75	4	25
White	186	135	73	51	27
Economically Disadvantaged	28	24	86	4	14
Not Economically Disadvantaged	185	131	71	54	29
Not in Foster Care	213	155	73	58	27
Not Homeless	213	155	73	58	27
Not Migrant	213	155	73	58	27
Parent Not in Armed Forces	213	155	73	58	27

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

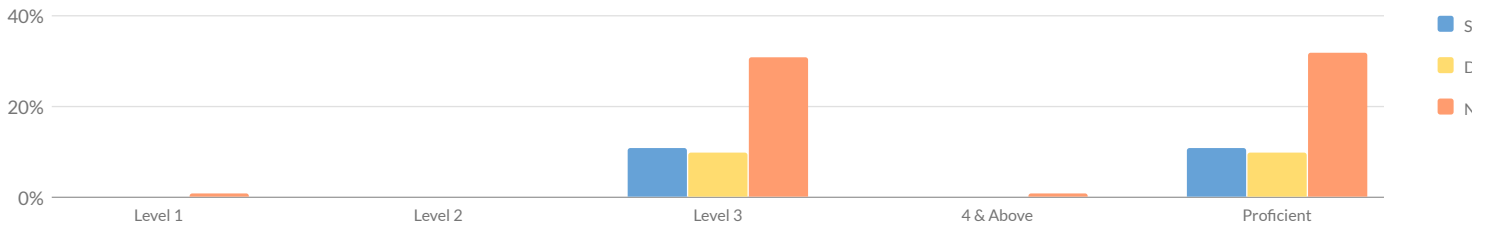
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	8	4%	219	96%	1	0%	4	2%	74	33%	140	62%	214	94%
Female	113	2	2%	111	98%	1	1%	1	1%	25	22%	84	74%	109	96%
Male	114	6	5%	108	95%	0	0%	3	3%	49	43%	56	49%	105	92%
General Education Students	195	2	1%	193	99%	1	1%	2	1%	55	28%	135	69%	190	97%
Students with Disabilities	32	6	19%	26	81%	0	0%	2	6%	19	59%	5	16%	24	75%
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	0	0%	0	0%	10	53%	8	42%	18	95%
White	197	6	3%	191	97%	1	1%	4	2%	63	32%	123	62%	186	94%
Small Group Total	11	1	9%	10	91%	0	0%	0	0%	1	9%	9	82%	10	91%
Economically Disadvantaged	35	4	11%	31	89%	0	0%	0	0%	14	40%	17	49%	31	89%
Not Economically Disadvantaged	192	4	2%	188	98%	1	1%	4	2%	60	31%	123	64%	183	95%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	7	—	217	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	8	4%	219	96%	1	0%	4	2%	74	33%	140	62%	214	94%
Not Homeless	227	8	4%	219	96%	1	0%	4	2%	74	33%	140	62%	214	94%
Not Migrant	227	8	4%	219	96%	1	0%	4	2%	74	33%	140	62%	214	94%
Parent Not in Armed Forces	227	8	4%	219	96%	1	0%	4	2%	74	33%	140	62%	214	94%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	201	3	1	198	99
Female	107	1	1	106	99
Male	94	2	2	92	98
General Education Students	184	2	1	182	99
Students with Disabilities	17	1	6	16	94
Hispanic or Latino	15	1	7	14	93
White	175	1	1	174	99
Economically Disadvantaged	27	2	7	25	93
Not Economically Disadvantaged	174	1	1	173	99
Not in Foster Care	201	3	1	198	99
Not Homeless	201	3	1	198	99
Not Migrant	201	3	1	198	99
Parent Not in Armed Forces	201	3	1	198	99

