

## PLAINEDGE SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup  | Status And Support Model      | Made Progress |
|---|-------------------------------|---------------|
| All Students                                    | Local Support and Improvement | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement | NA            |
| Hispanic or Latino                              | Local Support and Improvement | NA            |
| White   | Local Support and Improvement | NA            |
| Students with Disabilities                      | Local Support and Improvement | NA            |
| Economically Disadvantaged                      | Local Support and Improvement | NA            |

## SECONDARY INDICATOR LEVELS

| Subgroup  | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|---|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students                                    | 4                        | 4                            | 3               | –                                  | 3                   |
| American Indian or Alaska Native                | –                        | –                            | –               | –                                  | –                   |
| Asian or Native Hawaiian/Other Pacific Islander | 3                        | 4                            | –               | –                                  | 3                   |
| Black or African American                       | –                        | –                            | –               | –                                  | –                   |
| Hispanic or Latino                              | 4                        | 3                            | 1               | –                                  | 3                   |
| Multiracial                                     | –                        | –                            | –               | –                                  | –                   |
| White   | 4                        | 4                            | 3               | –                                  | 3                   |
| English Language Learner                        | –                        | –                            | –               | –                                  | –                   |
| Students with Disabilities                      | 4                        | 4                            | 3               | –                                  | 3                   |
| Economically Disadvantaged                      | 4                        | 4                            | 2               | –                                  | 3                   |

## SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup  | Subject | Cohort | Index | Combined Index | Level |
|---|---------|--------|-------|----------------|-------|
| All Students                                    | ELA     | 205    | 215.9 | 161.3          | 4     |
|   | Math    | 86     | 107.6 |                |       |
|   | Science | 138    | 159.8 |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | 15     | 230   | 158            | 3     |
|   | Math    | 7      | 78.6  |                |       |
|   | Science | 13     | 169.2 |                |       |
| Black or African American                       | ELA     | 2      | –     | –              | –     |
|   | Math    | 2      | –     |                |       |
|   | Science | –      | –     |                |       |
| Hispanic or Latino                              | ELA     | 16     | 196.9 | 182.6          | 4     |
|   | Math    | 3      | –     |                |       |
|   | Science | 10     | 110   |                |       |
| Multiracial                                     | ELA     | 2      | –     | –              | –     |
|   | Math    | 1      | –     |                |       |
|   | Science | 1      | –     |                |       |
| White   | ELA     | 170    | 218.5 | 164            | 4     |
|   | Math    | 73     | 110.3 |                |       |
|   | Science | 114    | 162.7 |                |       |
| English Language Learner                        | ELA     | 3      | –     | –              | –     |
|   | Math    | 1      | –     |                |       |
|   | Science | –      | –     |                |       |
| Students with Disabilities                      | ELA     | 17     | 152.9 | 116.7          | 4     |
|   | Math    | 6      | 91.7  |                |       |
|   | Science | 6      | 100   |                |       |
| Economically Disadvantaged                      | ELA     | 24     | 200   | 149.6          | 4     |
|   | Math    | 8      | 93.8  |                |       |
|   | Science | 13     | 157.7 |                |       |

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup  | Subject | Cohort | Index | Combined Index | Level |
|---|---------|--------|-------|----------------|-------|
| All Students                                    | ELA     | 207    | 213.8 | 127.2          | 4     |
|   | Math    | 202    | 45.8  |                |       |
|   | Science | 185    | 119.2 |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | 15     | 230   | 136.7          | 4     |
|   | Math    | 15     | 36.7  |                |       |
|   | Science | 15     | 146.7 |                |       |
| Black or African American                       | ELA     | 2      | –     | –              | –     |
|   | Math    | 2      | –     |                |       |
|   | Science | 1      | –     |                |       |
| Hispanic or Latino                              | ELA     | 16     | 196.9 | 108.7          | 3     |
|   | Math    | 16     | 40.6  |                |       |
|   | Science | 14     | 78.6  |                |       |
| Multiracial                                     | ELA     | 2      | –     | –              | –     |
|   | Math    | 1      | –     |                |       |
|   | Science | 1      | –     |                |       |
| White   | ELA     | 172    | 216   | 129.1          | 4     |
|   | Math    | 168    | 47.9  |                |       |
|   | Science | 154    | 120.5 |                |       |
| English Language Learner                        | ELA     | 3      | –     | –              | –     |
|   | Math    | 3      | –     |                |       |
|   | Science | 2      | –     |                |       |
| Students with Disabilities                      | ELA     | 18     | 144.4 | 85.1           | 4     |
|   | Math    | 17     | 32.4  |                |       |
|   | Science | 8      | 75    |                |       |
| Economically Disadvantaged                      | ELA     | 25     | 192   | 110.4          | 4     |
|   | Math    | 22     | 34.1  |                |       |
|   | Science | 20     | 102.5 |                |       |

**SECONDARY GRADUATION RATE**

| Subgroup  | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|---|--------|------------------|------------------|-----------|-------------------|-------|
| All Students                                    | 4-year | 227              | 213              | 93.8%     | 96%               | 3     |
|   | 5-year | 217              | 208              | 95.9%     |                   |       |
|   | 6-year | 245              | 241              | 98.4%     |                   |       |
| American Indian or Alaska Native                | 4-year | 0                | —                | —         | —                 | —     |
|   | 5-year | 0                | —                | —         |                   |       |
|   | 6-year | 1                | —                | —         |                   |       |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 9                | —                | —         | —                 | —     |
|   | 5-year | 9                | —                | —         |                   |       |
|   | 6-year | 7                | —                | —         |                   |       |
| Black or African American                       | 4-year | 2                | —                | —         | —                 | —     |
|   | 5-year | 1                | —                | —         |                   |       |
|   | 6-year | 2                | —                | —         |                   |       |
| Hispanic or Latino                              | 4-year | 19               | 15               | 78.9%     | 78.9%             | 1     |
|   | 5-year | 12               | —                | —         |                   |       |
|   | 6-year | 13               | —                | —         |                   |       |
| Multiracial                                     | 4-year | 0                | —                | —         | —                 | —     |
|   | 5-year | 2                | —                | —         |                   |       |
|   | 6-year | 0                | —                | —         |                   |       |
| White   | 4-year | 197              | 188              | 95.4%     | 96.8%             | 3     |
|   | 5-year | 193              | 187              | 96.9%     |                   |       |
|   | 6-year | 222              | 218              | 98.2%     |                   |       |
| English Language Learner                        | 4-year | 3                | —                | —         | —                 | —     |
|   | 5-year | 4                | —                | —         |                   |       |
|   | 6-year | 0                | —                | —         |                   |       |
| Students with Disabilities                      | 4-year | 37               | 30               | 81.1%     | 85.8%             | 3     |
|   | 5-year | 30               | 25               | 83.3%     |                   |       |
|   | 6-year | 43               | 40               | 93%       |                   |       |
| Economically Disadvantaged                      | 4-year | 35               | 27               | 77.1%     | 84%               | 2     |
|   | 5-year | 33               | 30               | 90.9%     |                   |       |
|   | 6-year | 26               | —                | —         |                   |       |

**SECONDARY ELP**

| Subgroup  | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 7              | –         | –             | –             | –     |
| American Indian or Alaska Native                | 0              | –         | –             | –             | –     |
| Asian or Native Hawaiian/Other Pacific Islander | 0              | –         | –             | –             | –     |
| Black or African American                       | 0              | –         | –             | –             | –     |
| Hispanic or Latino                              | 5              | –         | –             | –             | –     |
| Multiracial                                     | 0              | –         | –             | –             | –     |
| White   | 2              | –         | –             | –             | –     |
| English Language Learner                        | 7              | –         | –             | –             | –     |
| Students with Disabilities                      | 1              | –         | –             | –             | –     |
| Economically Disadvantaged                      | 5              | –         | –             | –             | –     |

