

Plainedge Public Schools 2021-2022 Budget Presentation

Special Education

Presentation to the Board of Education

Bridget C. Murphy
Director of Special Education

&

Nicole Duffy
Assistant Director of Special Education
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Special Education Budget

Year-to-Year Perspective

2020-2021: \$4,948,424.00

2021-2022: \$4,994,322.00

Year-to-Year Change:

+\$45,898 or 0.93%



Special Education Budget Drivers

Description of Changes	2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change
PPS Equipment	27,500	28,000	+500
Materials and Supplies	55,000	63,000	+8,000
BOCES Schools & Services	2,715,924	2,493,322	-222,602
Approved NYS Private School	700,000	800,000	+100,000
Contractual NYS Public Schools (DOL/DOR)	0	100,000	+100,000
Contractual CSE	1,285,000	1,320,000	+35,000
PPS Counseling Services (Northwell)	130,000	150,000	+20,000
Other (Conferences, Rate Adjustments)	35,000	40,000	+5,000
Total	\$4,948,424	\$4,994,322	+45,898



Office of Special Education Responsibilities

- ▶ Special Education Curriculum/Services
- ▶ Committee on Special Education (CSE)
- ▶ Committee on Preschool Students Education (CPSE)
- ▶ District Mental Health Program
- ▶ Social-Emotional Learning
- ▶ State Reporting
- ▶ Budget Maintenance, STAC's (for State Aid Reimbursement) and Medicaid Submissions
- ▶ Grant Preparation and Management
- ▶ Professional Development
- ▶ District of Location/District of Residency
- ▶ Extended School Year Program
- ▶ Transition Planning



Overview of Special Education Programs

Special Education Services

Resource Room

Integrated Co-Teaching

Special Class (15:1:1 and 12:1:2 and 9:1:3)

Out-of-District Placement

Related Services

Occupational Therapy

Physical Therapy

Speech Therapy

Vision Services

Hearing Services

School-Based Counseling

Behavior Intervention Services

Parent Counseling & Training



Points of Pride

➤ **Robust Continuum of Special Education Services**

Districtwide

- Full day ICT at the Elementary level (full implementation anticipated 2022-23)
- Addition of ICT Chemistry and Algebra II at the High School

➤ **Mental Health Initiative - Northwell Program**

- NYS OMH What is Great in Our State Award

➤ **Elementary Social-Emotional Learning Curriculum**

- CKCC

➤ **In-Person ESY Program during Summer 2020**

➤ **Cross-Contract Requests for Summer Program and School Year**

➤ **Technology Improvements to Assist in Remote Learning**

- Read&Write, Learning Ally, Read Live Naturally, Learning A-Z, VizZle

➤ **Vocational Counseling Program in the High School**

- PAES Lab & ACCESS-VR

➤ **Multi-Disciplinary Evaluations including School Psychologists, Speech & Language Therapists, Special Education Teachers & specialized staff members**

- Addition of the ADOS, WIAT-4, CTOPP

➤ **Professional Development for Special Education and General Education Staff**

- ICT, Mental Health, WIAT, ADOS

➤ **Fostering a Community of Inclusion in All District Buildings**

- Best Buddies Chapters at all levels (Elementary, Middle, and High School)
- Autism Awareness Month
- Little Big Sister Author Event with Amy McCoy sponsored by Rocco's Voice
- Adapted PE Classes

Northwell Partnership

- One dedicated Doctoral-level School Psychologist with a clinical background facilitates, screens, and follows-up with all potential students and families referred to the program
 - Referrals are made by building staff
- One Psychiatrist on-site from Northwell - South Oaks one time weekly for 4-hours to:
 - Conduct Psychiatric Evaluations
 - Provide Team Consultation
 - Medication Consultation
 - Participate in CSE meetings
- Plainedge families have been provided access to a concierge-like service to assist them in getting access to a myriad of mental health supports for a variety of mental health needs.
- Dignified transport for students in crisis to an appropriate hospital setting to evaluate their needs.
- Professional Development surrounding Mental Health provided quarterly to District staff.
- Priority connections to South Oaks staff to answer questions & provide guidance as needed.