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



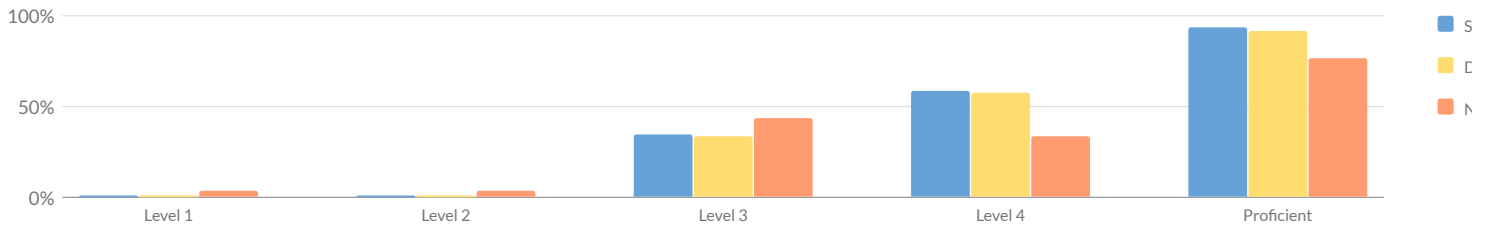
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	227	203	89%	24	11%	0	0%	0	0%	24	11%	0	0%
Female	113	96	85%	17	15%	0	0%	0	0%	17	15%	0	0%	17	15%
Male	114	107	94%	7	6%	0	0%	0	0%	7	6%	0	0%	7	6%
General Education Students	195	171	88%	24	12%	0	0%	0	0%	24	12%	0	0%	24	12%
Students with Disabilities	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	8	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	18	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	197	175	89%	22	11%	0	0%	0	0%	22	11%	0	0%	22	11%
Small Group Total	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
Economically Disadvantaged	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	192	168	88%	24	13%	0	0%	0	0%	24	13%	0	0%	24	13%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	200	—	24	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	203	89%	24	11%	0	0%	0	0%	24	11%	0	0%	24	11%
Not Homeless	227	203	89%	24	11%	0	0%	0	0%	24	11%	0	0%	24	11%
Not Migrant	227	203	89%	24	11%	0	0%	0	0%	24	11%	0	0%	24	11%
Parent Not in Armed Forces	227	203	89%	24	11%	0	0%	0	0%	24	11%	0	0%	24	11%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	183	183	100	0	0
Female	88	88	100	0	0
Male	95	95	100	0	0
General Education Students	158	158	100	0	0
Students with Disabilities	25	25	100	0	0
Hispanic or Latino	15	15	100	0	0
White	160	160	100	0	0
Economically Disadvantaged	30	30	100	0	0
Not Economically Disadvantaged	153	153	100	0	0
Not in Foster Care	183	183	100	0	0
Not Homeless	183	183	100	0	0
Not Migrant	183	183	100	0	0
Parent Not in Armed Forces	183	183	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

