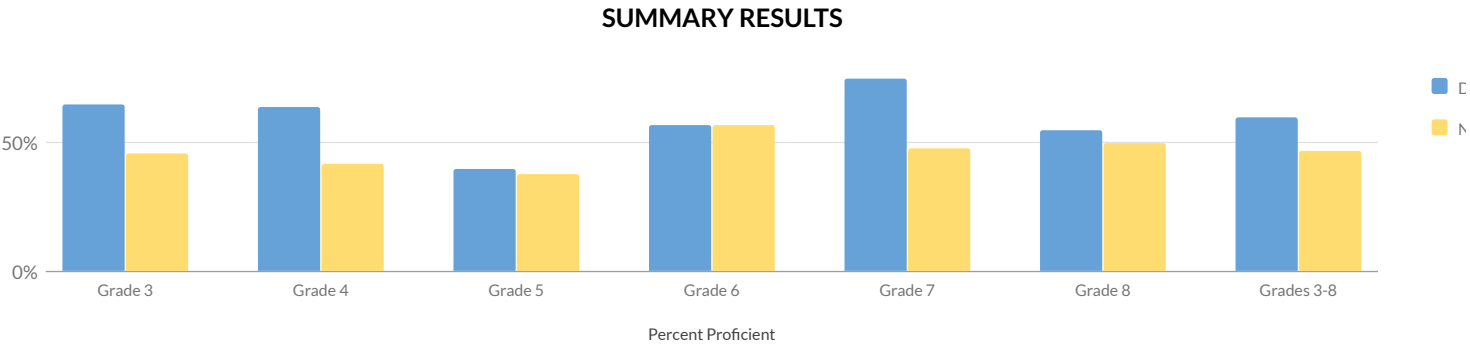


PLAINEDGE UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

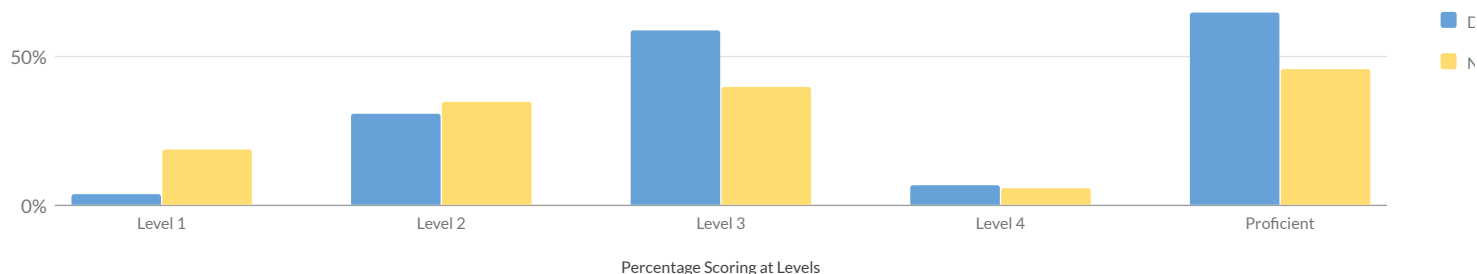
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	221	100	45%	121	55%	5	4%	37	31%	71	59%	8	7%	79	65%
Grade 4	200	104	52%	96	48%	5	5%	30	31%	32	33%	29	30%	61	64%
Grade 5	203	119	59%	84	41%	25	30%	25	30%	24	29%	10	12%	34	40%
Grade 6	220	164	75%	56	25%	10	18%	14	25%	14	25%	18	32%	32	57%
Grade 7	223	163	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Grade 8	202	164	81%	38	19%	3	8%	14	37%	15	39%	6	16%	21	55%
Grades 3-8	1,269	814	64%	455	36%	50	11%	133	29%	177	39%	95	21%	272	60%

### GRADE 3 ELA RESULTS

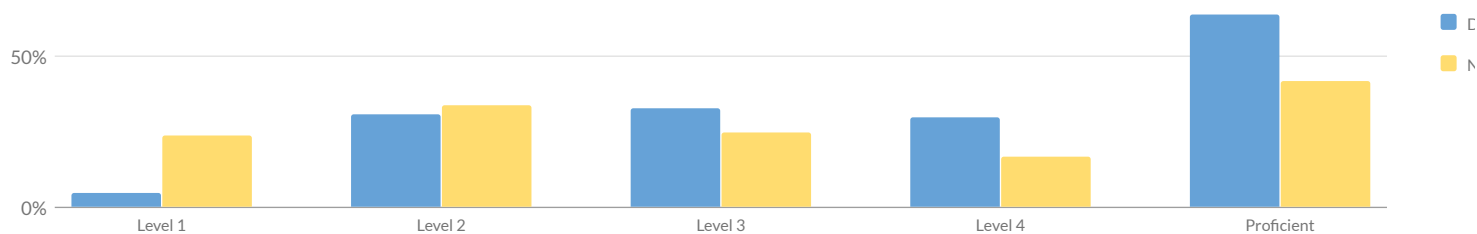
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	100	45%	121	55%	5	4%	37	31%	71	59%	8	7%	79	65%
Female	105	44	42%	61	58%	0	0%	16	26%	39	64%	6	10%	45	74%
Male	116	56	48%	60	52%	5	8%	21	35%	32	53%	2	3%	34	57%
General Education Students	194	85	44%	109	56%	1	1%	31	28%	69	63%	8	7%	77	71%
Students with Disabilities	27	15	56%	12	44%	4	33%	6	50%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	15	5	33%	10	67%	1	10%	2	20%	7	70%	0	0%	7	70%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	14	50%	14	50%	1	7%	5	36%	7	50%	1	7%	8	57%
White	168	78	46%	90	54%	3	3%	26	29%	54	60%	7	8%	61	68%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	0	0%	4	57%	3	43%	0	0%	3	43%
Economically Disadvantaged	24	10	42%	14	58%	3	21%	4	29%	7	50%	0	0%	7	50%
Not Economically Disadvantaged	197	90	46%	107	54%	2	2%	33	31%	64	60%	8	7%	72	67%
English Language Learner	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	95	44%	119	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	221	100	45%	121	55%	5	4%	37	31%	71	59%	8	7%	79	65%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	219	99	45%	120	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	221	100	45%	121	55%	5	4%	37	31%	71	59%	8	7%	79	65%
Parent Not in Armed Forces	221	100	45%	121	55%	5	4%	37	31%	71	59%	8	7%	79	65%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

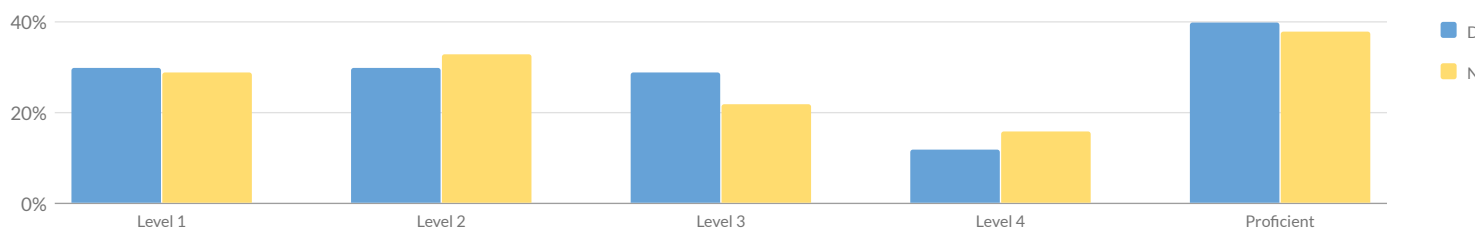


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	104	52%	96	48%	5	5%	30	31%	32	33%	29	30%	61	64%
Female	98	52	53%	46	47%	2	4%	9	20%	15	33%	20	43%	35	76%
Male	102	52	51%	50	49%	3	6%	21	42%	17	34%	9	18%	26	52%
General Education Students	176	86	49%	90	51%	2	2%	27	30%	32	36%	29	32%	61	68%
Students with Disabilities	24	18	75%	6	25%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	10	83%	0	0%	1	10%	2	20%	7	70%	9	90%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	6	38%	10	63%	1	10%	7	70%	1	10%	1	10%	2	20%
White	167	96	57%	71	43%	3	4%	21	30%	27	38%	20	28%	47	66%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	14	5	36%	9	64%	1	11%	3	33%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	186	99	53%	87	47%	4	5%	27	31%	28	32%	28	32%	56	64%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	199	103	52%	96	48%	5	5%	30	31%	32	33%	29	30%	61	64%
Not in Foster Care	200	104	52%	96	48%	5	5%	30	31%	32	33%	29	30%	61	64%
Not Homeless	200	104	52%	96	48%	5	5%	30	31%	32	33%	29	30%	61	64%
Not Migrant	200	104	52%	96	48%	5	5%	30	31%	32	33%	29	30%	61	64%
Parent Not in Armed Forces	200	104	52%	96	48%	5	5%	30	31%	32	33%	29	30%	61	64%