**SECONDARY CHRONIC ABSENTEEISM**

| Subgroup  | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 843               | 205                         | 24.3%                    | 3     |
| American Indian or Alaska Native                | 2                 | –                           | –                        | –     |
| Asian or Native Hawaiian/Other Pacific Islander | 41                | 11                          | 26.8%                    | 3     |
| Black or African American                       | 6                 | –                           | –                        | –     |
| Hispanic or Latino                              | 74                | 19                          | 25.7%                    | 3     |
| Multiracial                                     | 10                | –                           | –                        | –     |
| White   | 710               | 169                         | 23.8%                    | 3     |
| English Language Learner                        | 16                | –                           | –                        | –     |
| Students with Disabilities                      | 119               | 45                          | 37.8%                    | 3     |
| Economically Disadvantaged                      | 130               | 49                          | 37.7%                    | 3     |

**SECONDARY ELA PARTICIPATION RATE**

| Subgroup  | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✓                          | 206                                | 98.1%                           |
| American Indian or Alaska Native                | –                          | 0                                  | –                               |
| Asian or Native Hawaiian/Other Pacific Islander | –                          | 15                                 | –                               |
| Black or African American                       | –                          | 1                                  | –                               |
| Hispanic or Latino                              | –                          | 17                                 | –                               |
| Multiracial                                     | –                          | 3                                  | –                               |
| White   | ✓                          | 170                                | 98.2%                           |
| English Language Learner                        | –                          | 3                                  | –                               |
| Students with Disabilities                      | –                          | 16                                 | –                               |
| Economically Disadvantaged                      | –                          | 25                                 | –                               |

**SECONDARY MATHEMATICS PARTICIPATION RATE**

| Subgroup  | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✗                          | 201                                | 42.8%                           |
| American Indian or Alaska Native                | –                          | 0                                  | –                               |
| Asian or Native Hawaiian/Other Pacific Islander | –                          | 15                                 | –                               |
| Black or African American                       | –                          | 1                                  | –                               |
| Hispanic or Latino                              | –                          | 17                                 | –                               |
| Multiracial                                     | –                          | 2                                  | –                               |
| White   | ✗                          | 166                                | 43.4%                           |
| English Language Learner                        | –                          | 3                                  | –                               |
| Students with Disabilities                      | –                          | 15                                 | –                               |
| Economically Disadvantaged                      | –                          | 22                                 | –                               |

**ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

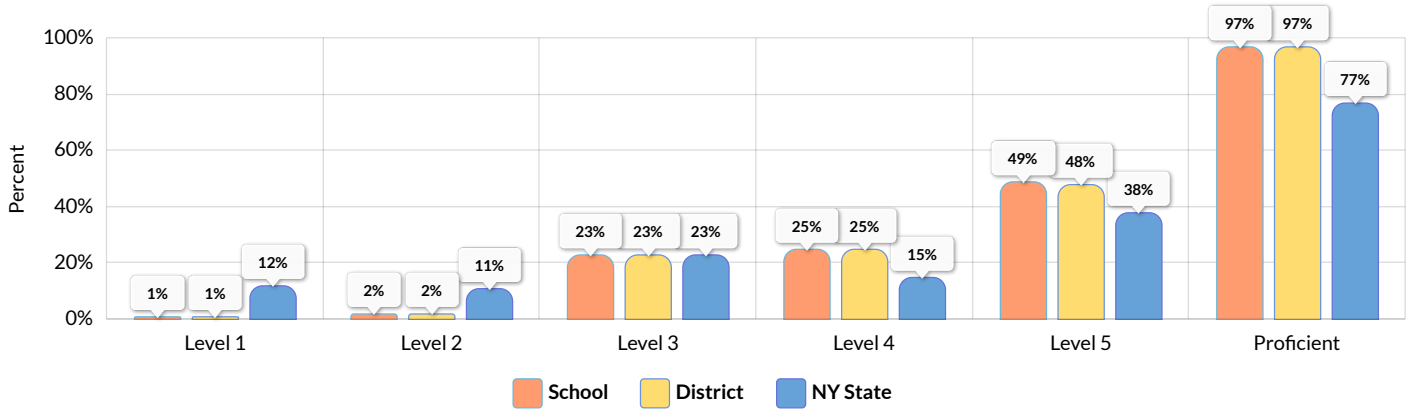
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).



### ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

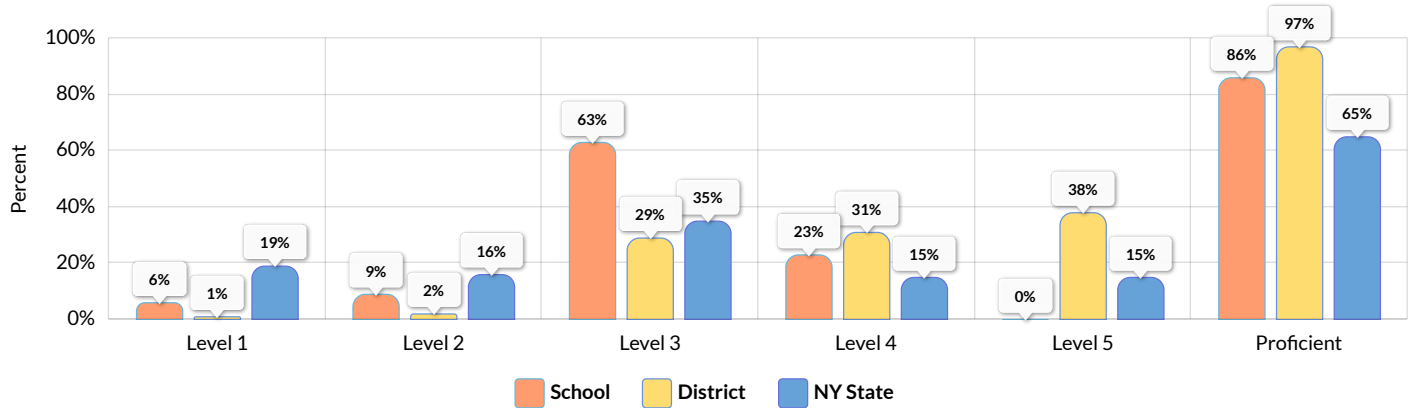


| Subgroup  | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 224    | 2       | 1% | 5       | 2% | 52      | 23% | 56      | 25% | 109     | 49% | 217                              | 97%  |
| Female  | 105    | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Male  | 118    | 2       | 2% | 5       | 4% | 34      | 29% | 37      | 31% | 40      | 34% | 111                              | 94%  |
| Non-Binary                                      | 1      | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Small Group Total: Gender                       | 106    | 0       | 0% | 0       | 0% | 18      | 17% | 19      | 18% | 69      | 65% | 106                              | 100% |
| General Education Students                      | 202    | 0       | 0% | 3       | 1% | 39      | 19% | 51      | 25% | 109     | 54% | 199                              | 99%  |
| Students with Disabilities                      | 22     | 2       | 9% | 2       | 9% | 13      | 59% | 5       | 23% | 0       | 0%  | 18                               | 82%  |
| American Indian or Alaska Native                | 1      | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Asian or Native Hawaiian/Other Pacific Islander | 8      | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Black or African American                       | 2      | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Hispanic or Latino                              | 25     | 0       | 0% | 2       | 8% | 3       | 12% | 5       | 20% | 15      | 60% | 23                               | 92%  |
| White   | 188    | 2       | 1% | 3       | 2% | 45      | 24% | 48      | 26% | 90      | 48% | 183                              | 97%  |
| Small Group Total: Race & Ethnicity             | 11     | 0       | 0% | 0       | 0% | 4       | 36% | 3       | 27% | 4       | 36% | 11                               | 100% |
| Economically Disadvantaged                      | 36     | 2       | 6% | 2       | 6% | 8       | 22% | 10      | 28% | 14      | 39% | 32                               | 89%  |
| Not Economically Disadvantaged                  | 188    | 0       | 0% | 3       | 2% | 44      | 23% | 46      | 24% | 95      | 51% | 185                              | 98%  |
| English Language Learner                        | 3      | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Non-English Language Learner                    | 221    | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not in Foster Care                              | 224    | 2       | 1% | 5       | 2% | 52      | 23% | 56      | 25% | 109     | 49% | 217                              | 97%  |
| Homeless  | 2      | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not Homeless                                    | 222    | –       | –  | –       | –  | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not Migrant                                     | 224    | 2       | 1% | 5       | 2% | 52      | 23% | 56      | 25% | 109     | 49% | 217                              | 97%  |
| Parent Not in Armed Forces                      | 224    | 2       | 1% | 5       | 2% | 52      | 23% | 56      | 25% | 109     | 49% | 217                              | 97%  |