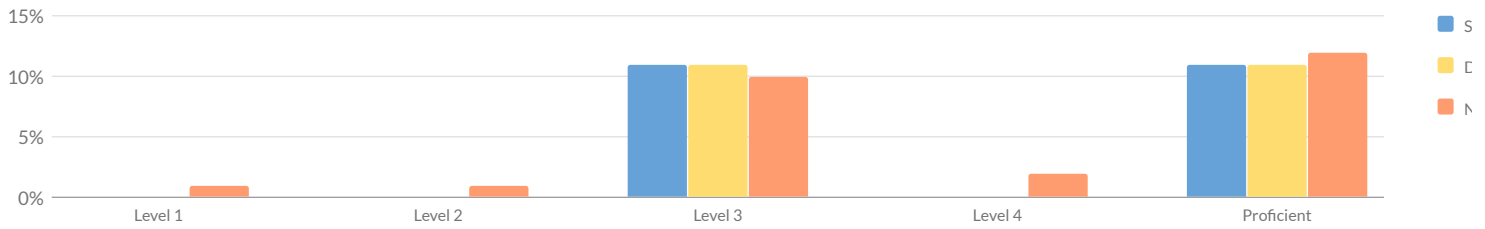
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	10	4%	217	96%	2	1%	2	1%	80	35%	133	59%	213	94%
Female	113	2	2%	111	98%	1	1%	0	0%	31	27%	79	70%	110	97%
Male	114	8	7%	106	93%	1	1%	2	2%	49	43%	54	47%	103	90%
General Education Students	195	3	2%	192	98%	0	0%	0	0%	64	33%	128	66%	192	98%
Students with Disabilities	32	7	22%	25	78%	2	6%	2	6%	16	50%	5	16%	21	66%
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	0	0%	1	5%	7	37%	8	42%	15	79%
White	197	6	3%	191	97%	2	1%	1	1%	72	37%	116	59%	188	95%
Small Group Total	11	1	9%	10	91%	0	0%	0	0%	1	9%	9	82%	10	91%
Economically Disadvantaged	35	5	14%	30	86%	1	3%	0	0%	13	37%	16	46%	29	83%
Not Economically Disadvantaged	192	5	3%	187	97%	1	1%	2	1%	67	35%	117	61%	184	96%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	7	—	217	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	10	4%	217	96%	2	1%	2	1%	80	35%	133	59%	213	94%
Not Homeless	227	10	4%	217	96%	2	1%	2	1%	80	35%	133	59%	213	94%
Not Migrant	227	10	4%	217	96%	2	1%	2	1%	80	35%	133	59%	213	94%
Parent Not in Armed Forces	227	10	4%	217	96%	2	1%	2	1%	80	35%	133	59%	213	94%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	185	0	0	185	100
Female	99	0	0	99	100
Male	86	0	0	86	100
General Education Students	175	0	0	175	100
Students with Disabilities	10	0	0	10	100
Hispanic or Latino	14	0	0	14	100
White	162	0	0	162	100
Economically Disadvantaged	22	0	0	22	100
Not Economically Disadvantaged	163	0	0	163	100
Not in Foster Care	185	0	0	185	100
Not Homeless	185	0	0	185	100
Not Migrant	185	0	0	185	100
Parent Not in Armed Forces	185	0	0	185	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	201	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Female	113	97	86%	16	14%	0	0%	0	0%	16	14%	0	0%	16	14%
Male	114	104	91%	10	9%	0	0%	0	0%	10	9%	0	0%	10	9%
General Education Students	195	169	87%	26	13%	0	0%	0	0%	26	13%	0	0%	26	13%
Students with Disabilities	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	8	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	18	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	197	174	88%	23	12%	0	0%	0	0%	23	12%	0	0%	23	12%
Small Group Total	11	9	82%	2	18%	0	0%	0	0%	2	18%	0	0%	2	18%
Economically Disadvantaged	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	192	166	86%	26	14%	0	0%	0	0%	26	14%	0	0%	26	14%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	198	—	26	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	201	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Not Homeless	227	201	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Not Migrant	227	201	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Parent Not in Armed Forces	227	201	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	220	194	88	26	12
Female	112	96	86	16	14
Male	108	98	91	10	9
General Education Students	193	167	87	26	13
Students with Disabilities	27	27	100	0	0
Hispanic or Latino	19	18	95	1	5
White	191	168	88	23	12
Economically Disadvantaged	32	32	100	0	0
Not Economically Disadvantaged	188	162	86	26	14
Not in Foster Care	220	194	88	26	12
Not Homeless	220	194	88	26	12
Not Migrant	220	194	88	26	12
Parent Not in Armed Forces	220	194	88	26	12

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	4		1	25%	3	75%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	76	1	1%	1	0	0%
THIS DISTRICT	243	23	9%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	76	0	0%
THIS DISTRICT	249	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	213	94%	163	72%	49	22%	1	0%	0	0%	6	3%	6	3%	2	1%
Female	113	109	96%	93	82%	16	14%	0	0%	0	0%	0	0%	3	3%	1	1%
Male	114	104	91%	70	61%	33	29%	1	1%	0	0%	6	5%	3	3%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	195	188	96%	157	81%	31	16%	0	0%	0	0%	2	1%	4	2%	1	1%
Students with Disabilities	32	25	78%	6	19%	18	56%	1	3%	0	0%	4	13%	2	6%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	15	79%	10	53%	5	26%	0	0%	0	0%	2	11%	1	5%	1	5%
White	197	188	95%	144	73%	43	22%	1	1%	0	0%	4	2%	4	2%	1	1%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	27	77%	20	57%	7	20%	0	0%	0	0%	3	9%	4	11%	1	3%
Not Economically Disadvantaged	192	186	97%	143	74%	42	22%	1	1%	0	0%	3	2%	2	1%	1	1%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	224	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	227	213	94%	163	72%	49	22%	1	0%	0	0%	6	3%	6	3%	2	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	227	213	94%	163	72%	49	22%	1	0%	0	0%	6	3%	6	3%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	227	213	94%	163	72%	49	22%	1	0%	0	0%	6	3%	6	3%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	227	213	94%	163	72%	49	22%	1	0%	0	0%	6	3%	6	3%	2	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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