

PLAINEDGE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	1	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	4
Black or African American	—	—	—	—
Hispanic or Latino	3	1	—	4
Multiracial	—	—	—	—
White	4	2	—	4
English Language Learner	—	—	—	—
Students with Disabilities	4	2	—	4
Economically Disadvantaged	4	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	174	154.3	4
	Math	327	182.9	
	Combined	501	173	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	161.5	4
	Math	33	178.8	
	Combined	59	171.2	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	18	127.8	3
	Math	30	161.7	
	Combined	48	149	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	122	154.5	4
	Math	256	186.3	
	Combined	378	176.1	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Combined	4	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	19	131.6	4
	Math	39	130.8	
	Combined	58	131	
Economically Disadvantaged	ELA	26	157.7	4
	Math	41	158.5	
	Combined	67	158.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	620	43.3	1
	Math	619	96.6	
	Combined	1,239	69.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	110.5	3
	Math	38	155.3	
	Combined	76	132.9	
Black or African American	ELA	7	71.4	—
	Math	7	57.1	
	Combined	14	—	
Hispanic or Latino	ELA	57	40.4	1
	Math	56	86.6	
	Combined	113	63.3	
Multiracial	ELA	6	133.3	—
	Math	6	116.7	
	Combined	12	—	
White	ELA	512	36.8	2
	Math	512	93.2	
	Combined	1,024	65	
English Language Learner	ELA	7	0	—
	Math	7	0	
	Combined	14	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	109	22.9	2
	Math	109	46.8	
	Combined	218	34.9	
Economically Disadvantaged	ELA	72	56.9	2
	Math	71	91.5	
	Combined	143	74.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	6	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	665	61	9.2%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	5	11.9%	4
Black or African American	7	—	—	—
Hispanic or Latino	64	4	6.3%	4
Multiracial	7	—	—	—
White	544	48	8.8%	4
English Language Learner	9	—	—	—
Students with Disabilities	120	15	12.5%	4
Economically Disadvantaged	85	19	22.4%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	657	26.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	40	65%
Black or African American	—	7	—
Hispanic or Latino	X	62	29%
Multiracial	—	6	—
White	X	541	22.7%
English Language Learner	—	8	—
Students with Disabilities	X	102	18.6%
Economically Disadvantaged	X	79	34.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	658	50%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	X	41	82.9%
Black or African American	—	7	—
Hispanic or Latino	X	62	48.4%
Multiracial	—	6	—
White	X	541	47.5%
English Language Learner	—	8	—
Students with Disabilities	X	103	30.1%
Economically Disadvantaged	X	79	53.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%
Grade 7	221	164	74%	57	26%	19	33%	18	32%	17	30%	3	5%	20	35%
Grade 8	221	182	82%	39	18%	1	3%	9	23%	21	54%	8	21%	29	74%
Grades 3-8	661	492	74%	169	26%	21	12%	50	30%	67	40%	31	18%	98	58%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%
Female	98	67	68%	31	32%	1	3%	8	26%	11	35%	11	35%	22	71%
Male	118	76	64%	42	36%	0	0%	15	36%	18	43%	9	21%	27	64%
General Education Students	184	120	65%	64	35%	1	2%	18	28%	25	39%	20	31%	45	70%
Students with Disabilities	32	23	72%	9	28%	0	0%	5	56%	4	44%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	0	0%	2	22%	3	33%	4	44%	7	78%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	10	59%	7	41%	–	–	–	–	–	–	–	–	–	–
White	181	128	71%	53	29%	0	0%	19	36%	18	34%	16	30%	34	64%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	10	48%	11	52%	1	9%	2	18%	8	73%	0	0%	8	73%
Economically Disadvantaged	22	11	50%	11	50%	1	9%	0	0%	6	55%	4	36%	10	91%
Not Economically Disadvantaged	194	132	68%	62	32%	0	0%	23	37%	23	37%	16	26%	39	63%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	214	142	66%	72	34%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	213	142	67%	71	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%
Parent Not in Armed Forces	216	143	66%	73	34%	1	1%	23	32%	29	40%	20	27%	49	67%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	164	74%	57	26%	19	33%	18	32%	17	30%	3	5%	20	35%
Female	102	75	74%	27	26%	7	26%	9	33%	10	37%	1	4%	11	41%
Male	119	89	75%	30	25%	12	40%	9	30%	7	23%	2	7%	9	30%
General Education Students	182	127	70%	55	30%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	39	37	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	6	33%	12	67%	4	33%	2	17%	3	25%	3	25%	6	50%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	16	70%	7	30%	—	—	—	—	—	—	—	—	—	—