## GRADE 5 ELA RESULTS

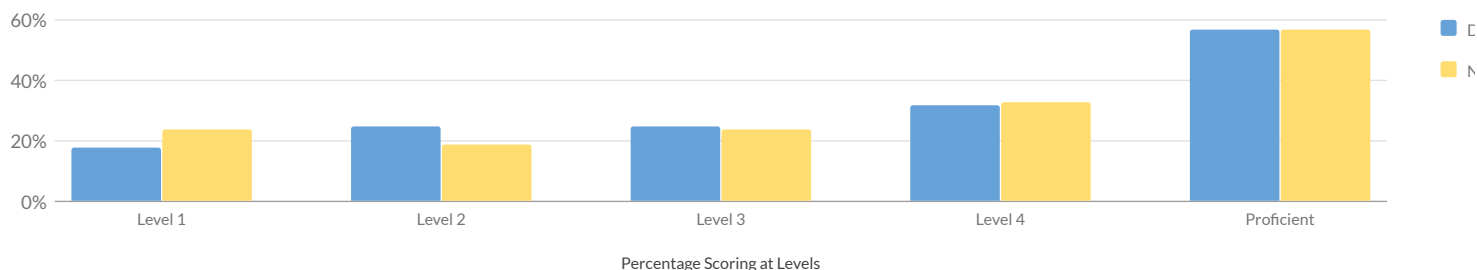
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	119	59%	84	41%	25	30%	25	30%	24	29%	10	12%	34	40%
Female	91	57	63%	34	37%	5	15%	10	29%	13	38%	6	18%	19	56%
Male	112	62	55%	50	45%	20	40%	15	30%	11	22%	4	8%	15	30%
General Education Students	173	101	58%	72	42%	17	24%	22	31%	23	32%	10	14%	33	46%
Students with Disabilities	30	18	60%	12	40%	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	6	50%	6	50%	3	50%	0	0%	3	50%	0	0%	3	50%
White	180	109	61%	71	39%	22	31%	21	30%	18	25%	10	14%	28	39%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	0	0%	4	57%	3	43%	0	0%	3	43%
Economically Disadvantaged	18	11	61%	7	39%	2	29%	1	14%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	185	108	58%	77	42%	23	30%	24	31%	21	27%	9	12%	30	39%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	201	118	59%	83	41%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	203	119	59%	84	41%	25	30%	25	30%	24	29%	10	12%	34	40%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	202	118	58%	84	42%	25	30%	25	30%	24	29%	10	12%	34	40%
Not Migrant	203	119	59%	84	41%	25	30%	25	30%	24	29%	10	12%	34	40%
Parent Not in Armed Forces	203	119	59%	84	41%	25	30%	25	30%	24	29%	10	12%	34	40%

## GRADE 6 ELA RESULTS

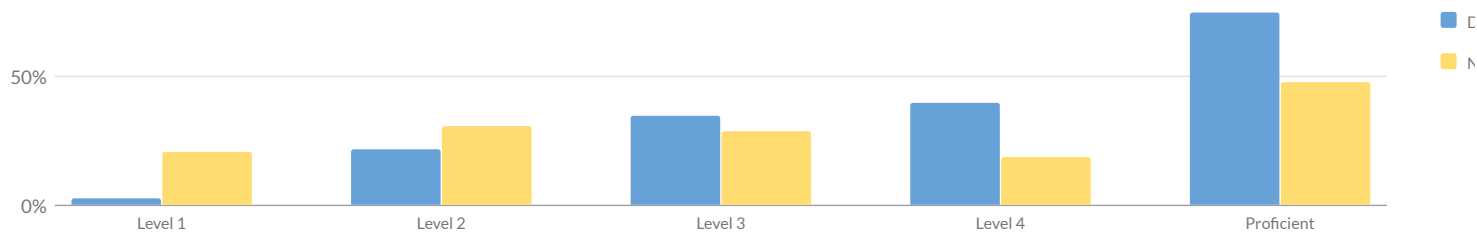
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	164	75%	56	25%	10	18%	14	25%	14	25%	18	32%	32	57%
Female	104	75	72%	29	28%	5	17%	6	21%	6	21%	12	41%	18	62%
Male	116	89	77%	27	23%	5	19%	8	30%	8	30%	6	22%	14	52%
General Education Students	180	128	71%	52	29%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	40	36	90%	4	10%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	2	17%	3	25%	1	8%	6	50%	7	58%
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	18	82%	4	18%	—	—	—	—	—	—	—	—	—	—
White	174	136	78%	38	22%	7	18%	10	26%	10	26%	11	29%	21	55%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	27	21	78%	6	22%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	31	21	68%	10	32%	1	10%	3	30%	2	20%	4	40%	6	60%
Not Economically Disadvantaged	189	143	76%	46	24%	9	20%	11	24%	12	26%	14	30%	26	57%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	215	160	74%	55	26%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	164	75%	56	25%	10	18%	14	25%	14	25%	18	32%	32	57%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	219	163	74%	56	26%	10	18%	14	25%	14	25%	18	32%	32	57%
Not Migrant	220	164	75%	56	25%	10	18%	14	25%	14	25%	18	32%	32	57%
Parent Not in Armed Forces	220	164	75%	56	25%	10	18%	14	25%	14	25%	18	32%	32	57%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

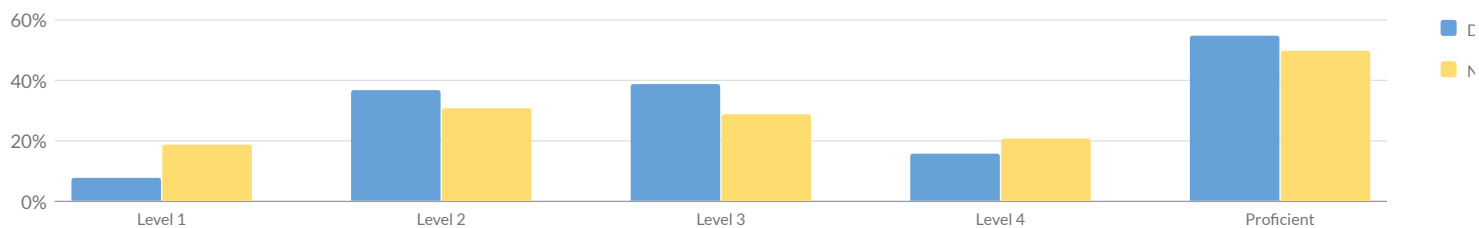


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	163	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Female	114	78	68%	36	32%	1	3%	6	17%	9	25%	20	56%	29	81%
Male	109	85	78%	24	22%	1	4%	7	29%	12	50%	4	17%	16	67%
General Education Students	184	130	71%	54	29%	2	4%	9	17%	21	39%	22	41%	43	80%
Students with Disabilities	39	33	85%	6	15%	0	0%	4	67%	0	0%	2	33%	2	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	21	15	71%	6	29%	1	17%	0	0%	2	33%	3	50%	5	83%
White	188	139	74%	49	26%	1	2%	13	27%	17	35%	18	37%	35	71%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	11	6	55%	5	45%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	23	19	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	200	144	72%	56	28%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	223	163	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Not in Foster Care	223	163	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	222	162	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Not Migrant	223	163	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%
Parent Not in Armed Forces	223	163	73%	60	27%	2	3%	13	22%	21	35%	24	40%	45	75%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



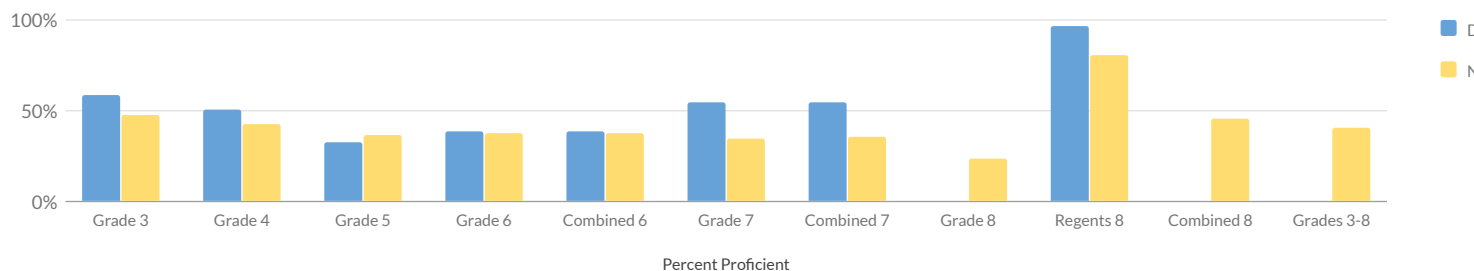
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	164	81%	38	19%	3	8%	14	37%	15	39%	6	16%	21	55%
Female	99	80	81%	19	19%	2	11%	4	21%	9	47%	4	21%	13	68%
Male	103	84	82%	19	18%	1	5%	10	53%	6	32%	2	11%	8	42%
General Education Students	175	139	79%	36	21%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	27	25	93%	2	7%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
White	175	147	84%	28	16%	2	7%	12	43%	10	36%	4	14%	14	50%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	17	63%	10	37%	1	10%	2	20%	5	50%	2	20%	7	70%
Economically Disadvantaged	27	23	85%	4	15%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	175	141	81%	34	19%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	201	163	81%	38	19%	3	8%	14	37%	15	39%	6	16%	21	55%
Not in Foster Care	202	164	81%	38	19%	3	8%	14	37%	15	39%	6	16%	21	55%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	163	81%	38	19%	3	8%	14	37%	15	39%	6	16%	21	55%
Not Migrant	202	164	81%	38	19%	3	8%	14	37%	15	39%	6	16%	21	55%
Parent Not in Armed Forces	202	164	81%	38	19%	3	8%	14	37%	15	39%	6	16%	21	55%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	221	100	45%	121	55%	21	17%	29	24%	49	40%	22	18%	71	59%
Grade 4	199	105	53%	94	47%	15	16%	31	33%	28	30%	20	21%	48	51%
Grade 5	204	125	61%	79	39%	26	33%	27	34%	16	20%	10	13%	26	33%
Grade 6	220	163	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Combined 6	220	163	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Grade 7	222	167	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Combined 7	222	167	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Grade 8	202	199	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	168	83%	2	1%	3	2%	65	39%	98	58%	163	97%
Combined 8	202	31	15%	171	85%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	1,268	691	54%	577	46%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