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |    | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %  | #                             | %   |
| All Students                                    | 35     | 2       | 6%  | 3       | 9%  | 22      | 63% | 8       | 23% | 0       | 0% | 30                            | 86% |
| Female  | 21     | 0       | 0%  | 3       | 14% | 16      | 76% | 2       | 10% | 0       | 0% | 18                            | 86% |
| Male  | 14     | 2       | 14% | 0       | 0%  | 6       | 43% | 6       | 43% | 0       | 0% | 12                            | 86% |
| General Education Students                      | 17     | 0       | 0%  | 1       | 6%  | 9       | 53% | 7       | 41% | 0       | 0% | 16                            | 94% |
| Students with Disabilities                      | 18     | 2       | 11% | 2       | 11% | 13      | 72% | 1       | 6%  | 0       | 0% | 14                            | 78% |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Hispanic or Latino                              | 6      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| White   | 25     | 1       | 4%  | 2       | 8%  | 15      | 60% | 7       | 28% | 0       | 0% | 22                            | 88% |
| Multiracial                                     | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Small Group Total: Race & Ethnicity             | 10     | 1       | 10% | 1       | 10% | 7       | 70% | 1       | 10% | 0       | 0% | 8                             | 80% |
| Economically Disadvantaged                      | 15     | 1       | 7%  | 2       | 13% | 9       | 60% | 3       | 20% | 0       | 0% | 12                            | 80% |
| Not Economically Disadvantaged                  | 20     | 1       | 5%  | 1       | 5%  | 13      | 65% | 5       | 25% | 0       | 0% | 18                            | 90% |
| English Language Learner                        | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Non-English Language Learner                    | 34     | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Not in Foster Care                              | 35     | 2       | 6%  | 3       | 9%  | 22      | 63% | 8       | 23% | 0       | 0% | 30                            | 86% |
| Homeless  | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Not Homeless                                    | 33     | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Not Migrant                                     | 35     | 2       | 6%  | 3       | 9%  | 22      | 63% | 8       | 23% | 0       | 0% | 30                            | 86% |
| Parent Not in Armed Forces                      | 35     | 2       | 6%  | 3       | 9%  | 22      | 63% | 8       | 23% | 0       | 0% | 30                            | 86% |

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 171    | 7       | 4%  | 13      | 8%  | 91      | 53% | 24      | 14% | 36      | 21% | 151                              | 88%  |
| Female  | 72     | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Male  | 98     | 4       | 4%  | 10      | 10% | 52      | 53% | 13      | 13% | 19      | 19% | 84                               | 86%  |
| Non-Binary                                      | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Small Group Total: Gender                       | 73     | 3       | 4%  | 3       | 4%  | 39      | 53% | 11      | 15% | 17      | 23% | 67                               | 92%  |
| General Education Students                      | 162    | 6       | 4%  | 12      | 7%  | 86      | 53% | 23      | 14% | 35      | 22% | 144                              | 89%  |
| Students with Disabilities                      | 9      | 1       | 11% | 1       | 11% | 5       | 56% | 1       | 11% | 1       | 11% | 7                                | 78%  |
| Asian or Native Hawaiian/Other Pacific Islander | 8      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Hispanic or Latino                              | 13     | 0       | 0%  | 1       | 8%  | 9       | 69% | 3       | 23% | 0       | 0%  | 12                               | 92%  |
| White   | 146    | 7       | 5%  | 12      | 8%  | 77      | 53% | 17      | 12% | 33      | 23% | 127                              | 87%  |
| Multiracial                                     | 4      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Small Group Total: Race & Ethnicity             | 12     | 0       | 0%  | 0       | 0%  | 5       | 42% | 4       | 33% | 3       | 25% | 12                               | 100% |
| Economically Disadvantaged                      | 20     | 1       | 5%  | 2       | 10% | 15      | 75% | 1       | 5%  | 1       | 5%  | 17                               | 85%  |
| Not Economically Disadvantaged                  | 151    | 6       | 4%  | 11      | 7%  | 76      | 50% | 23      | 15% | 35      | 23% | 134                              | 89%  |
| English Language Learner                        | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Non-English Language Learner                    | 170    | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not in Foster Care                              | 171    | 7       | 4%  | 13      | 8%  | 91      | 53% | 24      | 14% | 36      | 21% | 151                              | 88%  |
| Not Homeless                                    | 171    | 7       | 4%  | 13      | 8%  | 91      | 53% | 24      | 14% | 36      | 21% | 151                              | 88%  |
| Not Migrant                                     | 171    | 7       | 4%  | 13      | 8%  | 91      | 53% | 24      | 14% | 36      | 21% | 151                              | 88%  |
| Parent Not in Armed Forces                      | 171    | 7       | 4%  | 13      | 8%  | 91      | 53% | 24      | 14% | 36      | 21% | 151                              | 88%  |

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 151    | 2       | 1%  | 6       | 4%  | 52      | 34% | 54      | 36% | 37      | 25% | 143                              | 95%  |
| Female  | 70     | 1       | 1%  | 2       | 3%  | 22      | 31% | 24      | 34% | 21      | 30% | 67                               | 96%  |
| Male  | 81     | 1       | 1%  | 4       | 5%  | 30      | 37% | 30      | 37% | 16      | 20% | 76                               | 94%  |
| General Education Students                      | 142    | 1       | 1%  | 5       | 4%  | 45      | 32% | 54      | 38% | 37      | 26% | 136                              | 96%  |
| Students with Disabilities                      | 9      | 1       | 11% | 1       | 11% | 7       | 78% | 0       | 0%  | 0       | 0%  | 7                                | 78%  |
| American Indian or Alaska Native                | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Asian or Native Hawaiian/Other Pacific Islander | 13     | 0       | 0%  | 1       | 8%  | 3       | 23% | 3       | 23% | 6       | 46% | 12                               | 92%  |
| Hispanic or Latino                              | 4      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| White   | 132    | 2       | 2%  | 5       | 4%  | 45      | 34% | 49      | 37% | 31      | 23% | 125                              | 95%  |
| Small Group Total: Race & Ethnicity             | 6      | 0       | 0%  | 0       | 0%  | 4       | 67% | 2       | 33% | 0       | 0%  | 6                                | 100% |
| Economically Disadvantaged                      | 12     | 1       | 8%  | 0       | 0%  | 4       | 33% | 6       | 50% | 1       | 8%  | 11                               | 92%  |
| Not Economically Disadvantaged                  | 139    | 1       | 1%  | 6       | 4%  | 48      | 35% | 48      | 35% | 36      | 26% | 132                              | 95%  |
| Non-English Language Learner                    | 151    | 2       | 1%  | 6       | 4%  | 52      | 34% | 54      | 36% | 37      | 25% | 143                              | 95%  |
| Not in Foster Care                              | 151    | 2       | 1%  | 6       | 4%  | 52      | 34% | 54      | 36% | 37      | 25% | 143                              | 95%  |
| Homeless  | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not Homeless                                    | 150    | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not Migrant                                     | 151    | 2       | 1%  | 6       | 4%  | 52      | 34% | 54      | 36% | 37      | 25% | 143                              | 95%  |
| Parent Not in Armed Forces                      | 151    | 2       | 1%  | 6       | 4%  | 52      | 34% | 54      | 36% | 37      | 25% | 143                              | 95%  |

