

UFSD PLAINEDGE - TARJETA DE INFORME DEL ESTADO DE NUEVA YORK [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING*

*Accountability status is based on a finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at accountinfo@nysed.gov.

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(61.38 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

| Subgroup | Status |
|---|----------------|
| All Students | Good Standing |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing |
| Hispanic or Latino | Good Standing |
| White | Good Standing |
| English Language Learners | Good Standing |
| Students with Disabilities | Good Standing* |
| Economically Disadvantaged | Good Standing |

*Accountability status is based on a finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at accountinfo@nysed.gov.

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

| Subgroup | Status |
|---|---------------|
| All Students | Good Standing |
| Asian or Native Hawaiian/Other Pacific Islander | Good Standing |
| Hispanic or Latino | Good Standing |
| White | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



| Subgroup | Cohort | Number In Cohort | Grad Rate |
|---|--------|------------------|-----------|
| All Students | 4-Year | 253 | 96.4% |
| | 5-Year | 258 | 95.7% |
| | 6-Year | 257 | 94.9% |
| American Indian or Alaska Native | 4-Year | 0 | — |
| | 5-Year | 0 | — |
| | 6-Year | 5 | — |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | 16 | — |
| | 5-Year | 10 | — |
| | 6-Year | 7 | — |
| Black or African American | 4-Year | 3 | — |
| | 5-Year | 2 | — |
| | 6-Year | 0 | — |
| Hispanic or Latino | 4-Year | 27 | — |
| | 5-Year | 28 | — |
| | 6-Year | 30 | 86.7% |
| Multiracial | 4-Year | 1 | — |
| | 5-Year | 0 | — |
| | 6-Year | 0 | — |
| White | 4-Year | 231 | 98.3% |
| | 5-Year | 233 | 97% |
| | 6-Year | 237 | 95.8% |
| English Language Learners | 4-Year | 7 | — |
| | 5-Year | 7 | — |
| | 6-Year | 5 | — |
| Students with Disabilities | 4-Year | 36 | 91.7% |
| | 5-Year | 57 | 78.9% |
| | 6-Year | 34 | 79.4% |
| Economically Disadvantaged | 4-Year | 32 | 84.4% |
| | 5-Year | 35 | 85.7% |
| | 6-Year | 34 | 94.1% |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34 | 31 | 26 | 8 | 24 | 40 | 29 | 8 |
| Students with Disabilities | 73 | 18 | 7 | 1 | 61 | 30 | 7 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 27 | 34 | 17 | 8 | 23 | 43 | 26 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53 | 31 | 14 | 2 | 43 | 40 | 16 | 1 |
| Hispanic or Latino | 45 | 32 | 19 | 4 | 33 | 45 | 19 | 2 |
| White | 24 | 32 | 33 | 11 | 14 | 39 | 38 | 9 |
| Multiracial | 24 | 23 | 35 | 18 | 15 | 42 | 31 | 12 |
| Limited English Proficient | 78 | 17 | 4 | * | 51 | 40 | 8 | 1 |
| Economically Disadvantaged | 49 | 31 | 17 | 3 | 33 | 43 | 21 | 3 |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30 | 38 | 28 | 4 | 34 | 32 | 22 | 11 |
| Students with Disabilities | 58 | 31 | 10 | 1 | 72 | 22 | 5 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 33 | 36 | 10 | 15 | 25 | 29 | 31 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43 | 38 | 17 | 1 | 55 | 30 | 12 | 3 |
| Hispanic or Latino | 41 | 38 | 19 | 2 | 49 | 35 | 14 | 3 |
| White | 20 | 39 | 35 | 6 | 23 | 33 | 29 | 15 |
| Multiracial | * | * | * | * | * | * | * | * |
| Limited English Proficient | 83 | 16 | 1 | * | 88 | 10 | 2 | * |
| Economically Disadvantaged | 40 | 38 | 20 | 2 | 47 | 32 | 16 | 5 |



NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35 | 31 | 26 | 9 | 20 | 40 | 32 | 9 |
| Students with Disabilities | 70 | 18 | 9 | 2 | 51 | 33 | 14 | 3 |
| American Indian or Alaska Native | 50 | 30 | 17 | 3 | 32 | 43 | 22 | 4 |
| Asian | 18 | 25 | 35 | 22 | 7 | 23 | 41 | 29 |
| Native Hawaiian/Other Pacific Islander | 45 | 31 | 20 | 4 | 30 | 40 | 24 | 5 |
| Black or African American | 53 | 30 | 15 | 3 | 35 | 45 | 18 | 2 |
| Hispanic or Latino | 46 | 31 | 19 | 4 | 27 | 45 | 24 | 3 |
| White | 24 | 31 | 32 | 12 | 12 | 36 | 40 | 12 |
| Multiracial | 28 | 32 | 29 | 11 | 17 | 40 | 34 | 10 |
| Limited English Proficient | 65 | 25 | 8 | 1 | 41 | 43 | 15 | 1 |
| Economically Disadvantaged | 48 | 31 | 18 | 3 | 29 | 45 | 23 | 3 |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28 | 39 | 29 | 4 | 32 | 35 | 23 | 10 |
| Students with Disabilities | 64 | 27 | 8 | 1 | 68 | 23 | 7 | 2 |
| American Indian or Alaska Native | 40 | 41 | 19 | 1 | 48 | 37 | 13 | 3 |
| Asian | 13 | 30 | 43 | 13 | 12 | 24 | 31 | 33 |
| Native Hawaiian/Other Pacific Islander | 38 | 38 | 23 | 2 | 47 | 34 | 15 | 4 |
| Black or African American | 47 | 39 | 14 | 1 | 54 | 33 | 11 | 2 |
| Hispanic or Latino | 38 | 40 | 20 | 1 | 43 | 37 | 16 | 3 |
| White | 19 | 39 | 36 | 5 | 21 | 36 | 30 | 13 |
| Multiracial | 24 | 40 | 31 | 5 | 28 | 36 | 25 | 11 |
| Limited English Proficient | 73 | 24 | 3 | * | 73 | 22 | 4 | 1 |
| Economically Disadvantaged | 40 | 40 | 18 | 1 | 46 | 36 | 15 | 3 |