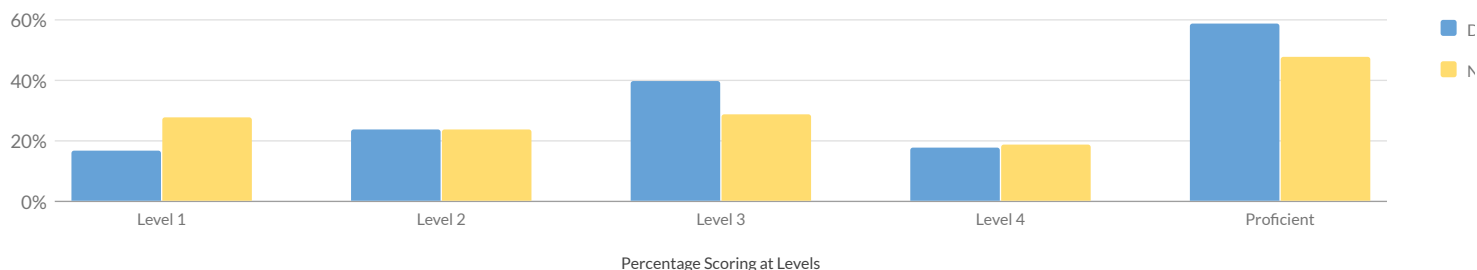
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

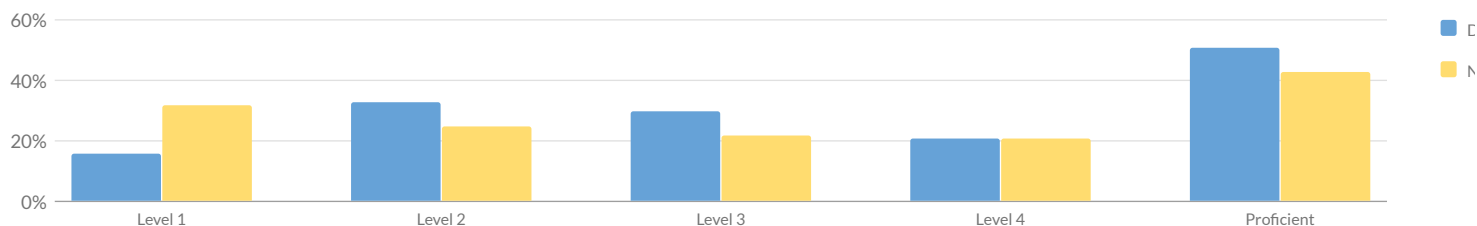
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	100	45%	121	55%	21	17%	29	24%	49	40%	22	18%	71	59%
Female	105	43	41%	62	59%	11	18%	14	23%	25	40%	12	19%	37	60%
Male	116	57	49%	59	51%	10	17%	15	25%	24	41%	10	17%	34	58%
General Education Students	194	83	43%	111	57%	14	13%	28	25%	47	42%	22	20%	69	62%
Students with Disabilities	27	17	63%	10	37%	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	15	5	33%	10	67%	2	20%	3	30%	4	40%	1	10%	5	50%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	13	46%	15	54%	4	27%	4	27%	3	20%	4	27%	7	47%
White	168	79	47%	89	53%	13	15%	20	22%	40	45%	16	18%	56	63%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	24	13	54%	11	46%	3	27%	3	27%	3	27%	2	18%	5	45%
Not Economically Disadvantaged	197	87	44%	110	56%	18	16%	26	24%	46	42%	20	18%	66	60%
English Language Learner	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	94	44%	120	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	221	100	45%	121	55%	21	17%	29	24%	49	40%	22	18%	71	59%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	219	99	45%	120	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	221	100	45%	121	55%	21	17%	29	24%	49	40%	22	18%	71	59%
Parent Not in Armed Forces	221	100	45%	121	55%	21	17%	29	24%	49	40%	22	18%	71	59%

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

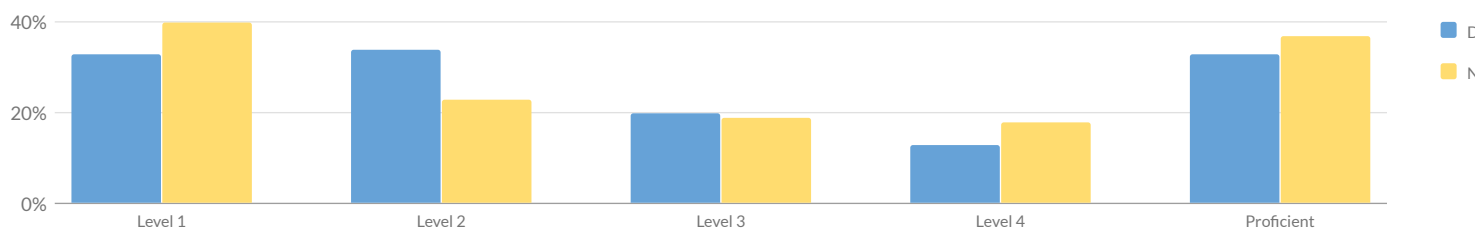


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	199	105	53%	94	47%	15	16%	31	33%	28	30%	20	21%	48	51%
Female	98	55	56%	43	44%	5	12%	16	37%	11	26%	11	26%	22	51%
Male	101	50	50%	51	50%	10	20%	15	29%	17	33%	9	18%	26	51%
General Education Students	175	87	50%	88	50%	11	13%	29	33%	28	32%	20	23%	48	55%
Students with Disabilities	24	18	75%	6	25%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	0	0%	3	27%	6	55%	2	18%	8	73%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	5	33%	10	67%	—	—	—	—	—	—	—	—	—	—
White	167	98	59%	69	41%	9	13%	23	33%	20	29%	17	25%	37	54%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	6	30%	14	70%	6	43%	5	36%	2	14%	1	7%	3	21%
Economically Disadvantaged	13	3	23%	10	77%	1	10%	4	40%	2	20%	3	30%	5	50%
Not Economically Disadvantaged	186	102	55%	84	45%	14	17%	27	32%	26	31%	17	20%	43	51%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	198	104	53%	94	47%	15	16%	31	33%	28	30%	20	21%	48	51%
Not in Foster Care	199	105	53%	94	47%	15	16%	31	33%	28	30%	20	21%	48	51%
Not Homeless	199	105	53%	94	47%	15	16%	31	33%	28	30%	20	21%	48	51%
Not Migrant	199	105	53%	94	47%	15	16%	31	33%	28	30%	20	21%	48	51%
Parent Not in Armed Forces	199	105	53%	94	47%	15	16%	31	33%	28	30%	20	21%	48	51%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

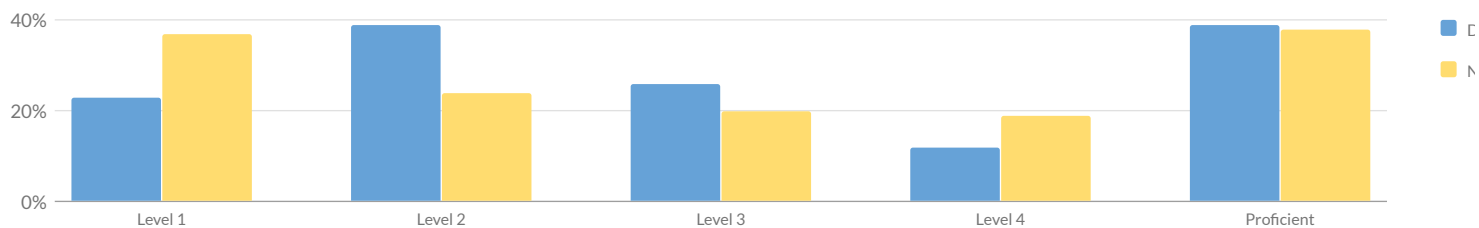


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	125	61%	79	39%	26	33%	27	34%	16	20%	10	13%	26	33%
Female	91	59	65%	32	35%	10	31%	15	47%	5	16%	2	6%	7	22%
Male	113	66	58%	47	42%	16	34%	12	26%	11	23%	8	17%	19	40%
General Education Students	174	104	60%	70	40%	19	27%	26	37%	15	21%	10	14%	25	36%
Students with Disabilities	30	21	70%	9	30%	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	2	25%	2	25%	4	50%	0	0%	4	50%
Hispanic or Latino	12	6	50%	6	50%	—	—	—	—	—	—	—	—	—	—
White	181	117	65%	64	35%	20	31%	22	34%	12	19%	10	16%	22	34%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	6	46%	7	54%	4	57%	3	43%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	10	56%	8	44%	3	38%	3	38%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	186	115	62%	71	38%	23	32%	24	34%	14	20%	10	14%	24	34%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	202	124	61%	78	39%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	204	125	61%	79	39%	26	33%	27	34%	16	20%	10	13%	26	33%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	203	124	61%	79	39%	26	33%	27	34%	16	20%	10	13%	26	33%
Not Migrant	204	125	61%	79	39%	26	33%	27	34%	16	20%	10	13%	26	33%
Parent Not in Armed Forces	204	125	61%	79	39%	26	33%	27	34%	16	20%	10	13%	26	33%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