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 197    | 9       | 5%  | 8       | 4%  | 76      | 39% | 104     | 53% | 180                       | 91%  |
| Female  | 95     | 4       | 4%  | 5       | 5%  | 41      | 43% | 45      | 47% | 86                        | 91%  |
| Male  | 102    | 5       | 5%  | 3       | 3%  | 35      | 34% | 59      | 58% | 94                        | 92%  |
| General Education Students                      | 172    | 0       | 0%  | 3       | 2%  | 70      | 41% | 99      | 58% | 169                       | 98%  |
| Students with Disabilities                      | 25     | 9       | 36% | 5       | 20% | 6       | 24% | 5       | 20% | 11                        | 44%  |
| Asian or Native Hawaiian/Other Pacific Islander | 8      | 1       | 13% | 0       | 0%  | 2       | 25% | 5       | 63% | 7                         | 88%  |
| Hispanic or Latino                              | 16     | 2       | 13% | 1       | 6%  | 6       | 38% | 7       | 44% | 13                        | 81%  |
| White   | 168    | 6       | 4%  | 7       | 4%  | 67      | 40% | 88      | 52% | 155                       | 92%  |
| Multiracial                                     | 5      | 0       | 0%  | 0       | 0%  | 1       | 20% | 4       | 80% | 5                         | 100% |
| Economically Disadvantaged                      | 29     | 4       | 14% | 3       | 10% | 10      | 34% | 12      | 41% | 22                        | 76%  |
| Not Economically Disadvantaged                  | 168    | 5       | 3%  | 5       | 3%  | 66      | 39% | 92      | 55% | 158                       | 94%  |
| English Language Learner                        | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Non-English Language Learner                    | 195    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not in Foster Care                              | 197    | 9       | 5%  | 8       | 4%  | 76      | 39% | 104     | 53% | 180                       | 91%  |
| Homeless  | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not Homeless                                    | 195    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Not Migrant                                     | 197    | 9       | 5%  | 8       | 4%  | 76      | 39% | 104     | 53% | 180                       | 91%  |
| Parent Not in Armed Forces                      | 197    | 9       | 5%  | 8       | 4%  | 76      | 39% | 104     | 53% | 180                       | 91%  |

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)**



| Subgroup                            | Tested | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient (Levels 3 & 4) |   |
|-------------------------------------|--------|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
|                                     |        | #       | % | #       | % | #       | % | #       | % | #                         | % |
| All Students                        | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Female                              | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Small Group Total: Gender           | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| General Education Students          | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| White                               | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Small Group Total: Race & Ethnicity | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Not Economically Disadvantaged      | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Non-English Language Learner        | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Not in Foster Care                  | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Not Homeless                        | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Not Migrant                         | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Parent Not in Armed Forces          | 1      | -       | - | -       | - | -       | - | -       | - | -                         | - |



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 157    | 17      | 11% | 29      | 18% | 93      | 59% | 18      | 11% | 111                          | 71% |
| Female  | 74     | 10      | 14% | 15      | 20% | 39      | 53% | 10      | 14% | 49                           | 66% |
| Male  | 83     | 7       | 8%  | 14      | 17% | 54      | 65% | 8       | 10% | 62                           | 75% |
| General Education Students                      | 148    | 16      | 11% | 24      | 16% | 90      | 61% | 18      | 12% | 108                          | 73% |
| Students with Disabilities                      | 9      | 1       | 11% | 5       | 56% | 3       | 33% | 0       | 0%  | 3                            | 33% |
| American Indian or Alaska Native                | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                            | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 11     | 0       | 0%  | 2       | 18% | 5       | 45% | 4       | 36% | 9                            | 82% |
| Hispanic or Latino                              | 5      | –       | –   | –       | –   | –       | –   | –       | –   | –                            | –   |
| White   | 140    | 17      | 12% | 26      | 19% | 83      | 59% | 14      | 10% | 97                           | 69% |
| Small Group Total: Race & Ethnicity             | 6      | 0       | 0%  | 1       | 17% | 5       | 83% | 0       | 0%  | 5                            | 83% |
| Economically Disadvantaged                      | 15     | 1       | 7%  | 3       | 20% | 11      | 73% | 0       | 0%  | 11                           | 73% |
| Not Economically Disadvantaged                  | 142    | 16      | 11% | 26      | 18% | 82      | 58% | 18      | 13% | 100                          | 70% |
| Non-English Language Learner                    | 157    | 17      | 11% | 29      | 18% | 93      | 59% | 18      | 11% | 111                          | 71% |
| Not in Foster Care                              | 157    | 17      | 11% | 29      | 18% | 93      | 59% | 18      | 11% | 111                          | 71% |
| Not Homeless                                    | 157    | 17      | 11% | 29      | 18% | 93      | 59% | 18      | 11% | 111                          | 71% |
| Not Migrant                                     | 157    | 17      | 11% | 29      | 18% | 93      | 59% | 18      | 11% | 111                          | 71% |
| Parent Not in Armed Forces                      | 157    | 17      | 11% | 29      | 18% | 93      | 59% | 18      | 11% | 111                          | 71% |

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                                    | 128    | 24      | 19% | 24      | 19% | 52      | 41% | 28      | 22% | 80                           | 63% |
| Female  | 72     | 10      | 14% | 13      | 18% | 32      | 44% | 17      | 24% | 49                           | 68% |
| Male  | 56     | 14      | 25% | 11      | 20% | 20      | 36% | 11      | 20% | 31                           | 55% |
| General Education Students                      | 126    | –       | –   | –       | –   | –       | –   | –       | –   | –                            | –   |
| Students with Disabilities                      | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                            | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | –       | –   | –       | –   | –       | –   | –       | –   | –                            | –   |
| Black or African American                       | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –                            | –   |
| Hispanic or Latino                              | 13     | 0       | 0%  | 6       | 46% | 5       | 38% | 2       | 15% | 7                            | 54% |
| White   | 108    | 20      | 19% | 18      | 17% | 46      | 43% | 24      | 22% | 70                           | 65% |
| Small Group Total: Race & Ethnicity             | 7      | 4       | 57% | 0       | 0%  | 1       | 14% | 2       | 29% | 3                            | 43% |
| Economically Disadvantaged                      | 12     | 1       | 8%  | 4       | 33% | 6       | 50% | 1       | 8%  | 7                            | 58% |
| Not Economically Disadvantaged                  | 116    | 23      | 20% | 20      | 17% | 46      | 40% | 27      | 23% | 73                           | 63% |
| Non-English Language Learner                    | 128    | 24      | 19% | 24      | 19% | 52      | 41% | 28      | 22% | 80                           | 63% |
| Not in Foster Care                              | 128    | 24      | 19% | 24      | 19% | 52      | 41% | 28      | 22% | 80                           | 63% |
| Homeless  | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                            | –   |
| Not Homeless                                    | 126    | –       | –   | –       | –   | –       | –   | –       | –   | –                            | –   |
| Not Migrant                                     | 128    | 24      | 19% | 24      | 19% | 52      | 41% | 28      | 22% | 80                           | 63% |
| Parent Not in Armed Forces                      | 128    | 24      | 19% | 24      | 19% | 52      | 41% | 28      | 22% | 80                           | 63% |