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 250 | 17 | 7% | 5 | 1 | 20% |
| STATEWIDE | 205,520 | 35,059 | 17% | 4,784 | 1,237 | 26% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 46,266 | 13,190 | 29% | 1,168 | 320 | 27% |
| STATEWIDE LOW-POVERTY SCHOOLS | 61,131 | 5,677 | 9% | 1,193 | 260 | 22% |

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 260 | 7 | 3% |
| STATEWIDE | 216,218 | 20,182 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 46,676 | 9,564 | 20% |
| STATEWIDE LOW-POVERTY SCHOOLS | 54,886 | 1,004 | 2% |

Teacher counts are as reported in Teacher Access and Authorization (TAA).



GRADUATION RATE (2019-20)

Los datos de la tasa de graduación son para los estudiantes que ingresaron por primera vez al noveno grado, cuatro años antes de este año de informe. Los graduados son a partir de agosto siguiente al cierre del año del informe. Haga clic en el informe de datos de tasa de graduación de la escuela secundaria para ver las comparaciones del distrito y el estado y para filtrar por subgrupos de estudiantes de género y etnia.

| Subgrupo | Total | TASA DE CALIFICACIÓN | | REGENTES CON DESIGNACIÓN AVANZADA | | DIPLOMA REGENTES | | DIPLOMA LOCAL | | CRED NO DIPLOMA | | TODAVÍA INSCRITO | | TRASLADO DE GED | | ABAN |
|---|-------|----------------------|------|-----------------------------------|-----|------------------|-----|---------------|----|-----------------|----|------------------|-----|-----------------|----|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Todos los estudiantes | 252 | 240 | 95% | 170 | 67% | 67 | 27% | 3 | 1% | 0 | 0% | 12 | 5% | 0 | 0% | 0 |
| Mujer | 114 | 108 | 95% | 87 | 76% | 21 | 18% | 0 | 0% | 0 | 0% | 6 | 5% | 0 | 0% | 0 |
| Masculino | 138 | 132 | 96% | 83 | 60% | 46 | 33% | 3 | 2% | 0 | 0% | 6 | 4% | 0 | 0% | 0 |
| Multirracial | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Indio americano o nativo de Alaska | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Asiático o nativo de Hawai / otras islas del Pacífico | 7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| blanco | 229 | 217 | 95% | 154 | 67% | 61 | 27% | 2 | 1% | 0 | 0% | 12 | 5% | 0 | 0% | 0 |
| Negro o afroamericano | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| hispano o latino | 13 | 13 | 100% | 9 | 69% | 3 | 23% | 1 | 8% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Estudiantes de educación general | 216 | 212 | 98% | 167 | 77% | 45 | 21% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 0 |
| Estudiantes con discapacidades | 36 | 28 | 78% | 3 | 8% | 22 | 61% | 3 | 8% | 0 | 0% | 8 | 22% | 0 | 0% | 0 |
| Estudiantes que no aprenden inglés | 252 | 240 | 95% | 170 | 67% | 67 | 27% | 3 | 1% | 0 | 0% | 12 | 5% | 0 | 0% | 0 |
| Los estudiantes del idioma inglés | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| No económicamente desfavorecido | 226 | 217 | 96% | 160 | 71% | 55 | 24% | 2 | 1% | 0 | 0% | 9 | 4% | 0 | 0% | 0 |
| En desventaja económica | 26 | 23 | 88% | 10 | 38% | 12 | 46% | 1 | 4% | 0 | 0% | 3 | 12% | 0 | 0% | 0 |
| No migrante | 252 | 240 | 95% | 170 | 67% | 67 | 27% | 3 | 1% | 0 | 0% | 12 | 5% | 0 | 0% | 0 |
| Inmigrante | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Padres que no están en las Fuerzas Armadas | 252 | 240 | 95% | 170 | 67% | 67 | 27% | 3 | 1% | 0 | 0% | 12 | 5% | 0 | 0% | 0 |
| Padres en las Fuerzas Armadas | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| No sin hogar | 252 | 240 | 95% | 170 | 67% | 67 | 27% | 3 | 1% | 0 | 0% | 12 | 5% | 0 | 0% | 0 |
| Sin hogar | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| No en cuidado de crianza | 252 | 240 | 95% | 170 | 67% | 67 | 27% | 3 | 1% | 0 | 0% | 12 | 5% | 0 | 0% | 0 |
| Orfanato | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |



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