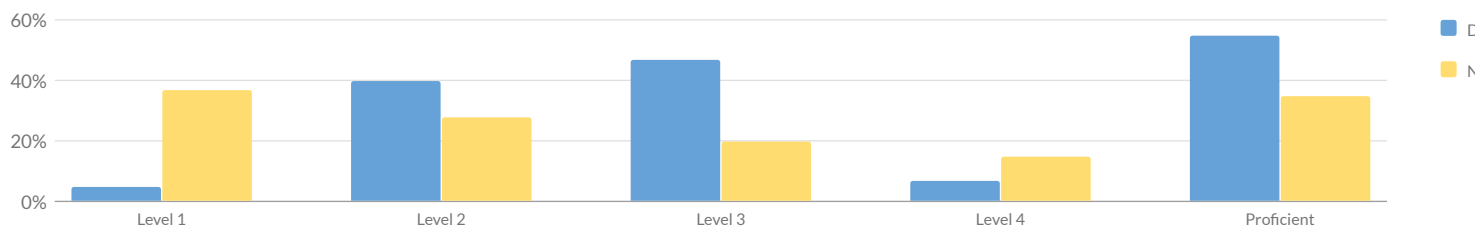


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	163	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Female	104	77	74%	27	26%	6	22%	13	48%	5	19%	3	11%	8	30%
Male	116	86	74%	30	26%	7	23%	9	30%	10	33%	4	13%	14	47%
General Education Students	180	129	72%	51	28%	11	22%	20	39%	13	25%	7	14%	20	39%
Students with Disabilities	40	34	85%	6	15%	2	33%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	3	25%	3	25%	4	33%	2	17%	6	50%
Black or African American	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	18	82%	4	18%	—	—	—	—	—	—	—	—	—	—
White	174	134	77%	40	23%	9	23%	16	40%	10	25%	5	13%	15	38%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	27	22	81%	5	19%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	31	21	68%	10	32%	2	20%	2	20%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	189	142	75%	47	25%	11	23%	20	43%	11	23%	5	11%	16	34%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	215	159	74%	56	26%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	163	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	219	162	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Not Migrant	220	163	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%
Parent Not in Armed Forces	220	163	74%	57	26%	13	23%	22	39%	15	26%	7	12%	22	39%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

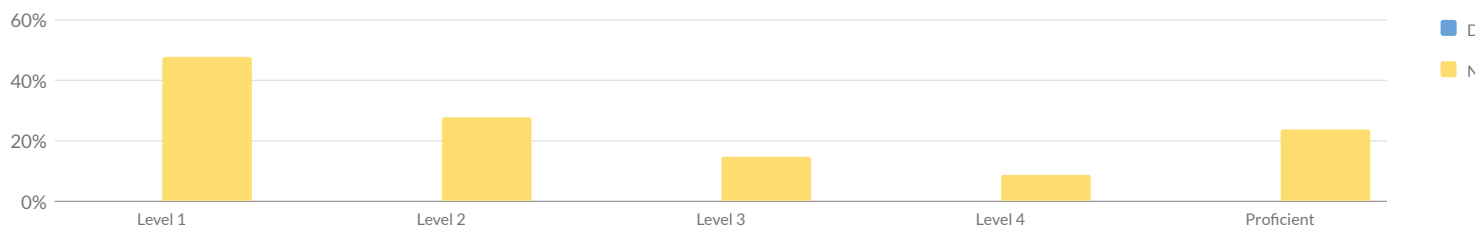


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	167	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Female	114	82	72%	32	28%	0	0%	13	41%	18	56%	1	3%	19	59%
Male	108	85	79%	23	21%	3	13%	9	39%	8	35%	3	13%	11	48%
General Education Students	184	134	73%	50	27%	1	2%	19	38%	26	52%	4	8%	30	60%
Students with Disabilities	38	33	87%	5	13%	2	40%	3	60%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	5	50%	5	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	21	15	71%	6	29%	1	17%	5	83%	0	0%	0	0%	0	0%
White	188	145	77%	43	23%	2	5%	17	40%	21	49%	3	7%	24	56%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	11	5	45%	6	55%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	22	18	82%	4	18%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	200	149	75%	51	26%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	222	167	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Not in Foster Care	222	167	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Not Homeless	222	167	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Not Migrant	222	167	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%
Parent Not in Armed Forces	222	167	75%	55	25%	3	5%	22	40%	26	47%	4	7%	30	55%

## GRADE 8 MATH RESULTS

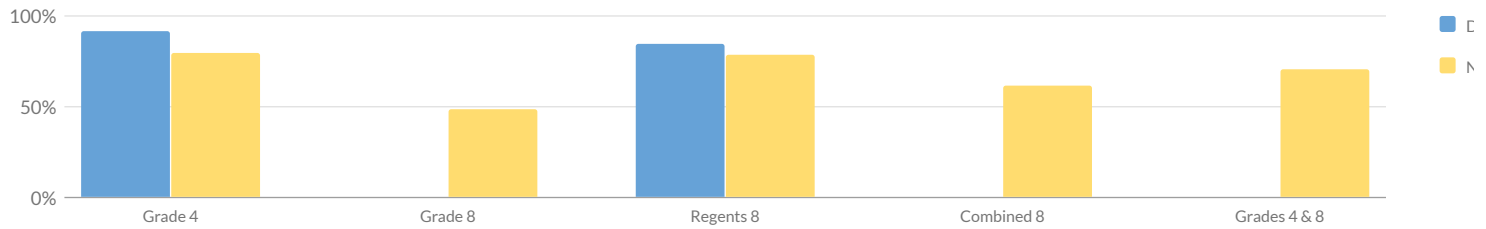
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	199	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Female	99	97	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Male	103	102	99%	1	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	175	173	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	27	26	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—
White	175	173	99%	2	1%	—	—	—	—	—	—	—	—	—	—
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	191	188	98%	3	2%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	26	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	175	173	99%	2	1%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	201	198	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	199	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	198	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Not Migrant	202	199	99%	3	1%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	202	199	99%	3	1%	—	—	—	—	—	—	—	—	—	—

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	200	97	49%	103	52%	1	1%	7	7%	35	34%	60	58%	95	92%
Grade 8	202	201	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	178	88%	12	7%	14	8%	70	39%	82	46%	152	85%
Combined 8	202	23	11%	179	89%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	402	120	30%	282	70%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

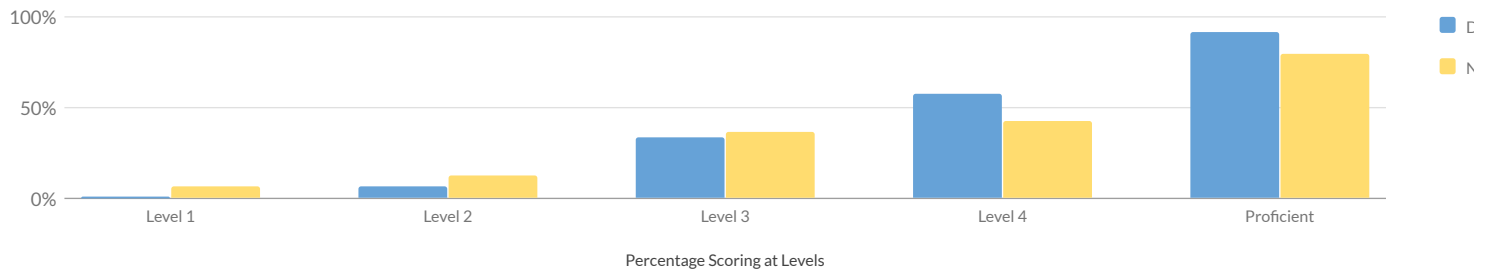
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

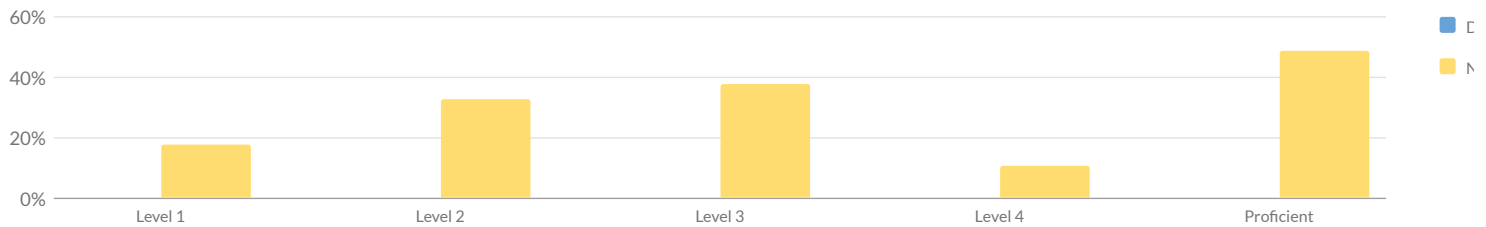


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	97	49%	103	52%	1	1%	7	7%	35	34%	60	58%	95	92%
Female	99	53	54%	46	46%	0	0%	3	7%	19	41%	24	52%	43	93%
Male	101	44	44%	57	56%	1	2%	4	7%	16	28%	36	63%	52	91%
General Education Students	176	79	45%	97	55%	0	0%	4	4%	34	35%	59	61%	93	96%
Students with Disabilities	24	18	75%	6	25%	1	17%	3	50%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	10	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	5	31%	11	69%	0	0%	1	9%	5	45%	5	45%	10	91%
White	167	89	53%	78	47%	1	1%	4	5%	25	32%	48	62%	73	94%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	3	18%	14	82%	0	0%	2	14%	5	36%	7	50%	12	86%
Economically Disadvantaged	13	5	38%	8	62%	0	0%	0	0%	3	38%	5	63%	8	100%
Not Economically Disadvantaged	187	92	49%	95	51%	1	1%	7	7%	32	34%	55	58%	87	92%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	199	96	48%	103	52%	1	1%	7	7%	35	34%	60	58%	95	92%
Not in Foster Care	200	97	49%	103	52%	1	1%	7	7%	35	34%	60	58%	95	92%
Not Homeless	200	97	49%	103	52%	1	1%	7	7%	35	34%	60	58%	95	92%
Not Migrant	200	97	49%	103	52%	1	1%	7	7%	35	34%	60	58%	95	92%
Parent Not in Armed Forces	200	97	49%	103	52%	1	1%	7	7%	35	34%	60	58%	95	92%



## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

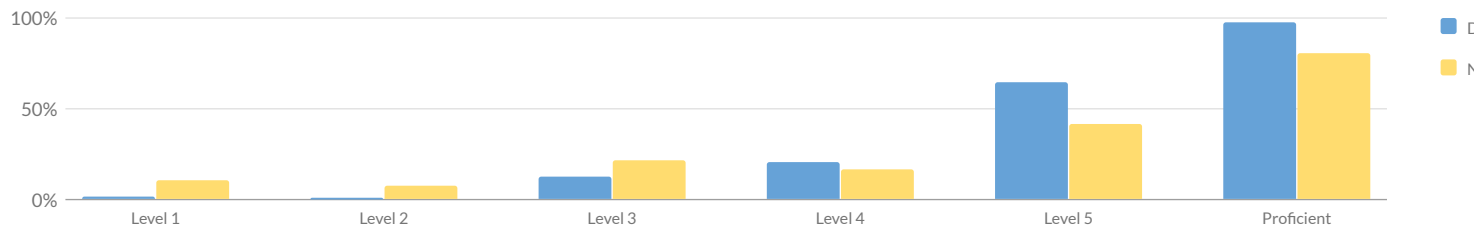


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	201	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Female	99	98	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Male	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	175	175	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	27	26	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	175	174	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	175	174	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	26	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	175	175	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	201	200	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	201	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	201	200	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Not Migrant	202	201	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	202	201	100%	1	0%	—	—	—	—	—	—	—	—	—	—

### ANNUAL REGENTS EXAMINATIONS (2021 - 22)

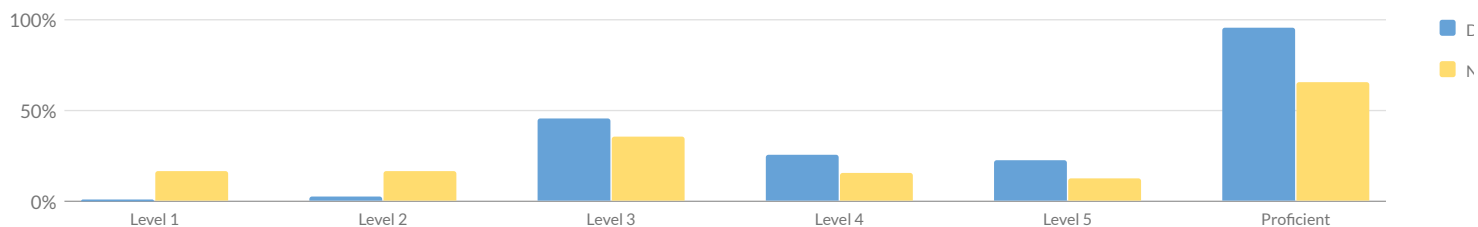
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Female	111	0	0%	0	0%	13	12%	22	20%	76	68%	111	100%
Male	89	3	3%	1	1%	12	13%	20	22%	53	60%	85	96%
General Education Students	184	1	1%	1	1%	18	10%	39	21%	125	68%	182	99%
Students with Disabilities	16	2	13%	0	0%	7	44%	3	19%	4	25%	14	88%
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	0	0%	2	14%	4	29%	7	50%	13	93%
White	168	2	1%	1	1%	19	11%	35	21%	111	66%	165	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	0	0%	0	0%	4	22%	3	17%	11	61%	18	100%
Economically Disadvantaged	17	1	6%	0	0%	2	12%	6	35%	8	47%	16	94%
Not Economically Disadvantaged	183	2	1%	1	1%	23	13%	36	20%	121	66%	180	98%
Non-English Language Learner	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Not in Foster Care	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Not Homeless	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Not Migrant	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%
Parent Not in Armed Forces	200	3	2%	1	1%	25	13%	42	21%	129	65%	196	98%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

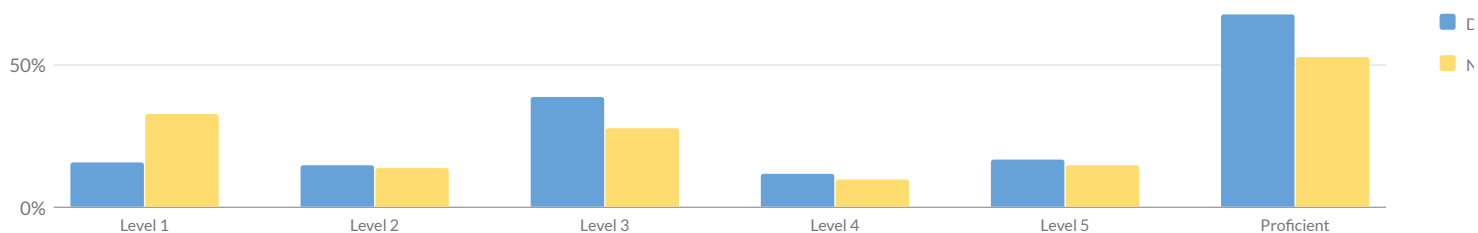
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	205	3	1%	6	3%	95	46%	54	26%	47	23%	196	96%
Female	94	2	2%	4	4%	43	46%	24	26%	21	22%	88	94%
Male	111	1	1%	2	2%	52	47%	30	27%	26	23%	108	97%
General Education Students	185	1	1%	4	2%	81	44%	53	29%	46	25%	180	97%
Students with Disabilities	20	2	10%	2	10%	14	70%	1	5%	1	5%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	1	5%	11	55%	6	30%	2	10%	19	95%
White	173	3	2%	5	3%	82	47%	47	27%	36	21%	165	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Economically Disadvantaged	25	0	0%	2	8%	14	56%	5	20%	4	16%	23	92%
Not Economically Disadvantaged	180	3	2%	4	2%	81	45%	49	27%	43	24%	173	96%
English Language Learner	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Non-English Language Learner	200	3	2%	6	3%	91	46%	53	27%	47	24%	191	96%
Not in Foster Care	205	3	1%	6	3%	95	46%	54	26%	47	23%	196	96%
Not Homeless	205	3	1%	6	3%	95	46%	54	26%	47	23%	196	96%
Not Migrant	205	3	1%	6	3%	95	46%	54	26%	47	23%	196	96%
Parent Not in Armed Forces	205	3	1%	6	3%	95	46%	54	26%	47	23%	196	96%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

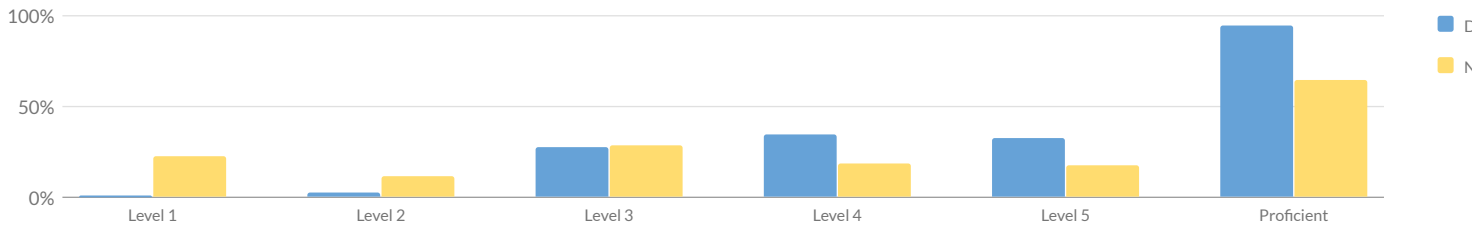
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%
Female	88	16	18%	11	13%	32	36%	11	13%	18	20%	61	69%
Male	101	15	15%	18	18%	42	42%	12	12%	14	14%	68	67%
General Education Students	176	24	14%	26	15%	71	40%	23	13%	32	18%	126	72%
Students with Disabilities	13	7	54%	3	23%	3	23%	0	0%	0	0%	3	23%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	3	20%	2	13%	3	20%	3	20%	4	27%	10	67%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	164	25	15%	26	16%	66	40%	19	12%	28	17%	113	69%
Small Group Total	10	3	30%	1	10%	5	50%	1	10%	0	0%	6	60%
Economically Disadvantaged	17	3	18%	7	41%	5	29%	1	6%	1	6%	7	41%
Not Economically Disadvantaged	172	28	16%	22	13%	69	40%	22	13%	31	18%	122	71%
Non-English Language Learner	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%
Not in Foster Care	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	188	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%
Parent Not in Armed Forces	189	31	16%	29	15%	74	39%	23	12%	32	17%	129	68%

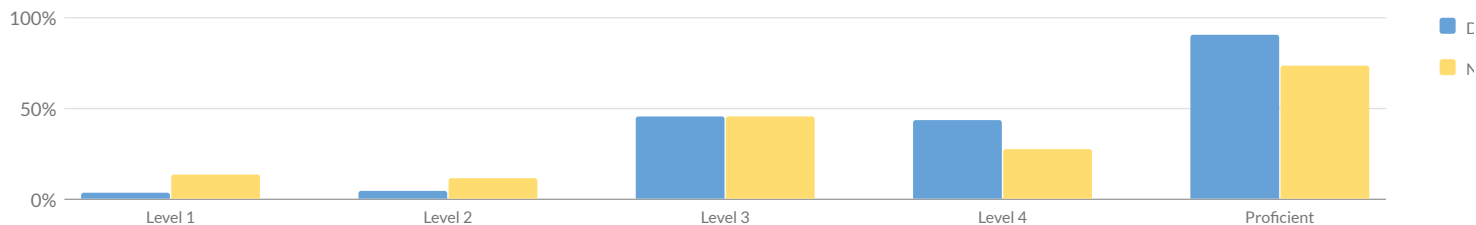
## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