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 194    | 10      | 5%  | 20      | 10% | 85      | 44% | 42      | 22% | 37      | 19% | 164                              | 85%  |
| Female  | 95     | 5       | 5%  | 11      | 12% | 40      | 42% | 17      | 18% | 22      | 23% | 79                               | 83%  |
| Male  | 99     | 5       | 5%  | 9       | 9%  | 45      | 45% | 25      | 25% | 15      | 15% | 85                               | 86%  |
| General Education Students                      | 164    | 3       | 2%  | 10      | 6%  | 74      | 45% | 40      | 24% | 37      | 23% | 151                              | 92%  |
| Students with Disabilities                      | 30     | 7       | 23% | 10      | 33% | 11      | 37% | 2       | 7%  | 0       | 0%  | 13                               | 43%  |
| American Indian or Alaska Native                | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Asian or Native Hawaiian/Other Pacific Islander | 10     | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Black or African American                       | 3      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Hispanic or Latino                              | 15     | 3       | 20% | 3       | 20% | 7       | 47% | 1       | 7%  | 1       | 7%  | 9                                | 60%  |
| White   | 165    | 7       | 4%  | 17      | 10% | 71      | 43% | 37      | 22% | 33      | 20% | 141                              | 85%  |
| Small Group Total: Race & Ethnicity             | 14     | 0       | 0%  | 0       | 0%  | 7       | 50% | 4       | 29% | 3       | 21% | 14                               | 100% |
| Economically Disadvantaged                      | 29     | 6       | 21% | 3       | 10% | 16      | 55% | 1       | 3%  | 3       | 10% | 20                               | 69%  |
| Not Economically Disadvantaged                  | 165    | 4       | 2%  | 17      | 10% | 69      | 42% | 41      | 25% | 34      | 21% | 144                              | 87%  |
| English Language Learner                        | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Non-English Language Learner                    | 192    | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not in Foster Care                              | 194    | 10      | 5%  | 20      | 10% | 85      | 44% | 42      | 22% | 37      | 19% | 164                              | 85%  |
| Homeless  | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not Homeless                                    | 193    | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –    |
| Not Migrant                                     | 194    | 10      | 5%  | 20      | 10% | 85      | 44% | 42      | 22% | 37      | 19% | 164                              | 85%  |
| Parent Not in Armed Forces                      | 194    | 10      | 5%  | 20      | 10% | 85      | 44% | 42      | 22% | 37      | 19% | 164                              | 85%  |

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 222    | 8       | 4%  | 16      | 7%  | 50      | 23% | 79      | 36% | 69      | 31% | 198                              | 89% |
| Female  | 105    | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Male  | 116    | 4       | 3%  | 9       | 8%  | 26      | 22% | 53      | 46% | 24      | 21% | 103                              | 89% |
| Non-Binary                                      | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Small Group Total: Gender                       | 106    | 4       | 4%  | 7       | 7%  | 24      | 23% | 26      | 25% | 45      | 42% | 95                               | 90% |
| General Education Students                      | 201    | 6       | 3%  | 12      | 6%  | 40      | 20% | 74      | 37% | 69      | 34% | 183                              | 91% |
| Students with Disabilities                      | 21     | 2       | 10% | 4       | 19% | 10      | 48% | 5       | 24% | 0       | 0%  | 15                               | 71% |
| American Indian or Alaska Native                | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Black or African American                       | 1      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Hispanic or Latino                              | 24     | 0       | 0%  | 2       | 8%  | 5       | 21% | 7       | 29% | 10      | 42% | 22                               | 92% |
| White   | 187    | 8       | 4%  | 12      | 6%  | 41      | 22% | 70      | 37% | 56      | 30% | 167                              | 89% |
| Small Group Total: Race & Ethnicity             | 11     | 0       | 0%  | 2       | 18% | 4       | 36% | 2       | 18% | 3       | 27% | 9                                | 82% |
| Economically Disadvantaged                      | 34     | 2       | 6%  | 3       | 9%  | 9       | 26% | 13      | 38% | 7       | 21% | 29                               | 85% |
| Not Economically Disadvantaged                  | 188    | 6       | 3%  | 13      | 7%  | 41      | 22% | 66      | 35% | 62      | 33% | 169                              | 90% |
| English Language Learner                        | 3      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Non-English Language Learner                    | 219    | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Not in Foster Care                              | 222    | 8       | 4%  | 16      | 7%  | 50      | 23% | 79      | 36% | 69      | 31% | 198                              | 89% |
| Homeless  | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Not Homeless                                    | 220    | –       | –   | –       | –   | –       | –   | –       | –   | –       | –   | –                                | –   |
| Not Migrant                                     | 222    | 8       | 4%  | 16      | 7%  | 50      | 23% | 79      | 36% | 69      | 31% | 198                              | 89% |
| Parent Not in Armed Forces                      | 222    | 8       | 4%  | 16      | 7%  | 50      | 23% | 79      | 36% | 69      | 31% | 198                              | 89% |

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2019 TOTAL COHORT REGENTS IN ELA





| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|---|--------|------------|-----|--------|------|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|------|
|   |        | #          | %   | #      | %    | #       | %  | #       | %  | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 215    | 9          | 4%  | 206    | 96%  | 3       | 1% | 1       | 0% | 29      | 13% | 173             | 80% | 202                           | 94%  |
| Female  | 115    | 2          | 2%  | 113    | 98%  | 0       | 0% | 0       | 0% | 15      | 13% | 98              | 85% | 113                           | 98%  |
| Male  | 100    | 7          | 7%  | 93     | 93%  | 3       | 3% | 1       | 1% | 14      | 14% | 75              | 75% | 89                            | 89%  |
| General Education Students                      | 192    | 2          | 1%  | 190    | 99%  | 1       | 1% | 1       | 1% | 22      | 11% | 166             | 86% | 188                           | 98%  |
| Students with Disabilities                      | 23     | 7          | 30% | 16     | 70%  | 2       | 9% | 0       | 0% | 7       | 30% | 7               | 30% | 14                            | 61%  |
| Asian or Native Hawaiian/Other Pacific Islander | 15     | 0          | 0%  | 15     | 100% | 0       | 0% | 0       | 0% | 2       | 13% | 13              | 87% | 15                            | 100% |
| Black or African American                       | 2      | 0          | —   | 2      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino                              | 17     | 2          | 12% | 15     | 88%  | 1       | 6% | 0       | 0% | 2       | 12% | 12              | 71% | 14                            | 82%  |
| White   | 177    | 6          | 3%  | 171    | 97%  | 2       | 1% | 1       | 1% | 21      | 12% | 147             | 83% | 168                           | 95%  |
| Multiracial                                     | 4      | 1          | —   | 3      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Small Group Total: Race & Ethnicity             | 6      | 1          | 17% | 5      | 83%  | 0       | 0% | 0       | 0% | 4       | 67% | 1               | 17% | 5                             | 83%  |
| Economically Disadvantaged                      | 29     | 6          | 21% | 23     | 79%  | 1       | 3% | 0       | 0% | 5       | 17% | 17              | 59% | 22                            | 76%  |
| Not Economically Disadvantaged                  | 186    | 3          | 2%  | 183    | 98%  | 2       | 1% | 1       | 1% | 24      | 13% | 156             | 84% | 180                           | 97%  |
| English Language Learner                        | 2      | 0          | —   | 2      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Non-English Language Learner                    | 213    | 9          | —   | 204    | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not in Foster Care                              | 215    | 9          | 4%  | 206    | 96%  | 3       | 1% | 1       | 0% | 29      | 13% | 173             | 80% | 202                           | 94%  |
| Not Homeless                                    | 215    | 9          | 4%  | 206    | 96%  | 3       | 1% | 1       | 0% | 29      | 13% | 173             | 80% | 202                           | 94%  |
| Not Migrant                                     | 215    | 9          | 4%  | 206    | 96%  | 3       | 1% | 1       | 0% | 29      | 13% | 173             | 80% | 202                           | 94%  |
| Parent Not in Armed Forces                      | 215    | 9          | 4%  | 206    | 96%  | 3       | 1% | 1       | 0% | 29      | 13% | 173             | 80% | 202                           | 94%  |