Northwell Outcomes to Date

We receive a monthly analysis of the program from Northwell.

These reports have indicated the following:

During the 2019-2020 School Year:

- 76 Connections to Mental Health Care for students and families
- 51 Consultations
 - 36 Psychiatric Evaluations
 - 7 Consults
 - 6 Evaluations at South Oaks Hospital
- The psychiatrist has participated in CSE meetings
- Referrals spanned K-12 and include General & Special Education students
- Time lapse from referral to intake counseling connection is less than 2 weeks

This year (September 1st to December 31st, 2020):

- 32 unique student encounters with the district-assigned psychiatrist
 - 22 consultations and 10 evaluations
- 1 admission evaluation (resulted in inpatient hospitalization)
- Care Coordination
 - 41 appointments requested and 35 have resulted (85%) in a connection to care.
- Referrals have spanned K-12 and address the needs of General & Special Education students (50/50 split)
- Time lapse from referral to intake counseling connection is less than 2 weeks



CPSE to CSE

- For the 2021-2022 academic year, we anticipate transitioning 49 classified students from CPSE who require various levels of academic support, further supporting the expansion of services that occurred in recent years.
- The anticipated services for these incoming Kindergarteners are as follows:
 - Related Services (26 students)
 - Integrated Co-Teaching (10 students)
 - Special Class 12:1:2 (7 students)
 - Special Class 9:1:3 (6 students)
 - *The high number of incoming students will require us to create a third elementary 9:1:3 class. (1 Special Education teacher and 3 Teaching Assistants)*



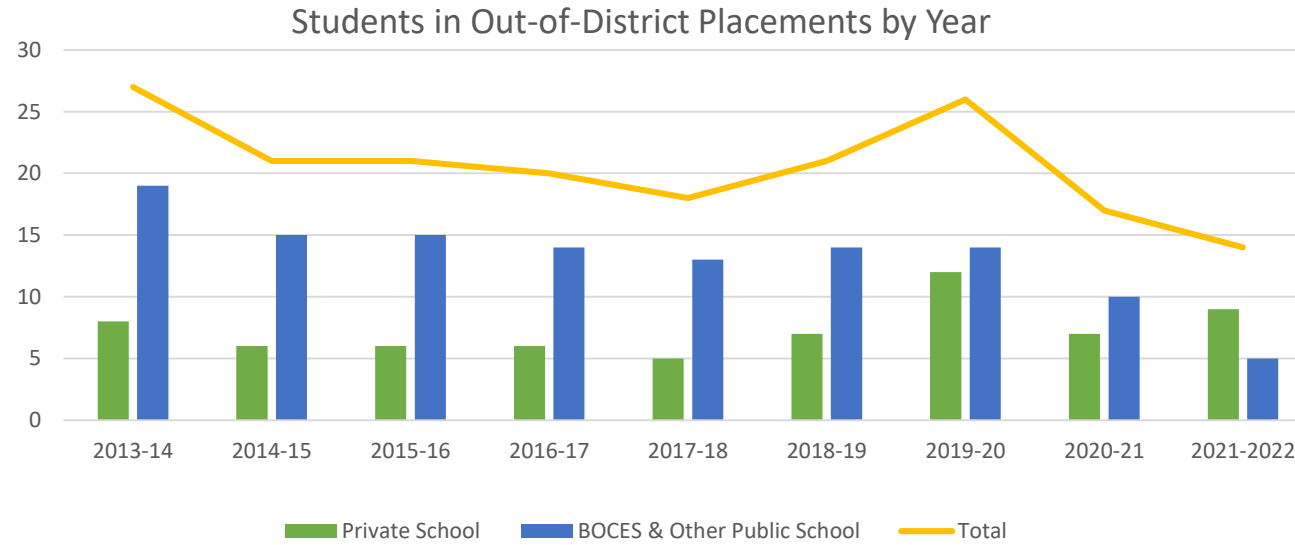
Continuum of Special Class Services

Grade Levels in Which Special Classes Are Offered:

- ▶ *9:1:3 Kindergarten to 21 years of age*
 - ▶ K
 - ▶ 1-2
 - ▶ 3-5
 - ▶ 6-7
 - ▶ 7-8
 - ▶ HS (2 classes)
- ▶ *12:1:2 Kindergarten to 5th Grade*
 - ▶ K-1
 - ▶ 2-3
 - ▶ 4-5
- ▶ *15:1:1 6th through HS (Regents bound)*
 - ▶ 6-7
 - ▶ 8
 - ▶ HS



Year-by-Year Comparison of Out-of-District Students



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Private School	13	8	6	6	6	5	7	12	7	9
BOCES & Other Public School	29	19	15	15	14	13	14	14	10	5
Total	42	27	21	21	20	18	21	26	17	14



2020-2021 Special Education Cross-Contract Revenue Generated: 3-Year Perspective

The following amounts are totals for revenue generated from the tuition received from neighboring districts for students placed in our schools:

- 2019-2020 School-Year Tuition: \$1,123,540 (16 students)
- 2019 ESY Program: \$261,450 (45 students)

- 2020-2021 School-Year Tuition: \$1,281,359
 - (5 K-6 @ \$75,787 pp & 12 @ \$75,202 pp =17 students)
- 2020 ESY Program: \$168,490 (29 students - \$5,810 pp)

- 2021-2022 Anticipated School-Year Tuition: \$1,356,561 (18 students)
- 2021 ESY Program Anticipated: \$261,450 (45 students)

Total Revenue for 2019-2020: \$1,384,990

Total Revenue for 2020-2021: \$1,449,849 (Growth= +\$64,859)

Total Revenue for 2021-2022: \$1,618,011 (Growth= +\$168,162)



Full Day Co-Teaching Phase-In - Where Are We Now?

Last year we initiated a plan to move to a Full Day Certified Special Education Teacher Integrated Co-Teaching Program at the Elementary level.

In line with NYSED's recommended best practices for program implementation.

Charles E. Schwarting	John H. West
Kindergarten - ½ Day	Kindergarten - ½ Day
1 st Grade - ½ Day	1 st Grade - ½ Day
2 nd Grade - Full Day	2 nd Grade - ½ Day
3 rd Grade - Full Day	3 rd Grade - ½ Day
4 th Grade - Full Day	4 th Grade - Full Day
5 th Grade - Full Day	5 th Grade - Full Day



Full Day Co-Teaching Phase-In Where Are We Now?

2021-22 Co-Teaching:

- ▶ Full Implementation Complete at West

2022-23 Co-Teaching:

- ▶ Reduce 2 Teaching Assistants
- ▶ Increase 1 Special Education Teacher (1 Schwarting)
 - ▶ Full Implementation Complete at Schwarting

Professional Development 2020-21

Differentiation

- Explore strategies to differentiate content, process and product.
- Plan lessons that incorporate the strategies and information presented.
- Learn new effective strategies to implement in the classroom.

Disability-Specific Training

- Explore information about a specific disability
- Learn strategies for teaching students with that disability
- Create materials for students with that disability.

Best Practices & Data Collection

- Explore ways to collect and interpret data.
- Learn how to set goals for academic and behavioral targets.
- Develop skills for creating differentiated classroom assessments.

Executive Functioning

- Learn key executive functions
- Explore strategies that support students with specific executive function difficulties
- Observe and participate in modeling of strategies
- Plan ways to implement new strategies



CMDI Co-Teaching Coaching

January 2021 – June 2022

1x monthly Schwarting
1x monthly West
2x monthly Middle School
2x monthly High School

**The consultant providing the PD will be providing the coaching support.
Coaching can be implemented in a multitude of ways, including:**

Consultant visits classroom/lesson and then meets with the teacher/team to offer suggestions.

Consultant works with teacher/team for facilitated lesson planning session.

Teams meet together with consultant to explore the implementation of a specific differentiation strategy or co-teaching model.

Consultant can model specific strategies or models with the teacher teams in the classroom.



QUESTIONS?