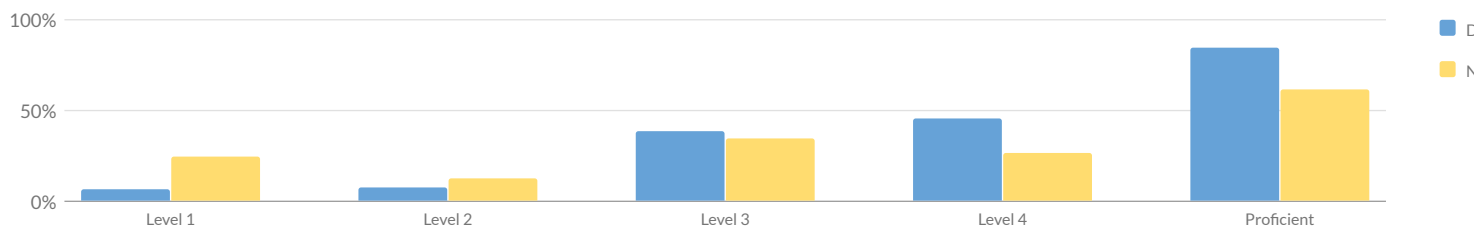
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%
Female	92	1	1%	1	1%	18	20%	36	39%	36	39%	90	98%
Male	81	1	1%	5	6%	30	37%	24	30%	21	26%	75	93%
General Education Students	169	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	1	5%	1	5%	12	63%	5	26%	18	95%
White	148	2	1%	4	3%	46	31%	47	32%	49	33%	142	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	1	17%	1	17%	3	50%	5	83%
Economically Disadvantaged	19	0	0%	1	5%	2	11%	11	58%	5	26%	18	95%
Not Economically Disadvantaged	154	2	1%	5	3%	46	30%	49	32%	52	34%	147	95%
Non-English Language Learner	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%
Not in Foster Care	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%
Parent Not in Armed Forces	173	2	1%	6	3%	48	28%	60	35%	57	33%	165	95%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	8	4%	10	5%	90	46%	86	44%	176	91%
Female	95	4	4%	5	5%	42	44%	44	46%	86	91%
Male	99	4	4%	5	5%	48	48%	42	42%	90	91%
General Education Students	165	2	1%	5	3%	74	45%	84	51%	158	96%
Students with Disabilities	29	6	21%	5	17%	16	55%	2	7%	18	62%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	2	13%	7	47%	3	20%	10	67%
White	165	4	2%	8	5%	78	47%	75	45%	153	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	0	0%	5	36%	8	57%	13	93%
Economically Disadvantaged	26	5	19%	3	12%	13	50%	5	19%	18	69%
Not Economically Disadvantaged	168	3	2%	7	4%	77	46%	81	48%	158	94%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	192	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	8	4%	10	5%	90	46%	86	44%	176	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—
Not Migrant	194	8	4%	10	5%	90	46%	86	44%	176	91%
Parent Not in Armed Forces	194	8	4%	10	5%	90	46%	86	44%	176	91%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

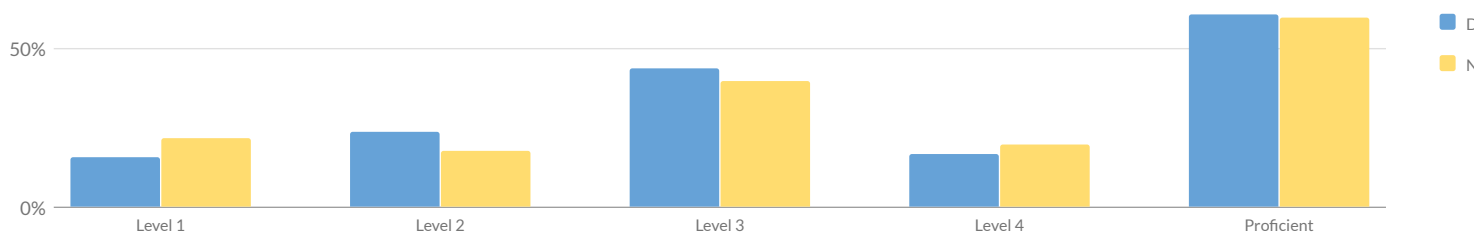


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	178	12	7%	14	8%	70	39%	82	46%	152	85%
Female	85	8	9%	9	11%	31	36%	37	44%	68	80%
Male	93	4	4%	5	5%	39	42%	45	48%	84	90%
General Education Students	171	11	6%	13	8%	67	39%	80	47%	147	86%
Students with Disabilities	7	1	14%	1	14%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Hispanic or Latino	11	1	9%	2	18%	4	36%	4	36%	8	73%
White	156	11	7%	12	8%	65	42%	68	44%	133	85%
Multiracial	5	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	16	0	0%	4	25%	4	25%	8	50%	12	75%
Not Economically Disadvantaged	162	12	7%	10	6%	66	41%	74	46%	140	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	177	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	12	7%	14	8%	70	39%	82	46%	152	85%
Not Homeless	178	12	7%	14	8%	70	39%	82	46%	152	85%
Not Migrant	178	12	7%	14	8%	70	39%	82	46%	152	85%
Parent Not in Armed Forces	178	12	7%	14	8%	70	39%	82	46%	152	85%



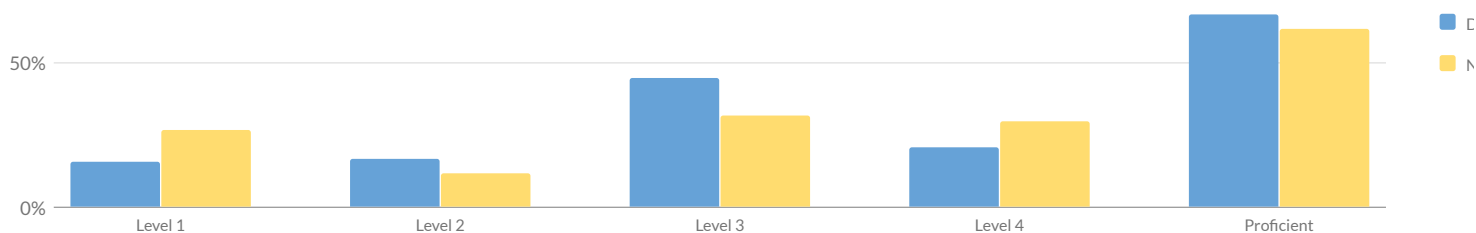
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	193	30	16%	46	24%	85	44%	32	17%	117	61%
Female	99	14	14%	14	14%	50	51%	21	21%	71	72%
Male	93	16	17%	31	33%	35	38%	11	12%	46	49%
General Education Students	186	27	15%	42	23%	85	46%	32	17%	117	63%
Students with Disabilities	7	3	43%	4	57%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	1	5%	6	29%	13	62%	1	5%	14	67%
White	161	25	16%	36	22%	71	44%	29	18%	100	62%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	4	36%	1	9%	2	18%	3	27%
Economically Disadvantaged	22	3	14%	5	23%	12	55%	2	9%	14	64%
Not Economically Disadvantaged	171	27	16%	41	24%	73	43%	30	18%	103	60%
Non-English Language Learner	193	30	16%	46	24%	85	44%	32	17%	117	61%
Not in Foster Care	193	30	16%	46	24%	85	44%	32	17%	117	61%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	—	—	—	—	—	—	—	—	—	—
Not Migrant	193	30	16%	46	24%	85	44%	32	17%	117	61%
Parent Not in Armed Forces	193	30	16%	46	24%	85	44%	32	17%	117	61%

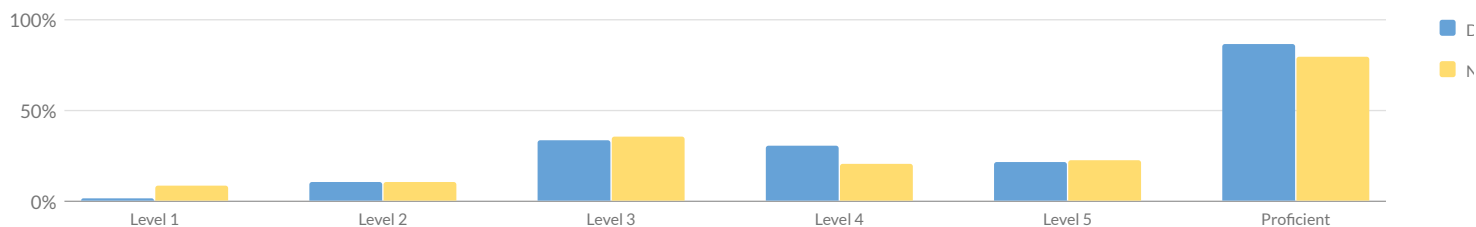
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	19	16%	21	17%	55	45%	26	21%	81	67%
Female	70	13	19%	11	16%	34	49%	12	17%	46	66%
Male	51	6	12%	10	20%	21	41%	14	27%	35	69%
General Education Students	118	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	3	33%	2	22%	0	0%	2	22%
White	103	15	15%	17	17%	49	48%	22	21%	71	69%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	4	44%	4	44%	8	89%
Economically Disadvantaged	8	2	25%	2	25%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	113	17	15%	19	17%	52	46%	25	22%	77	68%
Non-English Language Learner	121	19	16%	21	17%	55	45%	26	21%	81	67%
Not in Foster Care	121	19	16%	21	17%	55	45%	26	21%	81	67%
Not Homeless	121	19	16%	21	17%	55	45%	26	21%	81	67%
Not Migrant	121	19	16%	21	17%	55	45%	26	21%	81	67%
Parent Not in Armed Forces	121	19	16%	21	17%	55	45%	26	21%	81	67%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	4	2%	24	11%	76	34%	69	31%	50	22%	195	87%
Female	106	1	1%	7	7%	37	35%	34	32%	27	25%	98	92%
Male	116	3	3%	17	15%	38	33%	35	30%	23	20%	96	83%
General Education Students	199	2	1%	17	9%	64	32%	67	34%	49	25%	180	90%
Students with Disabilities	24	2	8%	7	29%	12	50%	2	8%	1	4%	15	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	0	0%	1	4%	7	29%	9	38%	7	29%	23	96%
White	187	3	2%	21	11%	64	34%	58	31%	41	22%	163	87%
Small Group Total	12	1	8%	2	17%	5	42%	2	17%	2	17%	9	75%
Economically Disadvantaged	32	1	3%	5	16%	9	28%	10	31%	7	22%	26	81%
Not Economically Disadvantaged	191	3	2%	19	10%	67	35%	59	31%	43	23%	169	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	4	2%	24	11%	76	34%	69	31%	50	22%	195	87%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	223	4	2%	24	11%	76	34%	69	31%	50	22%	195	87%
Parent Not in Armed Forces	223	4	2%	24	11%	76	34%	69	31%	50	22%	195	87%