### 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup  | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |     |
|---|--------------|--------------------|---|----------------|-----|
|   |              | #                  | % | #              | %   |
| All Students                                    | 2            | 0                  | 0 | 2              | 100 |
| Female  | 1            | 0                  | 0 | 1              | 100 |
| Male  | 1            | 0                  | 0 | 1              | 100 |
| General Education Students                      | 2            | 0                  | 0 | 2              | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 2            | 0                  | 0 | 2              | 100 |
| Economically Disadvantaged                      | 1            | 0                  | 0 | 1              | 100 |
| Not Economically Disadvantaged                  | 1            | 0                  | 0 | 1              | 100 |
| Non-English Language Learner                    | 2            | 0                  | 0 | 2              | 100 |
| Not in Foster Care                              | 2            | 0                  | 0 | 2              | 100 |
| Not Homeless                                    | 2            | 0                  | 0 | 2              | 100 |
| Not Migrant                                     | 2            | 0                  | 0 | 2              | 100 |
| Parent Not in Armed Forces                      | 2            | 0                  | 0 | 2              | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN MATH



| Subgroup  | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|---|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | #          | %   | #      | %   | #       | %   | #       | %  | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 215    | 26         | 12% | 189    | 88% | 7       | 3%  | 4       | 2% | 36      | 17% | 142             | 66% | 178                           | 83% |
| Female  | 115    | 8          | 7%  | 107    | 93% | 3       | 3%  | 1       | 1% | 18      | 16% | 85              | 74% | 103                           | 90% |
| Male  | 100    | 18         | 18% | 82     | 82% | 4       | 4%  | 3       | 3% | 18      | 18% | 57              | 57% | 75                            | 75% |
| General Education Students                      | 192    | 11         | 6%  | 181    | 94% | 6       | 3%  | 3       | 2% | 33      | 17% | 139             | 72% | 172                           | 90% |
| Students with Disabilities                      | 23     | 15         | 65% | 8      | 35% | 1       | 4%  | 1       | 4% | 3       | 13% | 3               | 13% | 6                             | 26% |
| Asian or Native Hawaiian/Other Pacific Islander | 15     | 1          | 7%  | 14     | 93% | 0       | 0%  | 1       | 7% | 3       | 20% | 10              | 67% | 13                            | 87% |
| Black or African American                       | 2      | 0          | —   | 2      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Hispanic or Latino                              | 17     | 7          | 41% | 10     | 59% | 0       | 0%  | 0       | 0% | 1       | 6%  | 9               | 53% | 10                            | 59% |
| White   | 177    | 16         | 9%  | 161    | 91% | 5       | 3%  | 3       | 2% | 30      | 17% | 123             | 69% | 153                           | 86% |
| Multiracial                                     | 4      | 2          | —   | 2      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Small Group Total: Race & Ethnicity             | 6      | 2          | 33% | 4      | 67% | 2       | 33% | 0       | 0% | 2       | 33% | 0               | 0%  | 2                             | 33% |
| Economically Disadvantaged                      | 29     | 12         | 41% | 17     | 59% | 1       | 3%  | 1       | 3% | 3       | 10% | 12              | 41% | 15                            | 52% |
| Not Economically Disadvantaged                  | 186    | 14         | 8%  | 172    | 92% | 6       | 3%  | 3       | 2% | 33      | 18% | 130             | 70% | 163                           | 88% |
| English Language Learner                        | 2      | 1          | —   | 1      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 213    | 25         | —   | 188    | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 215    | 26         | 12% | 189    | 88% | 7       | 3%  | 4       | 2% | 36      | 17% | 142             | 66% | 178                           | 83% |
| Not Homeless                                    | 215    | 26         | 12% | 189    | 88% | 7       | 3%  | 4       | 2% | 36      | 17% | 142             | 66% | 178                           | 83% |
| Not Migrant                                     | 215    | 26         | 12% | 189    | 88% | 7       | 3%  | 4       | 2% | 36      | 17% | 142             | 66% | 178                           | 83% |
| Parent Not in Armed Forces                      | 215    | 26         | 12% | 189    | 88% | 7       | 3%  | 4       | 2% | 36      | 17% | 142             | 66% | 178                           | 83% |

### 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |     |
|---|--------------|--------------------|-----|----------------|-----|
|   |              | #                  | %   | #              | %   |
| All Students                                    | 206          | 20                 | 10  | 186            | 90  |
| Female  | 114          | 7                  | 6   | 107            | 94  |
| Male  | 92           | 13                 | 14  | 79             | 86  |
| General Education Students                      | 189          | 10                 | 5   | 179            | 95  |
| Students with Disabilities                      | 17           | 10                 | 59  | 7              | 41  |
| Asian or Native Hawaiian/Other Pacific Islander | 14           | 1                  | 7   | 13             | 93  |
| Black or African American                       | 2            | 0                  | 0   | 2              | 100 |
| Hispanic or Latino                              | 15           | 5                  | 33  | 10             | 67  |
| White   | 172          | 13                 | 8   | 159            | 92  |
| Multiracial                                     | 3            | 1                  | 33  | 2              | 67  |
| Economically Disadvantaged                      | 24           | 7                  | 29  | 17             | 71  |
| Not Economically Disadvantaged                  | 182          | 13                 | 7   | 169            | 93  |
| English Language Learner                        | 1            | 1                  | 100 | 0              | 0   |
| Non-English Language Learner                    | 205          | 19                 | 9   | 186            | 91  |
| Not in Foster Care                              | 206          | 20                 | 10  | 186            | 90  |
| Not Homeless                                    | 206          | 20                 | 10  | 186            | 90  |
| Not Migrant                                     | 206          | 20                 | 10  | 186            | 90  |
| Parent Not in Armed Forces                      | 206          | 20                 | 10  | 186            | 90  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|------------|-----|--------|------|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #          | %   | #      | %    | #       | %   | #       | %  | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 215    | 24         | 11% | 191    | 89%  | 5       | 2%  | 7       | 3% | 87      | 40% | 92      | 43% | 179                       | 83% |
| Female  | 115    | 6          | 5%  | 109    | 95%  | 4       | 3%  | 3       | 3% | 46      | 40% | 56      | 49% | 102                       | 89% |
| Male  | 100    | 18         | 18% | 82     | 82%  | 1       | 1%  | 4       | 4% | 41      | 41% | 36      | 36% | 77                        | 77% |
| General Education Students                      | 192    | 8          | 4%  | 184    | 96%  | 3       | 2%  | 6       | 3% | 85      | 44% | 90      | 47% | 175                       | 91% |
| Students with Disabilities                      | 23     | 16         | 70% | 7      | 30%  | 2       | 9%  | 1       | 4% | 2       | 9%  | 2       | 9%  | 4                         | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 15     | 0          | 0%  | 15     | 100% | 2       | 13% | 1       | 7% | 5       | 33% | 7       | 47% | 12                        | 80% |
| Black or African American                       | 2      | 1          | —   | 1      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 17     | 6          | 35% | 11     | 65%  | 0       | 0%  | 0       | 0% | 6       | 35% | 5       | 29% | 11                        | 65% |
| White   | 177    | 16         | 9%  | 161    | 91%  | 3       | 2%  | 6       | 3% | 72      | 41% | 80      | 45% | 152                       | 86% |
| Multiracial                                     | 4      | 1          | —   | 3      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 6      | 2          | 33% | 4      | 67%  | 0       | 0%  | 0       | 0% | 4       | 67% | 0       | 0%  | 4                         | 67% |
| Economically Disadvantaged                      | 29     | 12         | 41% | 17     | 59%  | 0       | 0%  | 0       | 0% | 10      | 34% | 7       | 24% | 17                        | 59% |
| Not Economically Disadvantaged                  | 186    | 12         | 6%  | 174    | 94%  | 5       | 3%  | 7       | 4% | 77      | 41% | 85      | 46% | 162                       | 87% |
| English Language Learner                        | 2      | 2          | —   | 0      | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 213    | 22         | —   | 191    | —    | —       | —   | —       | —  | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 215    | 24         | 11% | 191    | 89%  | 5       | 2%  | 7       | 3% | 87      | 40% | 92      | 43% | 179                       | 83% |
| Not Homeless                                    | 215    | 24         | 11% | 191    | 89%  | 5       | 2%  | 7       | 3% | 87      | 40% | 92      | 43% | 179                       | 83% |
| Not Migrant                                     | 215    | 24         | 11% | 191    | 89%  | 5       | 2%  | 7       | 3% | 87      | 40% | 92      | 43% | 179                       | 83% |
| Parent Not in Armed Forces                      | 215    | 24         | 11% | 191    | 89%  | 5       | 2%  | 7       | 3% | 87      | 40% | 92      | 43% | 179                       | 83% |