White	174	139	80%	35	20%	12	34%	12	34%	11	31%	0	0%	11	31%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	19	66%	10	34%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	36	23	64%	13	36%	4	31%	3	23%	4	31%	2	15%	6	46%
Not Economically Disadvantaged	185	141	76%	44	24%	15	34%	15	34%	13	30%	1	2%	14	32%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	218	162	74%	56	26%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	221	164	74%	57	26%	19	33%	18	32%	17	30%	3	5%	20	35%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	219	162	74%	57	26%	19	33%	18	32%	17	30%	3	5%	20	35%
Not Migrant	221	164	74%	57	26%	19	33%	18	32%	17	30%	3	5%	20	35%
Parent Not in Armed Forces	221	164	74%	57	26%	19	33%	18	32%	17	30%	3	5%	20	35%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	182	82%	39	18%	1	3%	9	23%	21	54%	8	21%	29	74%
Female	115	94	82%	21	18%	0	0%	4	19%	13	62%	4	19%	17	81%
Male	106	88	83%	18	17%	1	6%	5	28%	8	44%	4	22%	12	67%
General Education Students	190	153	81%	37	19%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	31	29	94%	2	6%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	6	60%	4	40%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	19	83%	4	17%	–	–	–	–	–	–	–	–	–	–
White	184	154	84%	30	16%	1	3%	8	27%	16	53%	5	17%	21	70%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	34	25	74%	9	26%	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	23	22	96%	1	4%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	198	160	81%	38	19%	–	–	–	–	–	–	–	–	–	–
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	218	179	82%	39	18%	1	3%	9	23%	21	54%	8	21%	29	74%
Not in Foster Care	221	182	82%	39	18%	1	3%	9	23%	21	54%	8	21%	29	74%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	218	179	82%	39	18%	1	3%	9	23%	21	54%	8	21%	29	74%
Not Migrant	221	182	82%	39	18%	1	3%	9	23%	21	54%	8	21%	29	74%
Parent Not in Armed Forces	221	182	82%	39	18%	1	3%	9	23%	21	54%	8	21%	29	74%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Combined 6	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Grade 7	221	163	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%
Combined 7	221	163	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%
Grade 8	221	220	100%	1	0%	–	–	–	–	–	–	–	–	–	–
Regents 8	–	–	–	191	86%	0	0%	1	1%	43	23%	147	77%	190	99%
Combined 8	221	29	13%	192	87%	–	–	–	–	–	–	–	–	–	–
Grades 3-8	661	338	51%	323	49%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Female	98	68	69%	30	31%	2	7%	10	33%	14	47%	4	13%	18	60%
Male	118	75	64%	43	36%	2	5%	10	23%	24	56%	7	16%	31	72%
General Education Students	184	120	65%	64	35%	2	3%	14	22%	37	58%	11	17%	48	75%
Students with Disabilities	32	23	72%	9	28%	2	22%	6	67%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	14	5	36%	9	64%	0	0%	1	11%	5	56%	3	33%	8	89%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	11	65%	6	35%	–	–	–	–	–	–	–	–	–	–
White	181	127	70%	54	30%	3	6%	15	28%	28	52%	8	15%	36	67%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	11	52%	10	48%	1	10%	4	40%	5	50%	0	0%	5	50%
Economically Disadvantaged	22	12	55%	10	45%	1	10%	2	20%	7	70%	0	0%	7	70%
Not Economically Disadvantaged	194	131	68%	63	32%	3	5%	18	29%	31	49%	11	17%	42	67%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	214	142	66%	72	34%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	213	142	67%	71	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%
Parent Not in Armed Forces	216	143	66%	73	34%	4	5%	20	27%	38	52%	11	15%	49	67%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	163	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%
Female	102	72	71%	30	29%	4	13%	11	37%	12	40%	3	10%	15	50%
Male	119	91	76%	28	24%	1	4%	11	39%	10	36%	6	21%	16	57%
General Education Students	182	126	69%	56	31%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	39	37	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	4	22%	14	78%	3	21%	5	36%	3	21%	3	21%	6	43%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	17	74%	6	26%	—	—	—	—	—	—	—	—	—	—
White	174	138	79%	36	21%	2	6%	12	33%	16	44%	6	17%	22	61%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	27	19	70%	8	30%	0	0%	5	63%	3	38%	0	0%	3	38%
Economically Disadvantaged	36	22	61%	14	39%	0	0%	8	57%	3	21%	3	21%	6	43%
Not Economically Disadvantaged	185	141	76%	44	24%	5	11%	14	32%	19	43%	6	14%	25	57%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	218	161	74%	57	26%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	221	163	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	219	161	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%