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	205
Female	113
Male	92
General Education Students	188
Students with Disabilities	17
Asian or Native Hawaiian/Other Pacific Islander	13
Black or African American	2
Hispanic or Latino	17
White	170
Multiracial	3
Economically Disadvantaged	19
Not Economically Disadvantaged	186
English Language Learner	2
Non-English Language Learner	203
Not in Foster Care	205
Not Homeless	205
Not Migrant	205
Parent Not in Armed Forces	205

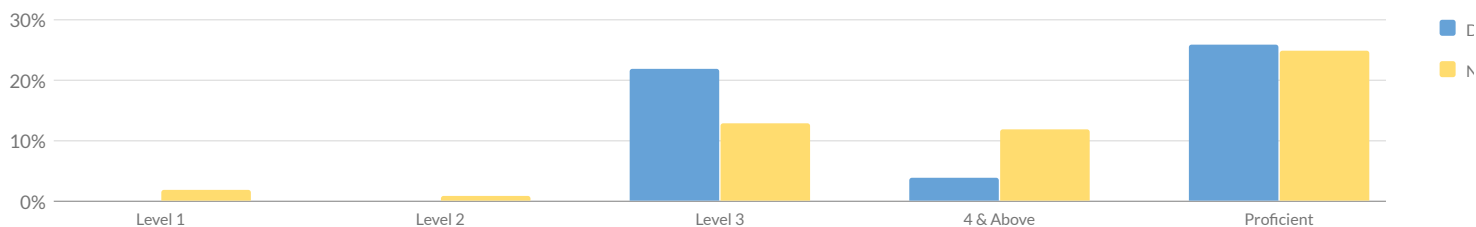
See report card Glossary and Guide for criteria used to include students in this table.

**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

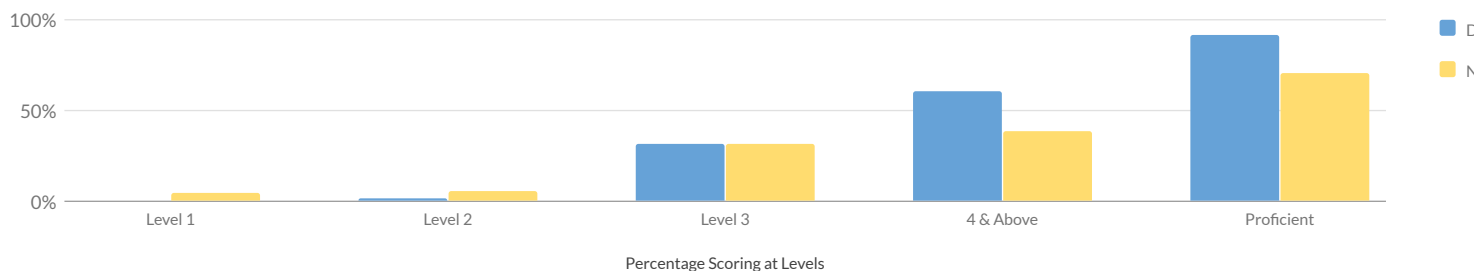
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	171	73%	63	27%	1	0%	1	0%	51	22%	10	4%	61	26%
Female	114	75	66%	39	34%	1	1%	0	0%	36	32%	2	2%	38	33%
Male	120	96	80%	24	20%	0	0%	1	1%	15	13%	8	7%	23	19%
General Education Students	197	138	70%	59	30%	0	0%	0	0%	50	25%	9	5%	59	30%
Students with Disabilities	37	33	89%	4	11%	1	3%	1	3%	1	3%	1	3%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	9	7	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	14	74%	5	26%	0	0%	1	5%	3	16%	1	5%	4	21%
White	204	149	73%	55	27%	1	0%	0	0%	45	22%	9	4%	54	26%
Small Group Total	11	8	73%	3	27%	0	0%	0	0%	3	27%	0	0%	3	27%
Economically Disadvantaged	38	32	84%	6	16%	1	3%	1	3%	3	8%	1	3%	4	11%
Not Economically Disadvantaged	196	139	71%	57	29%	0	0%	0	0%	48	24%	9	5%	57	29%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	231	168	—	63	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	234	171	73%	63	27%	1	0%	1	0%	51	22%	10	4%	61	26%
Not Homeless	234	171	73%	63	27%	1	0%	1	0%	51	22%	10	4%	61	26%
Not Migrant	234	171	73%	63	27%	1	0%	1	0%	51	22%	10	4%	61	26%
Parent Not in Armed Forces	234	171	73%	63	27%	1	0%	1	0%	51	22%	10	4%	61	26%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	213	155	73	58	27
Female	111	74	67	37	33
Male	102	81	79	21	21
General Education Students	189	133	70	56	30
Students with Disabilities	24	22	92	2	8
Hispanic or Latino	16	12	75	4	25
White	186	135	73	51	27
Economically Disadvantaged	28	24	86	4	14
Not Economically Disadvantaged	185	131	71	54	29
Not in Foster Care	213	155	73	58	27
Not Homeless	213	155	73	58	27
Not Migrant	213	155	73	58	27
Parent Not in Armed Forces	213	155	73	58	27

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	13	6%	221	94%	1	0%	4	2%	74	32%	142	61%	216	92%
Female	114	2	2%	112	98%	1	1%	1	1%	25	22%	85	75%	110	96%
Male	120	11	9%	109	91%	0	0%	3	3%	49	41%	57	48%	106	88%
General Education Students	197	2	1%	195	99%	1	1%	2	1%	55	28%	137	70%	192	97%
Students with Disabilities	37	11	30%	26	70%	0	0%	2	5%	19	51%	5	14%	24	65%
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	0	0%	0	0%	10	53%	8	42%	18	95%
White	204	11	5%	193	95%	1	0%	4	2%	63	31%	125	61%	188	92%
Small Group Total	11	1	9%	10	91%	0	0%	0	0%	1	9%	9	82%	10	91%
Economically Disadvantaged	38	7	18%	31	82%	0	0%	0	0%	14	37%	17	45%	31	82%
Not Economically Disadvantaged	196	6	3%	190	97%	1	1%	4	2%	60	31%	125	64%	185	94%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	231	12	—	219	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	234	13	6%	221	94%	1	0%	4	2%	74	32%	142	61%	216	92%
Not Homeless	234	13	6%	221	94%	1	0%	4	2%	74	32%	142	61%	216	92%
Not Migrant	234	13	6%	221	94%	1	0%	4	2%	74	32%	142	61%	216	92%
Parent Not in Armed Forces	234	13	6%	221	94%	1	0%	4	2%	74	32%	142	61%	216	92%

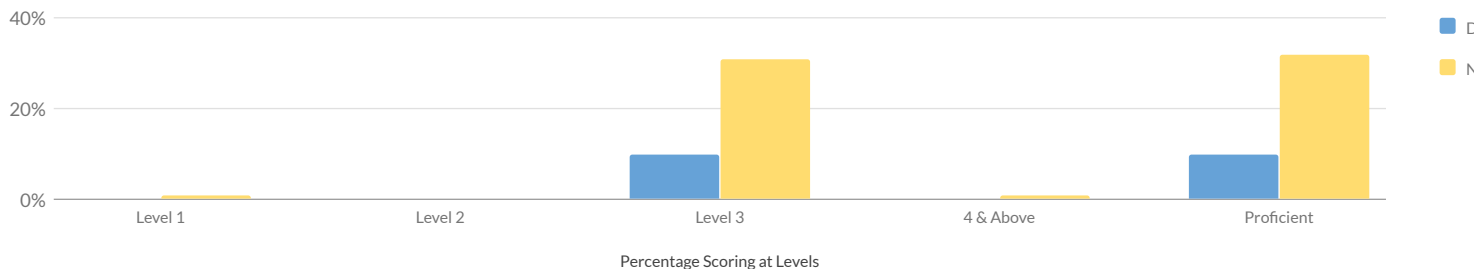
## 2018 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	201	3	1	198	99
Female	107	1	1	106	99
Male	94	2	2	92	98
General Education Students	184	2	1	182	99
Students with Disabilities	17	1	6	16	94
Hispanic or Latino	15	1	7	14	93
White	175	1	1	174	99
Economically Disadvantaged	27	2	7	25	93
Not Economically Disadvantaged	174	1	1	173	99
Not in Foster Care	201	3	1	198	99
Not Homeless	201	3	1	198	99
Not Migrant	201	3	1	198	99
Parent Not in Armed Forces	201	3	1	198	99