### 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |     |
|---|--------------|--------------------|-----|----------------|-----|
|   |              | #                  | %   | #              | %   |
| All Students                                    | 204          | 17                 | 8   | 187            | 92  |
| Female  | 113          | 5                  | 4   | 108            | 96  |
| Male  | 91           | 12                 | 13  | 79             | 87  |
| General Education Students                      | 186          | 6                  | 3   | 180            | 97  |
| Students with Disabilities                      | 18           | 11                 | 61  | 7              | 39  |
| Asian or Native Hawaiian/Other Pacific Islander | 14           | 0                  | 0   | 14             | 100 |
| Black or African American                       | 2            | 1                  | 50  | 1              | 50  |
| Hispanic or Latino                              | 15           | 4                  | 27  | 11             | 73  |
| White   | 170          | 12                 | 7   | 158            | 93  |
| Multiracial                                     | 3            | 0                  | 0   | 3              | 100 |
| Economically Disadvantaged                      | 24           | 7                  | 29  | 17             | 71  |
| Not Economically Disadvantaged                  | 180          | 10                 | 6   | 170            | 94  |
| English Language Learner                        | 1            | 1                  | 100 | 0              | 0   |
| Non-English Language Learner                    | 203          | 16                 | 8   | 187            | 92  |
| Not in Foster Care                              | 204          | 17                 | 8   | 187            | 92  |
| Not Homeless                                    | 204          | 17                 | 8   | 187            | 92  |
| Not Migrant                                     | 204          | 17                 | 8   | 187            | 92  |
| Parent Not in Armed Forces                      | 204          | 17                 | 8   | 187            | 92  |

See report card Glossary and Guide for criteria used to include students in this table.



## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



| Subgroup  | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |    | Proficient (Levels 3 & Above) |     |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
|   |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #               | %  | #                             | %   |
| All Students                                    | 215    | 179        | 83%  | 36     | 17% | 0       | 0% | 3       | 1% | 33      | 15% | 0               | 0% | 33                            | 15% |
| Female  | 115    | 97         | 84%  | 18     | 16% | 0       | 0% | 0       | 0% | 18      | 16% | 0               | 0% | 18                            | 16% |
| Male  | 100    | 82         | 82%  | 18     | 18% | 0       | 0% | 3       | 3% | 15      | 15% | 0               | 0% | 15                            | 15% |
| General Education Students                      | 192    | 156        | 81%  | 36     | 19% | 0       | 0% | 3       | 2% | 33      | 17% | 0               | 0% | 33                            | 17% |
| Students with Disabilities                      | 23     | 23         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 15     | 9          | 60%  | 6      | 40% | 0       | 0% | 0       | 0% | 6       | 40% | 0               | 0% | 6                             | 40% |
| Black or African American                       | 2      | 2          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Hispanic or Latino                              | 17     | 14         | 82%  | 3      | 18% | 0       | 0% | 1       | 6% | 2       | 12% | 0               | 0% | 2                             | 12% |
| White   | 177    | 150        | 85%  | 27     | 15% | 0       | 0% | 2       | 1% | 25      | 14% | 0               | 0% | 25                            | 14% |
| Multiracial                                     | 4      | 4          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Small Group Total: Race & Ethnicity             | 6      | 6          | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Economically Disadvantaged                      | 29     | 27         | 93%  | 2      | 7%  | 0       | 0% | 1       | 3% | 1       | 3%  | 0               | 0% | 1                             | 3%  |
| Not Economically Disadvantaged                  | 186    | 152        | 82%  | 34     | 18% | 0       | 0% | 2       | 1% | 32      | 17% | 0               | 0% | 32                            | 17% |
| English Language Learner                        | 2      | 0          | —    | 2      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Non-English Language Learner                    | 213    | 179        | —    | 34     | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Not in Foster Care                              | 215    | 179        | 83%  | 36     | 17% | 0       | 0% | 3       | 1% | 33      | 15% | 0               | 0% | 33                            | 15% |
| Not Homeless                                    | 215    | 179        | 83%  | 36     | 17% | 0       | 0% | 3       | 1% | 33      | 15% | 0               | 0% | 33                            | 15% |
| Not Migrant                                     | 215    | 179        | 83%  | 36     | 17% | 0       | 0% | 3       | 1% | 33      | 15% | 0               | 0% | 33                            | 15% |
| Parent Not in Armed Forces                      | 215    | 179        | 83%  | 36     | 17% | 0       | 0% | 3       | 1% | 33      | 15% | 0               | 0% | 33                            | 15% |

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|---|--------------|--------------------|-----|----------------|----|
|   |              | #                  | %   | #              | %  |
| All Students                                    | 203          | 169                | 83  | 34             | 17 |
| Female  | 114          | 96                 | 84  | 18             | 16 |
| Male  | 89           | 73                 | 82  | 16             | 18 |
| General Education Students                      | 186          | 152                | 82  | 34             | 18 |
| Students with Disabilities                      | 17           | 17                 | 100 | 0              | 0  |
| Asian or Native Hawaiian/Other Pacific Islander | 14           | 8                  | 57  | 6              | 43 |
| Black or African American                       | 2            | 2                  | 100 | 0              | 0  |
| Hispanic or Latino                              | 14           | 12                 | 86  | 2              | 14 |
| White   | 170          | 144                | 85  | 26             | 15 |
| Multiracial                                     | 3            | 3                  | 100 | 0              | 0  |
| Economically Disadvantaged                      | 23           | 22                 | 96  | 1              | 4  |
| Not Economically Disadvantaged                  | 180          | 147                | 82  | 33             | 18 |
| Non-English Language Learner                    | 203          | 169                | 83  | 34             | 17 |
| Not in Foster Care                              | 203          | 169                | 83  | 34             | 17 |
| Not Homeless                                    | 203          | 169                | 83  | 34             | 17 |
| Not Migrant                                     | 203          | 169                | 83  | 34             | 17 |
| Parent Not in Armed Forces                      | 203          | 169                | 83  | 34             | 17 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup  | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |    | Proficient (Levels 3 & Above) |     |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
|   |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #               | %  | #                             | %   |
| All Students                                    | 215    | 176        | 82%  | 39     | 18% | 0       | 0% | 0       | 0% | 37      | 17% | 2               | 1% | 39                            | 18% |
| Female  | 115    | 96         | 83%  | 19     | 17% | 0       | 0% | 0       | 0% | 19      | 17% | 0               | 0% | 19                            | 17% |
| Male  | 100    | 80         | 80%  | 20     | 20% | 0       | 0% | 0       | 0% | 18      | 18% | 2               | 2% | 20                            | 20% |
| General Education Students                      | 192    | 153        | 80%  | 39     | 20% | 0       | 0% | 0       | 0% | 37      | 19% | 2               | 1% | 39                            | 20% |
| Students with Disabilities                      | 23     | 23         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 15     | 9          | 60%  | 6      | 40% | 0       | 0% | 0       | 0% | 6       | 40% | 0               | 0% | 6                             | 40% |
| Black or African American                       | 2      | 2          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Hispanic or Latino                              | 17     | 16         | 94%  | 1      | 6%  | 0       | 0% | 0       | 0% | 1       | 6%  | 0               | 0% | 1                             | 6%  |
| White   | 177    | 145        | 82%  | 32     | 18% | 0       | 0% | 0       | 0% | 30      | 17% | 2               | 1% | 32                            | 18% |
| Multiracial                                     | 4      | 4          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Small Group Total: Race & Ethnicity             | 6      | 6          | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0               | 0% | 0                             | 0%  |
| Economically Disadvantaged                      | 29     | 26         | 90%  | 3      | 10% | 0       | 0% | 0       | 0% | 2       | 7%  | 1               | 3% | 3                             | 10% |
| Not Economically Disadvantaged                  | 186    | 150        | 81%  | 36     | 19% | 0       | 0% | 0       | 0% | 35      | 19% | 1               | 1% | 36                            | 19% |
| English Language Learner                        | 2      | 0          | —    | 2      | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Non-English Language Learner                    | 213    | 176        | —    | 37     | —   | —       | —  | —       | —  | —       | —   | —               | —  | —                             | —   |
| Not in Foster Care                              | 215    | 176        | 82%  | 39     | 18% | 0       | 0% | 0       | 0% | 37      | 17% | 2               | 1% | 39                            | 18% |
| Not Homeless                                    | 215    | 176        | 82%  | 39     | 18% | 0       | 0% | 0       | 0% | 37      | 17% | 2               | 1% | 39                            | 18% |
| Not Migrant                                     | 215    | 176        | 82%  | 39     | 18% | 0       | 0% | 0       | 0% | 37      | 17% | 2               | 1% | 39                            | 18% |
| Parent Not in Armed Forces                      | 215    | 176        | 82%  | 39     | 18% | 0       | 0% | 0       | 0% | 37      | 17% | 2               | 1% | 39                            | 18% |