Not Migrant	221	163	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%
Parent Not in Armed Forces	221	163	74%	58	26%	5	9%	22	38%	22	38%	9	16%	31	53%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	220	100%	1	0%	–	–	–	–	–	–	–	–	–	–
Female	115	114	99%	1	1%	–	–	–	–	–	–	–	–	–	–
Male	106	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Gender	115	114	99%	1	1%	–	–	–	–	–	–	–	–	–	–
General Education Students	190	189	99%	1	1%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	184	183	99%	1	1%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	184	183	99%	1	1%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	198	197	99%	1	1%	–	–	–	–	–	–	–	–	–	–
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	218	217	100%	1	0%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	221	220	100%	1	0%	–	–	–	–	–	–	–	–	–	–
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	218	217	100%	1	0%	-	-	-	-	-	-	-	-	-	-
Not Migrant	221	220	100%	1	0%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	221	220	100%	1	0%	-	-	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	221	221	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	208	94%	7	3%	11	5%	100	48%	90	43%	190	91%
Combined 8	221	13	6%	208	94%	7	3%	11	5%	100	48%	90	43%	190	91%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	221	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	115	115	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	106	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	190	190	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	184	184	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	198	198	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	218	218	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	221	221	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	218	218	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	221	221	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	221	221	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	0	0%	1	1%	43	23%	61	32%	86	45%	190	99%
Female	96	0	0%	0	0%	18	19%	32	33%	46	48%	96	100%
Male	95	0	0%	1	1%	25	26%	29	31%	40	42%	94	99%
General Education Students	177	0	0%	1	1%	36	20%	54	31%	86	49%	176	99%
Students with Disabilities	14	0	0%	0	0%	7	50%	7	50%	0	0%	14	100%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	0	0%	0	0%	7	39%	4	22%	7	39%	18	100%
White	161	0	0%	1	1%	35	22%	55	34%	70	43%	160	99%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	1	8%	2	17%	9	75%	12	100%
Economically Disadvantaged	16	0	0%	0	0%	6	38%	7	44%	3	19%	16	100%
Not Economically Disadvantaged	175	0	0%	1	1%	37	21%	54	31%	83	47%	174	99%
Non-English Language Learner	191	0	0%	1	1%	43	23%	61	32%	86	45%	190	99%
Not in Foster Care	191	0	0%	1	1%	43	23%	61	32%	86	45%	190	99%
Not Homeless	191	0	0%	1	1%	43	23%	61	32%	86	45%	190	99%
Not Migrant	191	0	0%	1	1%	43	23%	61	32%	86	45%	190	99%
Parent Not in Armed Forces	191	0	0%	1	1%	43	23%	61	32%	86	45%	190	99%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	208	7	3%	11	5%	100	48%	90	43%	190	91%
Female	109	4	4%	6	6%	54	50%	45	41%	99	91%
Male	99	3	3%	5	5%	46	46%	45	45%	91	92%
General Education Students	189	5	3%	10	5%	88	47%	86	46%	174	92%
Students with Disabilities	19	2	11%	1	5%	12	63%	4	21%	16	84%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	1	5%	2	9%	12	55%	7	32%	19	86%
White	173	6	3%	8	5%	85	49%	74	43%	159	92%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	1	8%	3	23%	9	69%	12	92%
Economically Disadvantaged	21	1	5%	4	19%	13	62%	3	14%	16	76%
Not Economically Disadvantaged	187	6	3%	7	4%	87	47%	87	47%	174	93%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	206	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	208	7	3%	11	5%	100	48%	90	43%	190	91%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	206	–	–	–	–	–	–	–	–	–	–
Not Migrant	208	7	3%	11	5%	100	48%	90	43%	190	91%
Parent Not in Armed Forces	208	7	3%	11	5%	100	48%	90	43%	190	91%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 6	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–	
Grade 7	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–	
Grade 8	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–	

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	67	13	19%	1	0	0%
THIS DISTRICT	241	35	15%	5	1	20%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	62	0	0%
THIS DISTRICT	231	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

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