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



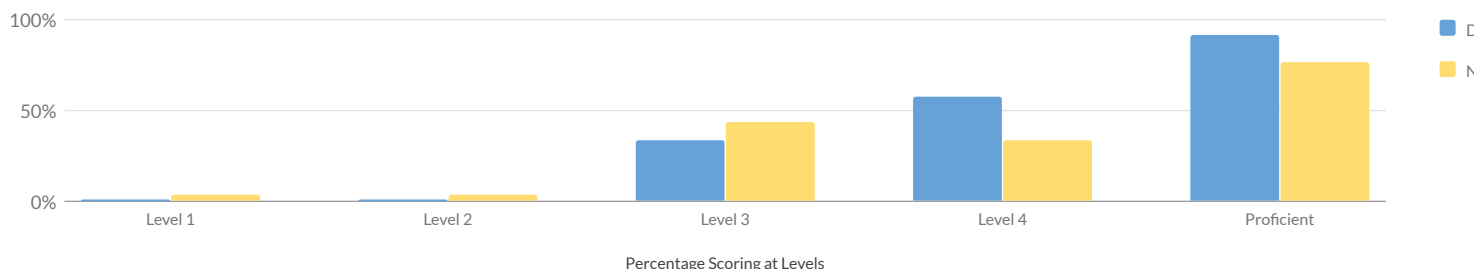
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	210	90%	24	10%	0	0%	0	0%	24	10%	0	0%	24	10%
Female	114	97	85%	17	15%	0	0%	0	0%	17	15%	0	0%	17	15%
Male	120	113	94%	7	6%	0	0%	0	0%	7	6%	0	0%	7	6%
General Education Students	197	173	88%	24	12%	0	0%	0	0%	24	12%	0	0%	24	12%
Students with Disabilities	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	8	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	18	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	204	182	89%	22	11%	0	0%	0	0%	22	11%	0	0%	22	11%
Small Group Total	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
Economically Disadvantaged	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	196	172	88%	24	12%	0	0%	0	0%	24	12%	0	0%	24	12%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	231	207	—	24	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	234	210	90%	24	10%	0	0%	0	0%	24	10%	0	0%	24	10%
Not Homeless	234	210	90%	24	10%	0	0%	0	0%	24	10%	0	0%	24	10%
Not Migrant	234	210	90%	24	10%	0	0%	0	0%	24	10%	0	0%	24	10%
Parent Not in Armed Forces	234	210	90%	24	10%	0	0%	0	0%	24	10%	0	0%	24	10%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	184	184	100	0	0
Female	89	89	100	0	0
Male	95	95	100	0	0
General Education Students	159	159	100	0	0
Students with Disabilities	25	25	100	0	0
Hispanic or Latino	15	15	100	0	0
White	161	161	100	0	0
Economically Disadvantaged	30	30	100	0	0
Not Economically Disadvantaged	154	154	100	0	0
Not in Foster Care	184	184	100	0	0
Not Homeless	184	184	100	0	0
Not Migrant	184	184	100	0	0
Parent Not in Armed Forces	184	184	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



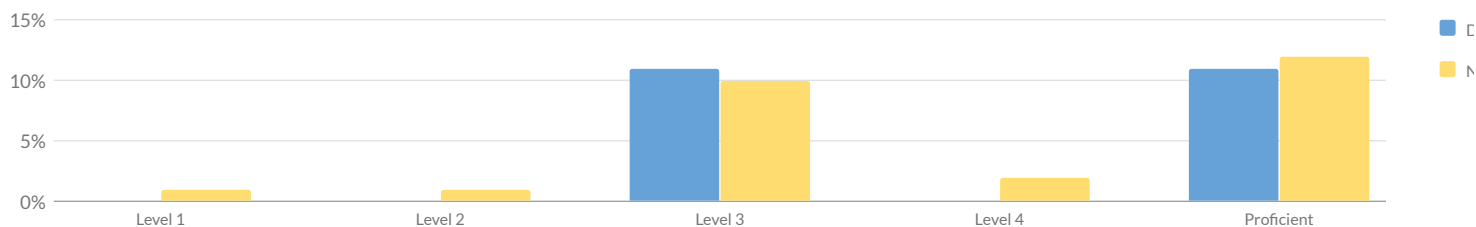
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	15	6%	219	94%	2	1%	2	1%	80	34%	135	58%	215	92%
Female	114	2	2%	112	98%	1	1%	0	0%	31	27%	80	70%	111	97%
Male	120	13	11%	107	89%	1	1%	2	2%	49	41%	55	46%	104	87%
General Education Students	197	3	2%	194	98%	0	0%	0	0%	64	32%	130	66%	194	98%
Students with Disabilities	37	12	32%	25	68%	2	5%	2	5%	16	43%	5	14%	21	57%
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	0	0%	1	5%	7	37%	8	42%	15	79%
White	204	11	5%	193	95%	2	1%	1	0%	72	35%	118	58%	190	93%
Small Group Total	11	1	9%	10	91%	0	0%	0	0%	1	9%	9	82%	10	91%
Economically Disadvantaged	38	8	21%	30	79%	1	3%	0	0%	13	34%	16	42%	29	76%
Not Economically Disadvantaged	196	7	4%	189	96%	1	1%	2	1%	67	34%	119	61%	186	95%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	231	12	—	219	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	234	15	6%	219	94%	2	1%	2	1%	80	34%	135	58%	215	92%
Not Homeless	234	15	6%	219	94%	2	1%	2	1%	80	34%	135	58%	215	92%
Not Migrant	234	15	6%	219	94%	2	1%	2	1%	80	34%	135	58%	215	92%
Parent Not in Armed Forces	234	15	6%	219	94%	2	1%	2	1%	80	34%	135	58%	215	92%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	186	0	0	186	100
Female	100	0	0	100	100
Male	86	0	0	86	100
General Education Students	176	0	0	176	100
Students with Disabilities	10	0	0	10	100
Hispanic or Latino	14	0	0	14	100
White	163	0	0	163	100
Economically Disadvantaged	22	0	0	22	100
Not Economically Disadvantaged	164	0	0	164	100
Not in Foster Care	186	0	0	186	100
Not Homeless	186	0	0	186	100
Not Migrant	186	0	0	186	100
Parent Not in Armed Forces	186	0	0	186	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	208	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Female	114	98	86%	16	14%	0	0%	0	0%	16	14%	0	0%	16	14%
Male	120	110	92%	10	8%	0	0%	0	0%	10	8%	0	0%	10	8%
General Education Students	197	171	87%	26	13%	0	0%	0	0%	26	13%	0	0%	26	13%
Students with Disabilities	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	8	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	18	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	204	181	89%	23	11%	0	0%	0	0%	23	11%	0	0%	23	11%
Small Group Total	11	9	82%	2	18%	0	0%	0	0%	2	18%	0	0%	2	18%
Economically Disadvantaged	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	196	170	87%	26	13%	0	0%	0	0%	26	13%	0	0%	26	13%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	231	205	—	26	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	234	208	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Not Homeless	234	208	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Not Migrant	234	208	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%
Parent Not in Armed Forces	234	208	89%	26	11%	0	0%	0	0%	26	11%	0	0%	26	11%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	222	196	88	26	12
Female	113	97	86	16	14
Male	109	99	91	10	9
General Education Students	195	169	87	26	13
Students with Disabilities	27	27	100	0	0
Hispanic or Latino	19	18	95	1	5
White	193	170	88	23	12
Economically Disadvantaged	32	32	100	0	0
Not Economically Disadvantaged	190	164	86	26	14
Not in Foster Care	222	196	88	26	12
Not Homeless	222	196	88	26	12
Not Migrant	222	196	88	26	12
Parent Not in Armed Forces	222	196	88	26	12

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	0	0%	6	100%	0	0%	1	17%	0	0%	2	33%	3	50%
Grade 1	6	0	0%	6	100%	0	0%	4	67%	1	17%	0	0%	1	17%
Grade 2	7	0	0%	7	100%	0	0%	0	0%	2	29%	1	14%	4	57%
Grade 3	7	0	0%	7	100%	0	0%	1	14%	3	43%	2	29%	1	14%
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	5	0	0%	5	100%	1	20%	0	0%	1	20%	2	40%	1	20%
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	243	23	9%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	249	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	215	92%	164	70%	49	21%	2	1%	0	0%	11	5%	6	3%	2	1%
Female	114	110	96%	93	82%	16	14%	1	1%	0	0%	0	0%	3	3%	1	1%
Male	120	105	88%	71	59%	33	28%	1	1%	0	0%	11	9%	3	3%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	197	190	96%	158	80%	31	16%	1	1%	0	0%	2	1%	4	2%	1	1%
Students with Disabilities	37	25	68%	6	16%	18	49%	1	3%	0	0%	9	24%	2	5%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	15	79%	10	53%	5	26%	0	0%	0	0%	2	11%	1	5%	1	5%
White	204	190	93%	145	71%	43	21%	2	1%	0	0%	9	4%	4	2%	1	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	27	71%	20	53%	7	18%	0	0%	0	0%	6	16%	4	11%	1	3%
Not Economically Disadvantaged	196	188	96%	144	73%	42	21%	2	1%	0	0%	5	3%	2	1%	1	1%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	231	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	234	215	92%	164	70%	49	21%	2	1%	0	0%	11	5%	6	3%	2	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	234	215	92%	164	70%	49	21%	2	1%	0	0%	11	5%	6	3%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	234	215	92%	164	70%	49	21%	2	1%	0	0%	11	5%	6	3%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	234	215	92%	164	70%	49	21%	2	1%	0	0%	11	5%	6	3%	2	1%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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