### 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|---|--------------|--------------------|-----|----------------|----|
|   |              | #                  | %   | #              | %  |
| All Students                                    | 204          | 168                | 82  | 36             | 18 |
| Female  | 113          | 95                 | 84  | 18             | 16 |
| Male  | 91           | 73                 | 80  | 18             | 20 |
| General Education Students                      | 187          | 151                | 81  | 36             | 19 |
| Students with Disabilities                      | 17           | 17                 | 100 | 0              | 0  |
| Asian or Native Hawaiian/Other Pacific Islander | 14           | 9                  | 64  | 5              | 36 |
| Black or African American                       | 2            | 2                  | 100 | 0              | 0  |
| Hispanic or Latino                              | 14           | 14                 | 100 | 0              | 0  |
| White   | 171          | 140                | 82  | 31             | 18 |
| Multiracial                                     | 3            | 3                  | 100 | 0              | 0  |
| Economically Disadvantaged                      | 23           | 21                 | 91  | 2              | 9  |
| Not Economically Disadvantaged                  | 181          | 147                | 81  | 34             | 19 |
| Non-English Language Learner                    | 204          | 168                | 82  | 36             | 18 |
| Not in Foster Care                              | 204          | 168                | 82  | 36             | 18 |
| Not Homeless                                    | 204          | 168                | 82  | 36             | 18 |
| Not Migrant                                     | 204          | 168                | 82  | 36             | 18 |
| Parent Not in Armed Forces                      | 204          | 168                | 82  | 36             | 18 |

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade    | Total |     | Not Tested |     | Tested |      | Entering |   | Emerging |   | Transitioning |   | Expanding |   | Commanding (Proficient) |   |
|----------|-------|-----|------------|-----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
|          | #     | %   | #          | %   | #      | %    | #        | % | #        | % | #             | % | #         | % | #                       | % |
| Grade 9  | 1     | 0%  | 0          | 0%  | 1      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 10 | 2     | 0%  | 0          | 0%  | 2      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 11 | 1     | 0%  | 0          | 0%  | 1      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 12 | 4     | 25% | 1          | 25% | 3      | 75%  | —        | — | —        | — | —             | — | —         | — | —                       | — |

### NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject           | Total |   | Not Tested |     | Tested |     | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient (Levels 3 & 4) |   |
|-------------------------|-------|---|------------|-----|--------|-----|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
|                         | #     | % | #          | %   | #      | %   | #       | % | #       | % | #       | % | #       | % | #                         | % |
| Secondary-Level ELA     | 13    |   | 9          | 69% | 4      | 31% | –       | – | –       | – | –       | – | –       | – | –                         | – |
| Secondary-Level Math    | 13    |   | 9          | 69% | 4      | 31% | –       | – | –       | – | –       | – | –       | – | –                         | – |
| Secondary-Level Science | 13    |   | 9          | 69% | 4      | 31% | –       | – | –       | – | –       | – | –       | – | –                         | – |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |



**NEW YORK STATE NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**STAFF QUALIFICATIONS (2022-23)****INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 75       | 5               | 7%              | 1          | 0               | 0%              |
| THIS DISTRICT                  | 241      | 35              | 15%             | 5          | 1               | 20%             |
| STATEWIDE                      | 214,159  | 51,376          | 24%             | 4,438      | 1,059           | 24%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,028   | 18,375          | 38%             | 948        | 170             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,734   | 8,756           | 14%             | 1,202      | 279             | 23%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS SCHOOL                    | 71      | 0   | 0%  |
| THIS DISTRICT                  | 231     | 0   | 0%  |
| STATEWIDE                      | 203,958 | 18,302  | 9%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,397  | 8,936   | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 60,417  | 1,216   | 2%  |

### TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup  | Total Enrolled | GRAD RATE |      | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |     |
|---|----------------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|-----|
|   |                | #         | %    | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %   |
| All Students                                    | 215            | 202       | 94%  | 154                               | 72% | 47              | 22% | 1             | 0% | 1                | 0% | 6              | 3%  | 1            | 0% | 5       | 2%  |
| Female  | 115            | 112       | 97%  | 94                                | 82% | 18              | 16% | 0             | 0% | 0                | 0% | 2              | 2%  | 0            | 0% | 1       | 1%  |
| Male  | 100            | 90        | 90%  | 60                                | 60% | 29              | 29% | 1             | 1% | 1                | 1% | 4              | 4%  | 1            | 1% | 4       | 4%  |
| Non-binary                                      | 0              | 0         | 0%   | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| General Education Students                      | 192            | 187       | 97%  | 151                               | 79% | 36              | 19% | 0             | 0% | 0                | 0% | 2              | 1%  | 1            | 1% | 2       | 1%  |
| Students with Disabilities                      | 23             | 15        | 65%  | 3                                 | 13% | 11              | 48% | 1             | 4% | 1                | 4% | 4              | 17% | 0            | 0% | 3       | 13% |
| American Indian or Alaska Native                | 0              | 0         | 0%   | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 15             | 15        | 100% | 11                                | 73% | 4               | 27% | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Black or African American                       | 2              | –         | –    | –                                 | –   | –               | –   | –             | –  | –                | –  | –              | –   | –            | –  | –       | –   |
| Hispanic or Latino                              | 17             | 14        | 82%  | 10                                | 59% | 4               | 24% | 0             | 0% | 1                | 6% | 1              | 6%  | 0            | 0% | 1       | 6%  |
| White   | 177            | 168       | 95%  | 133                               | 75% | 34              | 19% | 1             | 1% | 0                | 0% | 4              | 2%  | 1            | 1% | 4       | 2%  |
| Multiracial                                     | 4              | –         | –    | –                                 | –   | –               | –   | –             | –  | –                | –  | –              | –   | –            | –  | –       | –   |
| Economically Disadvantaged                      | 29             | 21        | 72%  | 12                                | 41% | 8               | 28% | 1             | 3% | 1                | 3% | 5              | 17% | 0            | 0% | 2       | 7%  |
| Not Economically Disadvantaged                  | 186            | 181       | 97%  | 142                               | 76% | 39              | 21% | 0             | 0% | 0                | 0% | 1              | 1%  | 1            | 1% | 3       | 2%  |
| English Language Learner                        | 2              | –         | –    | –                                 | –   | –               | –   | –             | –  | –                | –  | –              | –   | –            | –  | –       | –   |
| Non-English Language Learner                    | 213            | –         | –    | –                                 | –   | –               | –   | –             | –  | –                | –  | –              | –   | –            | –  | –       | –   |
| In Foster Care                                  | 0              | 0         | 0%   | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Not in Foster Care                              | 215            | 202       | 94%  | 154                               | 72% | 47              | 22% | 1             | 0% | 1                | 0% | 6              | 3%  | 1            | 0% | 5       | 2%  |

| Subgroup                   | Total Enrolled | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |    | GED TRANSFER |    | DROPOUT |    |
|----------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
|                            |                | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %  | #            | %  | #       | %  |
| Homeless                   | 0              | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0% |
| Not Homeless               | 215            | 202       | 94% | 154                               | 72% | 47              | 22% | 1             | 0% | 1                | 0% | 6              | 3% | 1            | 0% | 5       | 2% |
| Migrant                    | 0              | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0% |
| Not Migrant                | 215            | 202       | 94% | 154                               | 72% | 47              | 22% | 1             | 0% | 1                | 0% | 6              | 3% | 1            | 0% | 5       | 2% |
| Parent in Armed Forces     | 0              | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0% | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces | 215            | 202       | 94% | 154                               | 72% | 47              | 22% | 1             | 0% | 1                | 0% | 6              | 3% | 1            | 0% | 5       | 2% |

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